



## Teacher of the Deaf and Hard of Hearing Calendar - Week - 6/15 to 6/19, 2020

Grade level 7-8	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Self Advocacy</b>	<p>Is this a <u>positive</u> advocacy strategy or a <u>negative</u> one:</p> <p>You are in class listening to the teacher and the students behind you are making noise. You turn around in your seat and GLARE at them to show you can't hear the teacher.</p>	<p>True or False:</p> <p><b>Self Advocacy Is...</b>Ability to communicate or negotiate for your own interests, desires, needs, and rights. It involves making informed decisions and taking responsibility for those decisions.</p>	<p>True or False:</p> <p>You should go to your CSE meeting every year and provide input to your IEP?</p>	<p>Even though you may have Hearing Assistance Technology in class with you to compensate for distance from the teacher and noise, sitting in the front of class near the teacher is important, why?</p>	<p>Write out three ways you can advocate for yourself at your annual CSE meeting:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
<b>Language/ Grammar</b>	<p>Find the (6) mistakes in the sentence:</p> <p>I went to wegmans, wal-mart, and target to bye Food?</p>	<p>Write 2 sentences each for the following multiple meaning words:</p> <p><b>Light</b></p> <p><b>Rose</b></p> <p><b>Handle</b></p>	<p>If someone says "that's music to my ears," what does this mean?</p>	<p>True or false:</p> <p>Alliteration is when someone describes something using like or as.</p> <p>If it is false, fix the sentence with the correct answer.</p>	<p>is not a word.</p> <p>You don't write alittle, abunch, acantaloupe, ahamburger. So don't write alot. A lot is two words</p> <p>It is <b>a lot</b> to think about!</p>

<b>Vocabulary</b>	Look up the following word, write the definition and use it in a sentence. <b>panache</b>	<b>piffle</b>	<b>quinzee</b>	<b>ransack</b>	<b>sojourn</b>
<b>Hearing</b>	Many of you have read the book <i>EI Deafo</i> with your Teacher of the Deaf. The author gives the inside story behind the book on YouTube. Check out Cece Bell narrating Chapter 10 of the book. <a href="#">Cece Bell EI Deafo Chap10</a>	Research someone who has a hearing loss. They could be an athlete or an actor, or someone you have met.  How are they similar to you?  What differences might you have?	How many feet away from you does your hearing aid work?  (Hint: think Wonder Woman circles)	Smoke alarms save lives. Deaf and hard of hearing need special alarms to keep them safe.  Take a look at this resource for more information: <a href="#">Deaf/HH Fire Alarms</a>	Please clean your ear molds. Always separate the ear mold and tube from the hearing aid before cleaning it. The hearing aid should never come into contact with water! When you connect the earmold and tube to your hearing aid, it has to be absolutely dry. It is best to dry the tube with a puff of air using an air puffer (do not blow air through the tube from your mouth).