**Social Studies Essay Rubric**

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| **Score of 0** | **Score of 1** | **Score of 2:** | **Score of 3:** | **Score of 4** | **Score of 5** |
| Fails to develop the task or may only refer to the theme in a general way; OR includes no relevant facts, examples, or details; OR includes only the theme, task, or suggestions as copied from the test booklet; OR is illegible; OR is a blank paper | Minimally develops some aspects of the taskIs descriptive; may lack understanding, application, or analysisIncludes few relevant facts, examples, or details; may include inaccuracies May demonstrate a weakness in organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion  | Minimally develops all aspects of the task or develops some aspects of the task in some depthIs primarily descriptive; may include faulty, weak, or isolated application or analysisIncludes few relevant facts, examples, and details; may include some inaccuraciesDemonstrates a general plan of organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion | Develops all aspects of the task with little depth or develops most aspects of the task in some depthIs more descriptive than analytical (applies, may analyze, and/or evaluate information) Includes some relevant facts, examples, and details; may include some minor inaccuracies Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that may be a restatement of the theme  | Develops all aspects of the task but may do so somewhat unevenlyIs both descriptive and analytical (applies, analyzes, evaluates, and/or creates information)Supports the theme with relevant facts, examples, and detailsDemonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme  | Thoroughly develops all aspects of the task evenly and in depthIs more analytical than descriptive (analyzes, evaluates, and/or [creates\*](http://www.p12.nysed.gov/assessment/ss/hs/rgsr-a.html#create) information)Richly supports the theme with many relevant facts, examples, and details Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme  |