



SBPT - June 5, 2025
4:00 PM

Learning Targets: We can review, discuss and make decisions about changes proposals for the 2025-26 school year.	Agreements: <ul style="list-style-type: none"> ❖ Assume positive intent ❖ Be fully present ❖ Seek to understand ❖ Stay on topic ❖ *Own your impact 	Roles: <ul style="list-style-type: none"> ❖ Timekeeper: ❖ Facilitator: Andler ❖ Minutes: Comstock
Attendees: Andler, Zimmerman, Johnson, Boyd, Mattice-Nieters, Vinette, Dickson, Delehanty, Dorsey-Curtis, Simmons, Comstock, Detwiler, Mack, Davis,		

Time	Activity or Topic	Purpose	Decision-Making Process / Discussion Protocol
4:00 - 4:05 pm	Reading / Greeting: “Education is not about immediate transformation. It is about patient planting—one seed at a time. A moment of encouragement becomes resilience. A lesson in perseverance becomes strength. A quiet belief in a student becomes the foundation for their belief in themselves. Our work is slow, deep, and often unseen—but never in vain.” -Anonymous What is one moment from this year that made you feel especially proud to be an educator?	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem-Solving	<ul style="list-style-type: none"> • Talking with a student about his iReady progress • AR - sharing positive growth of student • GOAT awards to students - 100% on all assignments • Coming back from an absence and students and staff missed me and welcomed me back • Senior Capstone night and Final Word • Students proud of their frog writing and sharing it with others • Students asking and wanting more about interest rates after a former student came in to speak with the class • Expressions on students’ faces at Capstone Night and Prom • Coming to a K-12 building, seeing the growth from K all the way to 12 and seeing the glow of the younger students at school and hoping to capture that in the later years
4:05 - 4:55pm	Proposal Approvals / Votes: ENL: https://docs.google.com/document/d/1FxLVoTYRWbFnU1sK7JqUUAvl6h-L4Nef/edit?usp=drive_link&oid=1091051	<input type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Problem	ENL PL approved PL Strand 1 approved PL Strand 2 approved

	04273927786242&rtpof=true&sd=true WOIS PL Proposal - 2025-26 PL Strand 1 : Cultivating Academic Culture PL Strand 2 : Strengthening Tier 1 Instruction PL Strand 3 : Action Research Design Task Teams 2025-26 SCEP Plan Review	Solving	PL Strand 3 approved 2025-26 SCEP Plan Review <ul style="list-style-type: none"> • Question about writing on computer - what will be the expectation for format? • Literacy strategy seems good, checked out the timeline, more aligned with EL, how will AI fit in? • Math strategy rolls up nicely to ELA strategy, verbally and/or in writing • Accountability of staff??? (admin, walkthroughs, PLs) • Academic culture - starts in August • The PL Strands support the strategies • Secondary CREW is being looked at to increase student attendance (possibly 2 staff members) • Nomination system: students nom each other, staf nom each other • Building needs to be cleaned, updated, repaired (need to have unified color scheme) • Andler is meeting with State Rep on 6/6
4:55 - 5:00pm	Optimistic closure What is one idea, insight, or person that inspired you during today's meeting?	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	<ul style="list-style-type: none"> • PL hours in house • Share, give feedback • Changes for next year • System to nominate each other • Things are aligned and organized • Improving secondary CREW • SEL in the fore front
Next Meeting: June 12, 2025 <ul style="list-style-type: none"> • Approve minutes from past meetings • WOIS Dashboard • School 58: 2024-25 Monthly SIP Team Rolling Agenda 			

May 22, 2025
4:00 PM

Learning Targets: We can review, discuss and make decisions about changes proposals for the 2025-26 school year.	Agreements: <ul style="list-style-type: none">❖ Assume positive intent❖ Be fully present❖ Seek to understand❖ Stay on topic❖ *Own your impact	Roles: <ul style="list-style-type: none">❖ Timekeeper:❖ Facilitator: Andler❖ Minutes: Zimmerman
Attendees: Andler, Zimmerman, Johnson, Boyd, Mattice-Nieters, Vinette, Dickson, Delehanty, Dorsey-Curtis, Simmons, Comstock, Detwiler		

Time	Activity or Topic	Purpose	Decision-Making Process / Discussion Protocol
4:00-4:05 pm	Reading / Greeting: Reading: “Imperfections are not inadequacies; they are reminders that we’re all in this together.” — Brené Brown Greeting: What’s something you should be better at by now, but absolutely aren’t? (Folding fitted sheets,	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem-Solving	<ul style="list-style-type: none">• Adult things- retirement planning ect• Organization• Planning the important things in personal life• Procrastinating• Finances• Housekeeping• Calendars and appointments• Laundry• Scheduling normal dr appointments

	parallel parking, setting up your voicemail...)		
4:05 - 4:10pm	Principal Updates Staff Feedback Summary Jigsaw	<input checked="" type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	<ul style="list-style-type: none"> Many staff members feel: Surprised and concern about data and academic performance many elem folks look forward to more consistency Many staff were hopeful about the new DTT structure, although there are also concerns about the workload being evenly distributed Looking into strengthening 7-12 Crew structures K-6 would love to see more common planning time, and to be mindful about having both structure and flexibility in the master schedule 7-12 is generally hopeful about common planning time Could we get visuals of what is needed to meet the goal to get out of our status? <ul style="list-style-type: none"> Grades 3-8: we need to show growth and get close to 100 This is our third year of this status Grades 9-12: graduating cohorts, need to make growth, improve passing test scores (math and science)
4:10 - 4:55pm	Proposal Approvals / Votes: Wednesday PL / Meeting Proposal - 2025-26 2025-26 - Bell Schedule Proposal Summary 2025-26 Bell Schedule Proposal	<input type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Problem Solving	TNL Documents will be completed and submitted by the end of May. <ul style="list-style-type: none"> Wednesday PL/Meeting Proposal 2025-26 <ul style="list-style-type: none"> Andler has asked about RCSD dates and have gotten nothing 3 strands, 1.25 hrs per day, can miss and make up one Academic Culture, Strengthening Tier 1 Instruction, Action Research - Design Task Teams Questions about staff buy in, coaching schedules, could we zoom in, connecting K-6 and 7-12 BENTE, RTA & ASAR in favor Bell Schedule <ul style="list-style-type: none"> Reduce secondary lunch times to 34min, redistribute minutes into

			<p>academic periods, eliminate overlap of sec and elem in cafe</p> <ul style="list-style-type: none"> ○ Loss of instructional time, challenging behaviors ○ Elementary lunches: can we add back in recess, work load for kitchen, 1:30pm is late ○ Secondary lunches: students like their down time, group therapy ○ Specials for elem: move older grades to be earlier in the day ○ Benefits of CREW?, could we add 10 minutes to period 1 ○ More time for elementary? ○ Secondary don't have enough time to work with students and do their work during planning periods and lunches ○ 25 teaching periods, 10 prep periods ○ 5 admin assignments in a semester (not to exceed 95 periods in a year) ○ RTA not in favor for secondary schedule, willing to work on a solution ○ RTA in favor of elementary lunch schedule ○ Parent input: needs to have changes for elementary for safety reasons, focus on students who are challenging, add a sec student to SBPT ○ ASAR in favor ○ BENTE
4:55 - 5:00pm	Optimistic closure If you were to explain today's meeting to a colleague or friend, what would you say?	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	

Next Meeting: June 5, 2025

- [WOIS Dashboard](#)
- [School 58: 2024-25 Monthly SIP Team Rolling Agenda](#)

May 8, 2025

4:00 PM

Learning Targets: We can review, discuss and make decisions about changes proposals for the 2025-26 school year.	Agreements: <ul style="list-style-type: none"> ❖ Assume positive intent ❖ Be fully present ❖ Seek to understand ❖ Stay on topic ❖ *Own your impact 	Roles: <ul style="list-style-type: none"> ❖ Timekeeper: ❖ Facilitator: Andler ❖ Minutes: Comstock
Attendees: Andler, Zimmerman, Johnson, Boyd, Mattice-Nieters, Davis, Dickson, Miller, Delehanty, Dorsey-Simmons, K.Simmons, Comstock		

Time	Activity or Topic	Purpose	Decision-Making Process / Discussion Protocol
4:00-4:05 pm	Reading / Greeting: “Perhaps the greatest gift an animal has to offer is a permanent reminder of who we really are.” - Nick Trout What animal do you think best represents your personality?	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem-Solving	
4:05 - 4:10pm	Principal Updates Approve minutes SLCs - fall 2025-26 SY Theme Options Meeting Date changes SBPT Training - 5/14 True North Logic	<input checked="" type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	5/8 - Regular Meeting 5/14 - Voluntary Staff Meetings 5/15 - Cancelled SBPT 5/22 - Added SBPT for review of staff feedback and voting SLCs - Fall will be parent conference night and spring will be formal SLCs.
4:10 - 4:55pm	Summer PL Proposal K-6: August 20 & 21 Professional Learning Voluntary Staff Feedback: Proposed Instructional Framework : Review updated staff compact. Proposed Design Task	<input type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Problem Solving	Summer PL Proposal: <ul style="list-style-type: none"> ● Reviewed and approved ● Andler will send to TNL Proposed Instructional Framework: <ul style="list-style-type: none"> ● Reviewed the last page of the document ● Looked at previous compact ● Could we combine some of the bullets? ● Can we add nature, field studies

	<p>Team Structure : Review structure and consideration for PL Proposal for full staff feedback.</p> <p>Proposed Wednesday Meetings : Review tentative structure and consideration for future PL proposal for full staff feedback.</p> <p>Classroom Essentials</p> <p>Bell Schedule</p> <p>K-6 SEL Block</p>		<ul style="list-style-type: none"> • Could we roll out and dive into it at the Staff Retreat? <p>Proposed Design Task Team Structure:</p> <ul style="list-style-type: none"> • Discussed purpose of ELSC <p>May 14th Voluntary Staff Meeting</p> <ul style="list-style-type: none"> • Proposed bell schedule • K-6 SEL time • Design Task Team • Wednesday meetings
4:55 - 5:00pm	<p>Optimistic closure One word check-out: Three words to describe how you are feeling as we end our time together.</p>	<p><input type="checkbox"/> Information Sharing</p> <p><input checked="" type="checkbox"/> Relationship Building</p> <p><input type="checkbox"/> Learning</p> <p><input type="checkbox"/> Planning</p> <p><input type="checkbox"/> Problem Solving</p>	<ul style="list-style-type: none"> • Happy, hopeful, hungry • really really tired • Tired squirrel brain • Motivated, inspired, overwhelmed • Here, here, here • Tired, encouraged, hopeful • Happy, hopeful, excited
<p>Next Meeting: May 8, 2025</p> <ul style="list-style-type: none"> • WOIS Dashboard • School 58: 2024-25 Monthly SIP Team Rolling Agenda 			

May 1, 2025 - **CANCELLED**
4:00 PM

April 24, 2025
4:00 PM

Learning Targets: We can review, discuss and make decisions about changes proposals for the 2025-26 school year.	Agreements: <ul style="list-style-type: none"> ❖ Assume positive intent ❖ Be fully present ❖ Seek to understand ❖ Stay on topic ❖ *Own your impact
Attendees: Andler, Zimmerman, Johnson, Boyd, Mattice-Nieters, Davis, Dickson, Miller, Delehanty, Dorsey-Simmons, K.Simmons	Roles: <ul style="list-style-type: none"> ❖ Timekeeper: ❖ Facilitator: Andler ❖ Minutes:

Time	Activity or Topic	Purpose	Decision-Making Process / Discussion Protocol
4:00-4:05pm	Greeting / Reading: “On good teams leaders hold people accountable, on great teams everyone holds each other accountable.” What could this look like for us at WOIS as we plan for the new school year?	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem-Solving	Transparency, holding each other accountable, no surprises We are crew, not passengers - planning and working together Hold everyone accountable as leaders even if you do not have a title, everyone taking leadership Co-planning time, calibrate expectations, clarity in expectations, time Mutually agreed upon expectations for students, clear vision of where we want to go Communication, bravery
4:05 - 4:10pm	Principal Updates Instructional Coaching August Retreat SCEP Goals	<input checked="" type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	

4:10 - 4:15pm	PLE Approvals: Silk Road Proposal Bloody Mohawk Proposal	<input checked="" type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	PLE proposals were reviewed and approved.
4:10 - 4:55pm	2025-26 Approvals: Proposed bell schedule Proposed Instructional Framework Proposed Design Task Team Structure (next meeting) Proposed Weekly K-6 SEL Block	<input type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Problem Solving	Comstock approves of all of these in absentia Bell schedules unanimously approved by all present SEL Block for K-6 unanimously approved by all present Instructional Framework - adjustments to sections are needed. Revisit at a future meeting
4:55 - 5:00pm	Optimistic closure	<input type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	
Next Meeting: May 1, 2025 <ul style="list-style-type: none"> WOIS Dashboard School 58: 2024-25 Monthly SIP Team Rolling Agenda 			

WOIS SBPT Rolling Agenda/Minutes
April 3, 2025
4:00 PM

Meeting was not held

March 27, 2025
4:00 PM

WOIS Mission: ***We, the crew of World of Inquiry, foster culturally responsive learning experiences grounded in EL practices that champion empowered citizens who are agents of change.***

Learning Targets: We can explain our state accountability data as it relates to our current CSI status as a school.	Agreements: <ul style="list-style-type: none"> ❖ Assume positive intent ❖ Be fully present ❖ Seek to understand ❖ Stay on topic ❖ *Own your impact
Attendees: Zimmerman, Boyd, Miller, Johnson, Mattice-Nieters	Roles: <ul style="list-style-type: none"> ❖ Timekeeper: ❖ Facilitator: Andler ❖ Minutes: Andler

Time	Activity or Topic	Purpose	Decision-Making Process / Discussion Protocol
4:00-4:05 pm	Greeting / Reading: “You are allowed to be both a masterpiece and a work in progress simultaneously.” – Sophia Bush What is your favorite thing about yourself? Why?	<input type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem-Solving	Mattice-Nieters - genuinely herself at all times Johnson - ability to not sit down, thrive on chaos/busy Miller - care deeply Boyd - bring people together / unity Zimmerman - tenacious / stands up for what's right Andler - authenticity
4:05 - 4:10 pm	Principal Updates <ul style="list-style-type: none"> - Interviews - Cohort numbers - SCEP Updates - Possible Training - Instructional Framework 	<input type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	<ul style="list-style-type: none"> ● Voluntary transfer process will close shortly. Interviews done. Principal interviews are in process.
4:10 - 4:55	Data Variation Activity: https://docs.google.com/document/d/1n66AJyJYpMO25pn881dEj2YGtqEjP7DdqvvveDPhB2/edit?tab=t.0	<input type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning	State average is decreasing for ELA - increasing for math Below state average each year Dramatic difference for math than for ELA 2023-24 - students who missed a lot of primary literacy skills

		<input type="checkbox"/> Problem Solving	<p>ELA Number increasing year to year</p> <p>Number for math has doubled in the three year timeframe</p> <p>We currently fall in the mid level 1 range as a school</p> <p>The state averages for ELA are actually at a high level 2.</p> <p>Stability is significant - noticing changes in 5th grade</p> <p>What does this mean - higher numbers come from more consistent teaming</p> <p>When we get to 7th and 8th grade, we see more kids moving, what are the middle school teachers doing that is growing that - how can we make this possible in elementary</p> <p>Intervention block is built into middle school - does this help? Skill development happening in these spaces</p> <p>Measure time on task in each content area</p> <p>More intervention in 3-6 grade. Need more intervention teachers?</p> <p>Discussion around test anxiety</p>
4:55 - 5:00 pm	Optimistic closure What is one thing you're looking forward to this weekend?	<input type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	
<div> Next Meeting: April 3, 2025 <ul style="list-style-type: none"> • WOIS Dashboard • School 58: 2024-25 Monthly SIP Team Rolling Agenda </div>			

WOIS SBPT Rolling Agenda/Minutes

March 13, 2025

4:00 PM

WOIS Mission: ***We, the crew of World of Inquiry, foster culturally responsive learning experiences grounded in EL practices, that champion empowered citizens who are agents of change.***

Learning Targets: We can engage in a discussion to create a process to assess current community needs and ensure high quality instruction at WOIS.	Agreements: <ul style="list-style-type: none"> ❖ Assume positive intent ❖ Be fully present ❖ Seek to understand ❖ Stay on topic ❖ *Own your impact
Attendees: Johnson, Boyd, Mattice-Nieters, M Davis, Andler, Comstock, Zimmerman	Roles: <ul style="list-style-type: none"> ❖ Timekeeper: ❖ Facilitator: Andler ❖ Minutes: Comstock

Time	Activity or Topic	Purpose	Decision-Making Process / Discussion Protocol
4:00-4:15 pm	Independent Review of Materials for discussion Draft - Instructional Framework & Stakeholder Commitments Draft - Proposed Design Task Teams	<input checked="" type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Problem-Solving	
4:15 - 4:20 pm	Greeting - What are three characteristics you look for in a colleague? Why are these important to you?	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	<ul style="list-style-type: none"> • Collaborative, hard working, fun, trust • Flexible, understanding, supportive • Calm, flexible, trustworthy • Supportive, patient, caring • Trustworthy, for the kids, works together • Honesty, compassionate, team player
4:20 - 4:25 pm	Principal Updates - Summary of our current state and next steps.	<input checked="" type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning	24-25 - Focus for Mar-June <ul style="list-style-type: none"> • Looking at student work - writing, and extended math responses • Coaches will work with departments and grade levels in cycles • Focus is narrowed after 5 goals for SCEP and

		<input type="checkbox"/> Problem Solving	<p>then EL</p> <p>VT Interviews</p> <ul style="list-style-type: none"> • Elementary, ESOL, Sp Ed • 3/18, 3/20, 3/24 • Open to all staff • online <p>Accountability Status</p> <ul style="list-style-type: none"> • Will be shared with llow staff tomorrow • CSI for another year • Spring 2026 will be looked at again to see about status • K-6 all students category Math and ELA • We might have a citation for secondary math and science soon <p>Systems & Structures</p> <p>SCEP / Work Planning</p> <p>Possible additional meetings - we will need some extra meetings, Thursdays work for most of us</p>
4:25 - 4:55 pm	Sharing / Listening: Tuning Protocol - I Like, I Wonder, What if	<input checked="" type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input checked="" type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	<p>Instructional Framework & Stakeholder Commitments</p> <ul style="list-style-type: none"> • EL core practice since we are an EL school • Included students and leaders • Start with leaders, then teachers, then student outcomes • Would be founding document to be the foundation <p>I Like</p> <ul style="list-style-type: none"> • school beautification effort • MTSS plans (including secondary) • Document in attend actions • Restorative mindsets, classroom behavior plans • SEL language, restorative language • Details for expectations for school leaders • Students knowing where they are for credits and what they need • EL protocols and EL, CREW • Students articulating what and why they have learned, monitoring own progress • Divided into School Leaders, Faculty and Staff, Students • Students can articulate the Griffin Values <p>I Wonder</p> <ul style="list-style-type: none"> • If we can bring back EL training (not just PDs) • How coaching cycles can be connected to EL practices - everyone tries the same protocol and bring feedback • If we can change that we learn by going to the EL website which is difficult to use • If we can do something for the staff again for restorative and re-engagement - do we all

			<p>understand</p> <ul style="list-style-type: none"> • How can our staff get the Griffin Values back • How can we build stronger staff culture/community through staff crews • What will PDs look like • How will the planning time will be implemented • How we can purposeful when we are designing our calendar and schedule for next school year • How will staff receive this framework and work with it • How will we implement this revisioning of EL for our school • How will it will be received if lesson plans need to be readily available • How staff will receive the idea of responding within 48 hours (some don't check emails, never respond) <p>What if</p> <ul style="list-style-type: none"> • Add more language to the lessons plans being readily available to soften it • We define what a worksheet is • We add more language to include faculty and staff, not just teachers • We add a focus on joy and authentic experiences such as field studies and school wide celebrations <p>Proposed Design Task Teams</p> <ul style="list-style-type: none"> • Clear deliverable gives focus and direction • Fewer teams but more tasks fall under the team • Restructure what already exists • ELSC is the overarching team - design task team leads share out at ELSC • Where would Senior class stuff fall - counselors, admin, SWs, senior class advisor • Do we include K and 6th grade moving up ceremonies? • Could we work on this during half days, staff meetings??
4:55 - 5:00 pm	Optimistic closure - What are you thinking and feeling as you leave this meeting today?	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Problem Solving	

Next Meeting: March 27, 2025

- [WOIS Dashboard](#)
- [School 58: 2024-25 Monthly SIP Team Rolling Agenda](#)

WOIS SBPT Rolling Agenda/Minutes

February 13, 2025

4:00 PM

WOIS Mission: ***We, the crew of World of Inquiry, foster culturally responsive learning experiences grounded in EL practices, that champion empowered citizens who are agents of change.***

Learning Targets: We can engage in a discussion to create a process to assess current community needs and ensure high quality instruction at WOIS.	Agreements: <ul style="list-style-type: none"> ❖ Assume positive intent ❖ Be fully present ❖ Seek to understand ❖ Stay on topic ❖ *Own your impact
Attendees: Johnson, Mattice-Nieters, Boyd, Comstock, Zimmerman, Andler, Miller, Simmons	Roles: <ul style="list-style-type: none"> ❖ Timekeeper: ❖ Facilitator: Andler ❖ Minutes: Comstock

Time	Activity or Topic	Purpose	Decision-Making Process / Discussion Protocol
4:00-4:10 pm	Welcome / Introductions - Please share your name, role, and how long you have been at WOIS. Review meeting agreements above.	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem-Solving	Introductions were made Agreements: reviewed the previous four, own your impact was added
4:10 - 4:15 pm	Strength-based Opener (SBO) - What is one personal or professional strength that you bring to this team?	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	Andler: listening, organization Zimmerman: organization, curriculum work Boyd: love for people, ability to bring unity Comstock: organized, taking minutes, everyone can grow Miller: big picture thinking, institutional knowledge, EL background Johnson: listening, providing feedback, different lens by being younger Mattice-Nieters: positive, organized, accountability

4:15 - 4:55 pm	Sharing / Listening: Strengths & Opportunities of School Improvement Process at WOIS	<input checked="" type="checkbox"/> Information Sharing <input type="checkbox"/> Relationship Building <input checked="" type="checkbox"/> Learning <input checked="" type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	<p>SBPT: governance of bldg, design task teams lead up to it, communication needed, seek input from whole staff, guests at meetings when needed, driven by SCEP, data driven</p> <p>Strengths:</p> <ul style="list-style-type: none"> • Strong depts • Community • Deep rooted history (tulips) • Uniqueness • Wealth of knowledge and experience • SEL staff for grade level bands • Feeling of home for families and staff • Care and love • People are hard working and here for the right reasons • <p>Opportunities:</p> <ul style="list-style-type: none"> • More vertical alignment K-12 • Students here since K • More K-12 activities to feel the community more (half days?) • Don't always know the wealth of knowledge of experience of staff and students • Need EL reset • Identity as an EL school (culture and academics, Griffin values, Design Principles, Expeditions, curriculum, staff do it first, expedition launching) • Building relationships/connections amongst staff • Build sustainability • Amazing families and building on that • Coherence • Developing Capstone I • Student behavioral expectations • Need time (planning, Are You There Yet) • Students need something to look forward to
4:55 - 5:00 pm	Optimistic closure - What is one word to define a hope you have for the future of WOIS?	<input type="checkbox"/> Information Sharing <input checked="" type="checkbox"/> Relationship Building <input type="checkbox"/> Learning <input type="checkbox"/> Planning <input type="checkbox"/> Problem Solving	Hopefully, watering, reset, resilience, present, joy, excellence, passion
Next Meeting: March 13, 2025 <ul style="list-style-type: none"> • WOIS Dashboard • School 58: 2024-25 Monthly SIP Team Rolling Agenda 			

Resources: [SCEP FOLDER](#), [2023-2024 WOIS SCEP Workbook](#), [2024-2025 WOIS SCEP Workbook-working copy](#), [SCEP FOCUS TEAMS](#), [SCEP Template](#), [Visible Learning pdf](#), [Building Policies](#), [Seal of Civic Readiness Application](#), [World of Inquiry #58 2024-25 RCSD Improvement PI E.L.](#)
[Credential Criteria 2024-25](#)

[SBPT Meeting Dates 24-25](#)