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| December 2017 | | | |
|  | MRS. HUGGINS & MS. SANTIAGO | |  |
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| THIRD Grade News  From Room 123 | | | |
| We hope all of you had a wonderful Thanksgiving! It is hard to believe we are already in December. The first report cards went home Thanksgiving week. If you have questions about your child’s report card grades or the 1-9 grading system, please contact us, so we can set up a time to talk with you about your child’s progress. Your children have come a long way already this year, and we are so proud of the progress they have made.  Our new curriculum teaches math in a very different way, and understanding number bonds, tape diagrams, and arrays will be very useful in helping your children with their homework. If you have questions about these strategies and would like to set up a time to go over them, please let us know. We hope you all have a great holiday season. | | | |
| ELA  This month we will be starting a new unit in ELA. In this unit, students will explore how geography impacts readers’ access to books. All instruction in this unit builds toward the final performance task for the module: an informative “Accessing Books around the World” bookmark.  Using the central text, My Librarian Is a Camel, students will read about less conventional ways to access texts and the heroic lengths librarians and community members make in order to help others build this power. Students will read about and gather details about one of the countries represented in My Librarian Is a Camel and write an informative paragraph that describes how readers in that country access books. In the On-Demand Mid-Unit 3 Assessment, students will read a new excerpt from My Librarian Is a Camel and answer a series of text-dependent questions. They will then draw on this research in order to create their Accessing Books around the World bookmark. The creation of these bookmarks will be supported by the writing process, with a focus on producing writing in which the development and organization are appropriate to task and purpose. Students will have opportunities for critique and revision, culminating in the opportunity to publish and share the bookmarks with readers in their school or local library. (Word processing the bookmark text is encouraged, but not required.) After students have completed their bookmark, they will complete an On-Demand End of Unit 3 Assessment in which they write a paragraph about a different librarian from My Librarian Is a Camel.  C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299587.wmf | | MATH  We are wrapping up our instruction of measurement using kilograms, grams, liters, milliliters, and intervals of time in minutes. This 25-day module builds directly on students’ work with multiplication and division in Module 1. It extends the study of factors from 2, 3, 4, 5, and 10 to include all units from 0 to 10, as well as multiples of 10 within 100. Topic A begins by revisiting the commutative property. Students use the commutative property to study familiar facts and realize that they already know more than half of their facts by recognizing, for example, that if they know 2 × 8, they also know 8 × 2 through commutativity. This begins a study of arithmetic patterns that becomes an increasingly prominent theme in the module. | |
| Science  In connection with our ELA curriculum, we will be studying Earth’s features such as landforms and bodies of water. Students will learn how the Earth changes through weathering, erosion, and natural disasters.  Be sure to follow Us on Twitter and Like us on Facebook  Image result for twitter iconImage result for facebook icon  # Mightymustangs  @MsSantiago25  @RCSDSCH25  Or visit our classroom website <https://www.rcsdk12.org/Domain/10258>  for curriculum support and resources, contact information and more! | |
| Social Studies  Many of our social studies standards are address through ELA. This will be true as we enter our next Module about frogs. We will be focusing on geography, climate, landforms, and bodies of water for social studies. | | | |

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| November’s Spelling Champions were:  Jayden and Tyler | |
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| Upcoming Events  * No school: **Monday, December 25th through Monday January 3nd** | |
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| Mrs. Huggins & Ms. Santiago  (585) 288-3654  [Diane.Santiago@rcsdk12.org](mailto:Diane.Santiago@rcsdk12.org)  [Anastasia.Huggins@rcsdk12.org](mailto:Anastasia.Huggins@rcsdk12.org) | |