



## GC Meeting Agenda

Date : October 13, 2022



Present Members:	Marlene Blocker	Sarah Collins	Jodi Cook	Christine Gervais	Ed Mascadri	Kristine Price	Chris Slifka
Dr. Chris Spence	Rosemary Wilson	Tim Wilson	Jennifer Agron-Banker	Maycanitza Perez	Dan Hart (visitor)	Christina Christman	

Agenda Item	Notes
<b>Half Days SEL Proposal</b>	Dan Hart – modified schedule on half days for students and staff for SEL activities Only 1/3 of RTA members responded to the Google form but of those who responded 72% were positive responses and only 6.6% were in opposition to this idea. Nov. 4 <sup>th</sup> is the first half day and we will pull on the partnerships we already have for those selections. All RTA members will have to select and participate in 2 out of 3 sessions. This first SEL day will be offered for Upper School only. Parents support the proposal but want to make sure there are quiet options for kids who are easily overstimulated. Parents raised concerns around supervision of students. Students that Dan met with talked about students who have had disciplinary issues possibly being excluded. Motion made to approve Dan's proposal (CG), seconded (MB) and passed unanimously.
<b>Title One Proposal</b>	<a href="#">Title One Proposal</a> Survey sent through gmail and 42 parents responded ranking their choices for parent sessions for Title I offerings. Will be submitted for US and LS together. Deadline for submission is 10/21. PTC, Career Fair/ Family Night, ELL Celebration, Black History Celebration, LS Summer Program and Parent Celebration Senior Graduation Breakfast, Hispanic Heritage Celebration, and Annual Senior Banquet. Parent Workshops will be Graduation Requirements, Career and Technical Ed, Summer of Opportunities, Mental Health, Stress Relieving Cramping, and Life After High School. Motion made to support Title I Face Proposal for Title I Monies (CG) seconded by (MB) and the motion passes unanimously.
<b>DI's</b>	NYS will be giving them to us next week and then I will share an organized version. NYS will be conducting their Site Visit on October 20 <sup>th</sup> . They will be visiting classrooms.
<b>Club Approvals</b>	Anime, Improv, Girls that Game and Archery have shown interest, (but no official paperwork has been received yet for Girls that Game or Archery yet.) JC will follow up with Mr Russell and Mr. Armella.
<b>Sub Plans</b>	It is an expectation that any time a teacher is out that they have left high quality substitute plans so scholars have a seamless transition in their absence. It should be indicated where your emergency substitute plans are located when you call in for a sick or personal day. It cannot be expected that secretarial staff will print out sub plans in the morning.
<b>Dance</b>	Fall dance will take place the last period of our half day SEL day on November 4 <sup>th</sup> .
<b>Calendar of Events</b>	<a href="#">East Calendar of Events Link</a> Still working on direct to Google calendar option with A. Zurlo



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Committee Links	<a href="#">FACE Minutes</a> 22-23 <a href="#">Instructional Council Agenda</a> /Minutes 22-23 <a href="#">PL Committee Agenda</a> /Minutes
GC Meeting Dates 21-22	9/13, 10/13, 11/8, 12/13, 1/10, 2/14, 3/14, 4/11, 5/9, 6/6

#	Level 1 Demonstrable Indicators	Baseline	Target	Status
67	2020 Total Cohort (10 <sup>th</sup> Graders) Passing Math Regents	70%	68%	74.5%
69	2019 Total Cohort (11 <sup>th</sup> Graders) Passing ELA Regents	60%	58%	0
70	2018 Total Cohort 4-Year Grad Rate – All Students	70%	51%	9.3%
88	2017 Total Cohort 5-Year Grad Rate – All Students	68%	51%	85.9%
120	HS ELA All Students Performance Index Accountability Cohort	133.1	108.1	
130	HS Math All Students Performance Index Accountability Cohort	94.2	82.0	
140	College, Career and Civic Readiness Index – All Students	92.4	86.1	
170	HS Chronic Absenteeism – All Students	53.3%	51%	39.7%
230	HS Science All Students Performance Index Acct. Cohort	170.4	165.6	
240	HS Social Studies All Students Performance Index Acct. Cohort	164.6	154.2	
250	2016 Total Cohort 6-Year Grad Rate All Students	56%	49%	79.8%
#	Level 2 Demonstrable Indicators	Baseline	Target	Status
72	2018 Total Cohort 4-Year Grad Rate – Black Students	71%	56%	
90	2017 Total Cohort 5-Year Grad Rate – Black Students	72%	53%	91.5%
93	2017 Total Cohort 5-Year Grad Rate – ED Students	66%	46%	83.7%
252	2016 Total Cohort 6-Year Grad Rate – Black Students	60%	53%	87.9%
255	2016 Total Cohort 6-Year Grad Rate – ED Students	53%	47%	76.7%