

School Based Planning Team: Henry Hudson School #28
Rolling Agenda for 2021-2022 School Year

Work Plan

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
	<ul style="list-style-type: none"> • I can understand the type and amount of tests that our students are given. • I can brainstorm ideas to develop a partnership with Ibero. • I can understand the update on our targeted funds. • I can review info from the State Visit. I can discuss the parent survey. 	<ul style="list-style-type: none"> •

11-8-21

Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting
S. Ladd		C. Doell	Speranza	12-13-21

Minutes

Time	Mins.	Activity
		<p>I can understand the type and amount of tests that our students are given.</p> <p>For Parents: We give the NWEA test 3x/year(ELA, Math, Science), CFA (district created), BAS reading test, NYS tests (ELA, Math, Science(4th and 8th)) Bilingual do the NWEA in Spanish and 3 more tests. The state also mandates three more tests for bilingual)</p> <p>Next year, we will stop giving the NWEA and replace it with Iready (This will</p>

		<p>give computer activities that students can use for academics at their level) Math PM: Math Fact timed tests, differentiated for grade levels</p> <p>Staff Opinions:</p> <ul style="list-style-type: none"> -Several tests are redundant. -Counter messages that don't correlate. -No training on Iready or Edulastic -lowers self-esteem of many kids -Iready can be beneficial (if there weren't so many other tests), gives more confidence and working on their level, etc -We should be able to assess our kids through small group through informal assessment. This is when we learn so much about our kids. -Many students are absent (sick, quarantining, etc) so by the time makeups are being done, the next test needs to be done. -Intervention is struggling with the amount of testing, etc. -Bilingual is doubled up on everything. <p>Parent Opinions:</p> <ul style="list-style-type: none"> -Adults still haven't processed the pandemic and yet we are giving so many tests to the kids who also haven't processed the pandemic. Is there a way to make it one test instead of so many?? -If you're not being taught and educated, what are they being tested on? <p>There is so much testing that lessens the amount of instruction.</p>
		<p>I can brainstorm ideas to develop a partnership with Ibero. Ibero gets the money to use directly for School 28. (\$200,000)</p> <ol style="list-style-type: none"> 1. Add a bilingual adult into the HelpZone. 2. Mentorship for all students, starting with males in the primary level. Daily check-ins to see someone every day, starting back with our Tuesday tie club, daily connections 3. Whole school work on SEL support 4. Attendance support? 5. Monolingual component to Padres Comprimidos 6. Transportation? 7. Mindfulness Tools 8. Lunch/Breakfast groups
		<p>I can understand the update on our targeted funds.</p> <p>Many ideas were for adults but will we need subs?</p> <p>Good news: There are people to hire!! We have some great Student Teachers!</p> <p>Goal: Primary and Intermediate science cart for hands-on learning.</p> <p>We have permission for 2 building subs and one Para</p>

		<p>Monies for alternative seating PD: Get money for alternative seating in your classroom</p> <p>Should have the money by next SBPT so we can prioritize.</p>
		<p>I can review info from the State Visit.</p> <p>4 state people and one online</p> <p>Good visit and good conversation.</p> <p>Saw TOA working with kids</p> <p>Need to see more conversation with the kids: Work on giving kids opportunity for academic language</p>
		<p>I can discuss the parent survey.</p> <p>Parent surveys will be delivered in the report card envelopes.</p> <p>Once the surveys are returned w will decide what work we need to do.</p>
		<p>Questions: What can we do to prepare for winter dismissal?</p> <p>Please let a SBPT member know if you have any ideas.</p>
		<p>2nd Mondays of each month at 3:30 for our SBPT meetings.</p> <p>December 13th</p> <p>January 10th</p> <p>February 14th</p> <p>March 14th</p> <p>April 11th (After the ½ day meetings)</p> <p>May 9th</p> <p>June 13th</p>
		<p>Plus:</p> <p>Delta:</p>

Attendance and Members

	8-31-21	9-13-21	10-4-21		11-8-21							
Admin												
S. Ladd	X	X			X							
J. Dewitz	X				X							
B. Harrington	X				X							

A. Madrid	X				X								
Teachers													
C. Doell	X	X			X								
K. Nelson	X	X			X								
J. Ventura	X	X											
D. Speranza	X	X			X								
K. Schmidt	X	X			X								
L. Coleman	X	X											
H. Yau	X	X											
RTA REP D. Cronmiller	X				X								
RTA REP K. Thoresen													
RTA REP C. Zaremba													
Parents													
C. Washington													
J. McGee		X			X								
A. Nieves		X			X								
Parent Liaison													
Guests													

Archived Meetings

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
1-13-21	<ul style="list-style-type: none"> I can decide on parent and student polling questions for the participatory budget. I can discuss the Professional Learning Plan moving forward. I can review our mid-year report for 	<ul style="list-style-type: none">

	receivership. <ul style="list-style-type: none"> ● I can discuss flexibility and reopening questions from an instructional standpoint. 	
9-13-21	<ul style="list-style-type: none"> ● I can brainstorm ideas to increase attendance with money given to us for receivership. ● I can understand the transportation updates. ● I can use the receivership indicators to plan for student success. 	<ul style="list-style-type: none"> ●

Cut row from the "Upcoming Meetings" table at the top of this document once a meeting is over and paste here to create a record of completed tasks and objectives for this series of meetings.