## **Overview of Year**

## 7<sup>th</sup> Grade Math Curriculum

SEPT	ОСТ	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Comparing Bits and Pieces – 10 days	Stretching and Shrinking – 22 days	Comparing and Scaling -22 days	Probability Mini Unit - 5 days	Accentuate the Negative -26 days	Percent Mini Unit – 15 days	Algebra Unit – 25 days	Data About Us – 20days	Circles – 5 days	Shapes and Designs – 20 days

Unit 1	Understanding	Essential Question
Comparing Bits and Pieces	<ul> <li>Understanding fractions and decimals as numbers that can be located on the number line, compared, counted, partitioned and decomposed</li> <li>Understand ratios as comparisons of two numbers</li> <li>Apply a variety of strategies to solve problems</li> </ul>	<ul> <li>What are different ways that fractions can be interpreted and used?</li> <li>How can we compare fractions?</li> <li>What is equivalence and how</li> </ul>
10 days	<ul> <li>involving rates and unit rates</li> <li>Understand equivalence of fractions and ratios, and use equivalence to solve problems</li> <li>Build and use rate tables of equivalent ratios to solve problems</li> </ul>	<ul><li>can it be used to solve problems?</li><li>What are ratios and how can they be used to solve problems?</li></ul>
Performance	Task:	

Unit 2	Understanding	Essential Question
Stretching and Shrinking 22 days	<ul> <li>Develop and understanding of similarity</li> <li>Use proportional reasoning to solve problems involving similarity</li> </ul>	<ul> <li>What does it mean for two shapes to be similar?</li> <li>How can similarity properties be used to solve problems?</li> </ul>
Performance	Task:	

Unit 3	Understanding	Essential Question
Comparing and Scaling	<ul> <li>Make intelligent comparisons of quantities – using fractions, decimals, ratios, rates, unit rates and percents</li> <li>Develop strategies to reason propertionally and use</li> </ul>	<ul> <li>How can quantities be compared</li> <li>How can scaling be used in problem colving?</li> </ul>
22 days	<ul> <li>Develop strategies to reason proportionally and use this to solve problems</li> <li>Understand ratios, rates and percents</li> <li>Understand proportionality in tables, graphs, and equations</li> </ul>	problem solving?
Performance	Task:	

Unit 4	Understanding	Essential Question
Probability Mini Unit 5 days	<ul> <li>Understand and Reason about probability</li> <li>Understand the difference between theoretical and empirical probability</li> <li>Make connections between probability and rational numbers, geometry, statistics, science, and business</li> </ul>	<ul> <li>How can probability be used to make predictions?</li> <li>How can probability models be used to solve problems?</li> </ul>
Performance	Task:	

Unit 5	Understanding	Essential Question
Accentuate the Negative	<ul> <li>Extend the number system to include rational numbers – positive and negative integers, fractions and decimals</li> <li>Locate on the number line and compare rational numbers</li> </ul>	<ul> <li>What is the rational number system and how can we compare rational numbers?</li> <li>How can we develop strategies for computing with rational</li> </ul>
26 days	<ul> <li>Develop an understanding of strategies for adding, subtracting, multiplying, and dividing rational numbers</li> <li>Use rational numbers to solve problems</li> <li>Revisit and Extend order of operations and the distributive property</li> </ul>	<ul> <li>Non computing with rational numbers?</li> <li>How can we use strategies to solve problems involving rational numbers?</li> </ul>
Performance	Task:	·

Unit 6	Understanding	Essential Question
Percent Mini Unit	Use proportional reasoning strategies to solve problems involving percent	<ul> <li>How can proportional reasoning strategies be used to solve real life problems with percent?</li> </ul>
15 days		
Performance	Task:	·

Unit 7	Understanding	Essential Question
Algebra Unit	<ul> <li>Use the idea of pouches and coins to solve two step equations before solving these symbolically</li> <li>Extend the symbolic reasoning and graphing on the number line to include inequalities</li> </ul>	<ul> <li>How can symbolic reasoning and the number line be used to solve linear equation and inequalities?</li> </ul>
25 days	Understand equivalence	<ul> <li>How can the solutions of equations and inequalities be interpreted in the context of the word problem?</li> </ul>
Performance	Task:	•

Unit 8	Understanding	Essential Question
Finishing Data About Us 20 days	<ul> <li>Compare data distributions using the graphs, and measures of central tendency and spread</li> </ul>	<ul> <li>How can data distributions be compared?</li> <li>What does it mean to reason statistically?</li> <li>How can statistics be used to make inferences about situations?</li> </ul>
Performance	Task:	

Unit 9	Understanding	Essential Question
Circles 5 days	<ul> <li>Measurement in a circle</li> <li>Area and perimeter</li> <li>Understand the area and perimeter of a circle and how they are related</li> </ul>	<ul> <li>How can circle measurements be used to solve problems?</li> </ul>
Performance	Task:	

Unit 10	Understanding	Essential Question
Shapes and Designs (Post Test) 20 days	<ul> <li>Recognize, analyze, display, measure and reason about shapes and patterns</li> <li>Analyze properties that make certain shapes unique</li> <li>The relationship between form and function</li> <li>Understand the properties of polygons that determine their shape</li> </ul>	<ul> <li>What properties are unique to a particular polygon?</li> <li>How are angles related?</li> <li>How can we use geometric relationships to solve problems?</li> </ul>
	<ul> <li>Understand special relationships among angles</li> <li>Understand the properties needed to construct polygons</li> </ul>	
Performance	Task:	