

**UR East Overview of Year**  
**9<sup>th</sup> - 12<sup>th</sup> Grade**      **EnvisionIt Curriculum (.5 credit)**

SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
<b><u>Unit 1 – A Map to your Future</u></b>		<b><u>Unit 2 – Career Readiness</u></b>		<b><u>Unit 1 – A Map to your Future</u></b>		<b><u>Unit 2 – Career Readiness</u></b>			
<b>Module One</b> The Transition Portfolio <b>Module Two</b> Know Thyself <b>Module Three</b> Research Careers <b>Module Four</b> Set Career Goals <b>Module Five</b> Train for your Career <b>Module Six</b> Develop your Goals		<b>Module Seven</b> Resumes <b>Module Eight</b> Cover Letters <b>Module Nine</b> Job Applications <b>Module Ten</b> Interview Skills <b>Module Eleven</b> Career Presentation <b>Module Twelve</b> Career Essay		<b>Module One</b> The Transition Portfolio <b>Module Two</b> Know Thyself <b>Module Three</b> Research Careers <b>Module Four</b> Set Career Goals <b>Module Five</b> Train for your Career <b>Module Six</b> Develop your Goals		<b>Module Seven</b> Resumes <b>Module Eight</b> Cover Letters <b>Module Nine</b> Job Applications <b>Module Ten</b> Interview Skills <b>Module Eleven</b> Career Presentation <b>Module Twelve</b> Career Essay			

<b>Unit 1 — A map to your future</b>	<b>Understanding</b>	<b>Essential Question</b>
	Careers will have many highs and lows. By creating a plan and continually investing in self, you'll get through the low times faster	
Mission Vision Alignment Tenacious: <ul style="list-style-type: none"> <li>Recognizes and takes advantages of opportunities to discover passions/interests</li> </ul> Think Purposefully: <ul style="list-style-type: none"> <li>Reflects on one's own thinking and the thinking of others to inform future actions</li> </ul> Advocate for Self: <ul style="list-style-type: none"> <li>Identifies and utilizes skills to support self and others globally</li> </ul>	Enduring Understandings <i>Scholars will understand that...</i> <ul style="list-style-type: none"> <li>Investment in your education will impact your future earning power in relationship to the careers you will be qualified for.</li> <li>In the world of work there is a relationship between education levels and earnings</li> <li>A successful transition portfolio requires planning and self-reflection</li> <li>Exploring our interests, strengths, and learning styles offers insight into possible careers</li> <li>Setting SMART goals for employment and education increases the chances of success.</li> </ul>	Essential Questions <i>Scholars will consider such questions as...</i> <ul style="list-style-type: none"> <li>What is a transition portfolio?</li> <li>How do people decide what career fits them?</li> <li>What impacts a person's earnings potential?</li> <li>What is the difference between a job and a career?</li> <li>What is a SMART goal?</li> <li>How do interests, aptitudes, and abilities apply to education and career choices?</li> </ul>

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<p><b>CDOS Standards (Career Development and Occupational Studies):</b></p> <p>1, 2, 3a, and 3b</p> <p><b>CCTC Standards (Common Career Technical Core)* Finance Career Cluster® (FN)</b></p> <p>1, 2, 4, 8, 9, and 14</p>		
<p><b>Performance Task:</b> Scholars will research, create, and present a Transition Portfolio that includes: selecting an education or training program that best suits them for a potential career goal. A deeper understanding of the correlation between career choice and earning power will be subsequently realized.</p>		
<p><b>Formative Assessments:</b> Completion of Schoology.com, computer simulations</p>		
<p style="text-align: center;"><b>Unit 2 — Career Readiness</b></p>	<p style="text-align: center;"><b>Understanding</b></p>	<p style="text-align: center;"><b>Essential Question</b></p>
<p>Mission Vision Alignment Tenacious:</p> <ul style="list-style-type: none"> <li>Sets short term goals knowing they will lead to long term success</li> </ul> <p>Think Purposefully:</p> <ul style="list-style-type: none"> <li>Produces work that meets college and work place standards</li> </ul> <p>Advocate for Self:</p> <ul style="list-style-type: none"> <li>Communicates effectively for different purposes and audiences through a variety of media</li> </ul> <p><b>CDOS Standards (Career Development and Occupational Studies):</b></p> <p>1, 2, 3a, and 3b</p> <p><b>CCTC Standards (Common Career Technical Core)* Finance Career Cluster® (FN)</b></p> <p>1, 2, 4, 8, 9, and 14</p>	<p>Enduring Understandings <i>Scholars will understand that...</i></p> <ul style="list-style-type: none"> <li>A professional resume and cover letter is a tool for getting a job over other qualified candidates</li> <li>First impressions matter!</li> <li>Meeting SMART goals for employment and education increases the chances of success.</li> </ul>	<p>Essential Questions <i>Scholars will consider such questions as...</i></p> <ul style="list-style-type: none"> <li>What strategies will help you in obtaining employment?</li> <li>What makes a resume professional looking?</li> <li>When should you use a cover letter?</li> <li>How is a job application different from a resume?</li> <li>Why are first impressions important during the job interview process?</li> <li>What strategies will help you in obtaining employment?</li> <li>How do I measure progress of my SMART goals?</li> </ul>

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**Performance Task:** Scholars will research, create, and present a Transition Portfolio that includes: Resume, Cover Letter, Job Application, Career Presentation and Essay.

**Formative Assessments:** Completion of Schoology.com, computer simulations