

## GC Meeting Agenda

Date : March 15, 2022



Sarah Adams	Jennifer Agron-Baker	Marlene Blocker	Christina Christman	Sarah Collins	Jodi Cook	Cassandra Kelley	
Dr. Joanne Larson	Ed Mascadri	Kristine Price	Jennifer Rees	Chris Slifka	Catherine Wilson	Rosemary Wilson	

Agenda Item	Notes
YONDR Pouches	<p>April 26<sup>th</sup> Building Walkthrough</p> <p>April 27<sup>th</sup> Assignment of YONDR Pouches by Name</p> <p>April 28<sup>th</sup> Pouch Check Roll Out</p> <p>More details coming with the locations of magnets and protocol</p> <p>Helps scholars take ownership and be responsible</p>
Eagle Day	Dan Hart Presentation
	Looks good, need to pick a day and then finalize the details
Scholar Feedback	<p>Dr. James Wilson is still collecting.</p> <p>She's having so much fun she asked for MORE scholars to speak with.</p>
PL Approvals	<ol style="list-style-type: none"> <li>1. Book Circles Questioning and Higher Order Thinking; Facilitating Conversations about Racism, Inequity and Social Justice; Antis-Racism and Critical Reflection</li> <li>2. NewComer Part 1 and Part II</li> <li>3. Meaning Beyond the Words How Language, race and Culture Impact Science Teaching and Learning.</li> <li>4. What is Sensemaking?</li> </ol> <p>Look good!</p>
Committee Links	<p><a href="#">FACE Minutes</a></p> <p><a href="#">PL Rolling Agenda/Minutes</a></p> <p><a href="#">Family Group Implementation Team</a></p> <p><a href="#">Instructional Council Minutes/Agenda</a></p>
Level of Challenge and CRRSP	Next years "layer" of PL and continue with TWR/ ATTW
Professional Learning	Vertical alignment for next 4 years (look at one unit and all teams with determine if they are aligned)
	April 11 and May 11 <sup>th</sup> schedules are finalized and ready/ Rees will discuss with Hart about looking at greater detail of planning during these times (if possible)
NYS Visit	Next week (3/21-3/25)
GC Meeting Dates 21-22	<p>Summer Dates: 7/24, 8/24</p> <p>Tuesdays: 9/14, 10/7 (Joint Mtg) 11/9, 1/11, 2/15, 3/15, 4/5, 5/10, (Joint Mtg) 6/7</p>

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#	Level 1 Demonstrable Indicators	Baseline	Target	Status
67	2020 Total Cohort (10 <sup>th</sup> Graders) Passing Math Regents	70%	68%	74.5%
69	2019 Total Cohort (11 <sup>th</sup> Graders) Passing ELA Regents	60%	58%	0
70	2018 Total Cohort 4-Year Grad Rate – All Students	70%	51%	9.3%
88	2017 Total Cohort 5-Year Grad Rate – All Students	68%	51%	85.9%
120	HS ELA All Students Performance Index Accountability Cohort	133.1	108.1	
130	HS Math All Students Performance Index Accountability Cohort	94.2	82.0	
140	College, Career and Civic Readiness Index – All Students	92.4	86.1	
170	HS Chronic Absenteeism – All Students	53.3%	51%	39.7%
230	HS Science All Students Performance Index Acct. Cohort	170.4	165.6	
240	HS Social Studies All Students Performance Index Acct. Cohort	164.6	154.2	
250	2016 Total Cohort 6-Year Grad Rate All Students	56%	49%	79.8%
#	Level 2 Demonstrable Indicators	Baseline	Target	Status
72	2018 Total Cohort 4-Year Grad Rate – Black Students	71%	56%	
90	2017 Total Cohort 5-Year Grad Rate – Black Students	72%	53%	91.5%
93	2017 Total Cohort 5-Year Grad Rate – ED Students	66%	46%	83.7%
252	2016 Total Cohort 6-Year Grad Rate – Black Students	60%	53%	87.9%
255	2016 Total Cohort 6-Year Grad Rate – ED Students	53%	47%	76.7%