

**2018-19 SCHOOL BASED PLANNING TEAM MEMBERS  
Rhonda Morien (absent)  
Patti Brockler  
Rob Snyder  
Heather Belanger  
Patty Engert (absent)  
Chelsea Murray (Course conflict)  
Becky Bradstreet  
Laura Casey  
Heather Bearce  
Jen Jaffarian-Brown  
Kim Wiesenberg  
Chrissy Williams**

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| **Agenda & Minutes** | |
| **December 17, 2018** | |
| **Minutes Approval** | **Bradstreet/Wiesenberg** |
| Problem of Practice Focus | Report Card/Grade Book/Grading |
| Problem of Practice Protocol | Bradstreet/Wiesenberg—**Starting the Conversation About Grading**  \*\*When starting the conversation about grading, we must consider what do grades mean?  \*\*Difference between Conventional vs SBG—conventional grades include effort, SBG—only standards—the grade you learn, not the grade you earn  Casey/Bearce—**Our Grades Were Broken…**  \*\*Considerations for effort, organization when thinking about grading systems  \*\*Think about barriers and plan for how to respond in the grading system  \*\*This will no doubt require conversations about common ideas regarding effort, assessment, achievement, etc. We all need to be on the same page in order to move forward in this process. We can overcome these barriers together  Brown/Williams—**7 Reasons for Standards-Based Grading**  \*\*Standards based grading gives explanations aligned to the grade and the explanations are the standards  \*\*Focuses more on getting to proficiency even if that includes students re-taking, re-testing, etc.  Belanger/Brockler-**A School Leader’s Guide to SBG—chapters 1 & 2**  \*\*Challenges to SBG—parents, buy-in , board of education  \*\*re-think grading purpose and what impacts grading  \*\*Growth mindset  \*\*Multi-year, comprehensive project  We have to decide as a school…is this worth doing? How do we go about this to ensure we do it well? Is there something we can do to clean up our grading system right now while we are deciding if we should continue on the SBG journey?  \*\*Could we align current report card with priority standards aligned to curriculum units  \*\*Could we agree that behavior/effort is a separate grade? |
| Resources |  |
| Professional Development Incentive | \*\*Writing Institute—20 hours--approved by sbpt  \*\*New teachers—RUOS/WUOS training for 18 hours—approved by sbpt |
| Next Meeting—January 22nd | |
| Problem of Practice Focus | Continuation of Standards Based Grading discussion  \*Read chapters 1 and 2 of A School Leader’s guide to Standards Based Learning  \*Ideas for working with our current report card in conjunction with current curriculum—priority standards—using the rubric to consider how this may align with the 1-9 report card scales (2 means below, 4 means at, 6 means above) |
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\*Change in date to 4th Tuesday because of school recess. \*\*Change back to 3rd Tuesday.