

Teacher of the Deaf Weekly Resources

Week of: **May 25**

Flocabulary
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3rd Grade - 6th Grade

	5/25 MONDAY	5/26 TUESDAY	5/27 WEDNESDAY	5/28 THURSDAY	5/29 FRIDAY
Self Advocacy	Mindful Monday! Did you know the word <i>listen</i> has the same letters as the word <i>silent</i> ? Find a place to be silent and notice what's around you using your 5 senses. What do you see, hear, smell, touch and maybe even taste? Draw a detailed picture or write 5 sentences using as many describing words as you can!	Why do your teachers (classroom, PE, music, art, library) need to use the FM transmitter(microphone) at school? Tell a family member or your Teacher of the Deaf. Draw a picture of your favorite teacher using the Hearing Assistance Technology.(HAT)	Imagine you are back in your school and it is lunchtime. You are sitting in the cafeteria and it is <i>LOUD</i> and you cannot hear your friend talking! Brainstorm some ideas to solve this problem. Share those ideas with your TOD.	List 2 things YOU can check (troubleshoot) if your FM or hearing aids stop working before you let your classroom teacher, teacher of the deaf or audiologist know about it. <i>Then, if they still are not working, make sure to let someone know!</i>	Imagine you are in the kitchen with a family member, and they say something you can not hear. Write three responses that you could say to explain that you could not hear them. Huh? and What? are not ok responses.
Literacy Writing	In your own words describe what the setting, characters, and main idea of a story are.	Taco Tuesday! Imagine you are eating a taco. Write down as many describing words (adjectives) as you can think of to describe the taco. What colors do you see? What does it feel like? How does it taste and what do you taste? Draw a picture of your delicious taco!	<i>Math Problem! Rewrite the following story by writing all the numbers in written form.</i> Paul has 8,762 nails. He wants to use the nails to build a 4 story book shelf that will hold 935 books. Right now, he only owns 581 books, but he plans to buy more. He is excited to build his bookshelf!	Draw three pictures that represent your favorite things. Draw one object, one person, and one activity. Write 3 - 5 sentences about your pictures and why you picked those three specifically.	Think about... 3 things you learned this week... 2 vocabulary words you learned ... 1 question you still might have... Draw a picture to illustrate your learning or write down your thoughts.
Vocabulary	Nouns are people, places or things . Look around your environment. Can you list 5 nouns that you see? Choose 3 of the nouns you listed and write a complete sentence about each one.	Verbs are action words . Think of actions that you do everyday (ex: talking, walking) and list 5 verbs that you do. Choose 3 of the verbs you listed and write a complete sentence using each one. Try to include 3 of your nouns from Monday!	Adjectives describe nouns. Look at your list of nouns. Think of a word that describes each noun (ex: tall, blue) and list the 5 adjectives that describe each noun . Choose 3 of the adjectives you listed and write a complete sentence using each one. Try to include 3 of your nouns and verbs from Monday and Tuesday!	Adverbs describe verbs. Look at your list of verbs. <i>How</i> did you do each action? (ex: quietly, fast) and list the 5 adverbs that describe each verb. Choose 3 of the adverbs you listed and write a complete sentence using each one. Try to include 3 of your adjectives, nouns and verbs too!	Try out this sorting activity that has Spring nouns, verbs and adjectives! https://boom.cards/fastplay/xxjr