

School Based Planning Team: Henry Hudson School #28
Rolling Agenda for 2021-2022 School Year

Work Plan

| Meeting Date | Objectives for this Meeting | Next Steps to Complete in time for this Meeting |
|--------------|---|---|
| | <ul style="list-style-type: none"> • I understand a WIG (Wildly Important Goal), the difference between a Lead and A Lag measure and how we are introducing these as a school. • I can brainstorm themes for our Summer School program. • I can review the minutes needed for Iready. • I can plan for different grades to use the Science Cart. • I can distinguish the difference between the roles of coaches and intervention teachers. • I can discuss flexible seating. | <ul style="list-style-type: none"> • |

12-13-21

Roles

| Facilitator | Time Keeper | Note Taker | Approve by | Next Meeting |
|-------------|-------------|------------|------------|--------------|
| S. Ladd | | C. Doell | | 3-14-22 |

Minutes

| Time | Mins. | Activity |
|------|-------|----------|
|------|-------|----------|

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| | | <ul style="list-style-type: none"> • I understand a WIG (Wildly Important Goal), the difference between a Lead and A Lag measure and how we are introducing these as a school. <ul style="list-style-type: none"> -achieve and measure in intervals -LAG: assessment that we give that we have no control over whether the students do well or not (ie: Iready, NYS tests) LEAD: assessment that we will show progress over relatively short amount of times <p>We can measure and students can track their own progress.</p> <p>*Math Goal: Students will increase their math facts to 75%</p> <p>*ELA Goal: School Goal: Minutes that students are on Iready : 30-49 minutes per student (Board display to show student progress)</p> <p>Class goals: ie: Number of lessons completed.</p> <p>SBPT discussion: Do we want classrooms to have goals? This year? Start next year? Individual teachers start this year?</p> <p>Decision: School wide goal this year.</p> <p>School wide And classroom goals next year.</p> <p>Iready: Show students their learning path to encourage them to complete their lessons with fidelity. Make it a competition. Make boards to track the progress.</p> |
| | | <ul style="list-style-type: none"> • I can brainstorm themes for our Summer School program. <p>Should we keep a science theme? Did it feel like kids came into the class with more science knowledge, etc. Should we keep it and add onto it?</p> <p>Last year: Hands-On science, technology Lab with writing component</p> <p>Vote: Passed: Continue science theme</p> |
| | | <ul style="list-style-type: none"> • I can plan for different grades to use the Science Cart. <p>Interviewed substitute teacher to push into classes (part time), tie into science activities that teachers are doing in class</p> <p>What grades should we do? More than one grade?</p> <p>If it is only a part time person, should we just concentrate on one grade level?</p> |

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| | | <ul style="list-style-type: none"> I can distinguish the difference between the roles of coaches and intervention teachers. <p>Should teachers on assignment serve as coaches or intervention teachers? Ms. Ladd has a presentation to show. It will be tabled until the next meeting.</p> |
| | | <ul style="list-style-type: none"> I can discuss flexible seating. <p>Tabled for the next meeting.</p> |
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| | | 2nd Mondays of each month at 3:30 for our SBPT meetings. March 14 th April 11 th (After the ½ day meetings) May 9 th June 13 th |
| | | Plus: Delta: |
| | | |

Attendance and Members

| | 8-31-21 | 9-13-21 | 10-4-21 | 11-8-21 | 12-13-21 | 2-14-22 | | | | | | |
|-----------------|---------|---------|---------|---------|----------|---------|--|--|--|--|--|--|
| Admin | | | | | | | | | | | | |
| S. Ladd | X | X | | X | | X | | | | | | |
| J. Dewitz | X | | | X | | X | | | | | | |
| B. Harrington | X | | | X | | X | | | | | | |
| A. Madrid | X | | | X | | X | | | | | | |
| Teachers | | | | | | | | | | | | |
| C. Doell | X | X | | X | | X | | | | | | |
| K. Nelson | X | X | | X | | X | | | | | | |
| J. Ventura | X | X | | | | X | | | | | | |

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|---------------------------------|---|---|--|---|--|---|--|--|--|--|--|--|
| D. Speranza | X | X | | X | | X | | | | | | |
| K. Schmidt | X | X | | X | | | | | | | | |
| L. Coleman | X | X | | | | X | | | | | | |
| H. Yau | X | X | | | | | | | | | | |
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| RTA REP D. Cronmiller | X | | | X | | X | | | | | | |
| RTA REP K. Thoresen | | | | | | | | | | | | |
| RTA REP C. Zaremba | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Parents | | | | | | | | | | | | |
| C. Washington | | | | | | | | | | | | |
| J. McGee | | X | | X | | | | | | | | |
| A. Nieves | | X | | X | | X | | | | | | |
| Parent Liaison | | | | | | | | | | | | |
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| Guests | | | | | | | | | | | | |
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Archived Meetings

| Meeting Date | Objectives for this Meeting | Next Steps to Complete in time for this Meeting |
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| 1-13-21 | <ul style="list-style-type: none"> I can decide on parent and student polling questions for the participatory budget. I can discuss the Professional Learning Plan moving forward. I can review our mid-year report for receivership. I can discuss flexibility and reopening questions from an instructional standpoint. | <ul style="list-style-type: none"> |
| 9-13-21 | <ul style="list-style-type: none"> I can brainstorm ideas to increase attendance with money given to us for | <ul style="list-style-type: none"> |

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| | <ul style="list-style-type: none"> receivership. I can understand the transportation updates. I can use the receivership indicators to plan for student success. | |
| 11-8-21 | <ul style="list-style-type: none"> I can understand the type and amount of tests that our students are given. I can brainstorm ideas to develop a partnership with Ibero. I can understand the update on our targeted funds. I can review info from the State Visit. I can discuss the parent survey. | <ul style="list-style-type: none"> |
| | <ul style="list-style-type: none"> I can discuss possible uses for the \$9,000 Dick's grant money. I can plan for a transition to remote. I can discuss a PD plan for mandatory PD, starting in February. | <ul style="list-style-type: none"> |

Cut row from the "Upcoming Meetings" table at the top of this document once a meeting is over and paste here to create a record of completed tasks and objectives for this series of meetings.