



Teacher of the Deaf and Hard of Hearing Calendar - Week - 5/18 to 5/22, 2020

Grade level 7-8	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Self Advocacy	Is this a <u>positive</u> advocacy strategy or a <u>negative</u> one: Some of your friends are talking about a movie they want to go see. You only hear part of the conversation and you really want to know about the movie, but you don't want to ask them to repeat the story because they are so into it. So you just nod your head like you understand the conversation.	Write down one thing that is easier with online learning and one thing that is more difficult. How could you improve the situation that is more difficult?	Have you checked your google classroom this week? Check in with your teacher and see if you are missing work. You can email them right through Google classroom.	Have you checked out DeafVerse yet? https://deafverse.nationaldeafcenter.org/	How are your cooperative learning skills? Do you participate in zoom calls with your teachers? Do you ask questions and offer comments or answers to teacher's questions?
Language/ Grammar	Find the (5) mistakes in this sentence. the boys laffed at the vary funny movey?	Which operation (addition, subtraction, multiply or divide) would you use to solve this problem: What is the difference between 356 and 299?	What do these suffixes mean? ness _____ ous _____ ive _____ ful _____	Fact or Opinion? George Washington was the first president of the United States of America.	Use <u>loose</u> and <u>lose</u> in the correct sentence below: The tire on the tractor was _____. I was afraid I might _____ the competition.

Vocabulary	<p>Look up the following word, write the definition and use it in a sentence.</p> <p>abhor</p>	benign	foreboding	ramification	tirade
Hearing	<p>Many of you have read the book <i>El Deafo</i> with your Teacher of the Deaf. The author gives the inside story behind the book on YouTube. Check out Cece Bell narrating Chapter 6 of the book. Cece Bell El Deafo Chap 6</p>	<p>Are you wearing your hearing aids at home? If not, you are missing out on things you are not hearing. You need to practice listening through your hearing aids and be prepared for when we go back to school to listen and respond. Make a chart of how often you use your hearing aids at home.</p>	<p>What sounds are on the left side of your audiogram? Are they the LOW sounds or the HIGH sounds?</p>	<p>Do you know the difference between listening through your hearing aid when it is on and off? Do you sometimes miss the beeps letting you know your hearing aid is losing battery power? How do you know when your aid is on or off? Write that out.</p>	<p>Please clean your hearing aid(s). Gently wipe the outside of your hearing aid. If the ear mold is full of wax, make sure you take it out carefully while making sure you don't rip your ear mold.</p>
Mindfulness	<p>Have a mindful snack. Think about how the food smells, feels, and tastes in your mouth.</p>	<p>STOP for a minute: Stand up and breathe. Feel your connection to the earth. Tune in to your body. How do you feel? Observe. Lift your eyes and take in your surroundings. Possibility. Ask yourself what is possible or what is new or what is a forward step.</p>	<p>List something you are grateful for today. It could be the sun shining or your pet. Think about how you feel and share that gratitude with someone at your house.</p>	<p>If you feel stressed:- Pause and take one to three big breaths. Then: Say "step back." Say "clear head." Say "calm body." Breathe again. Say "relax," "melt" or "ease." See if you feel calmer.</p>	<p>Draw a picture of how you feel today.</p>