

Subject:      Grade:      Unit #:      Title:

## UNIT OVERVIEW

STAGE ONE: Identify Desired Results			
Established Goals/Standards	Standard 2	Long-Term Transfer Goal	
		<i>At the end of this unit, students will understand that transformative ideas can and have changed the world.</i>	
	CCR		
	CCW	Meaning	
	CCS	Enduring Understandings <i>Students will understand that...</i>	Essential Questions <i>Students will consider such questions as...</i>
	1. Cite specific textual evidence to	<ul style="list-style-type: none"> <li>long held beliefs will be challenged by innovative thinkers</li> <li>concepts of natural law, social contract, consent of the governed, and the rights of citizens influence historical events following the Enlightenment.</li> <li>progressive individuals will apply the concept of people's rights to reform movements.</li> <li>Revolutions can affect future resistance and reform movements globally</li> <li>cultural identity and nationalism inspire political movements that challenge previous political ideas</li> </ul>	<ul style="list-style-type: none"> <li>Why did Copernicus, Galileo, and Newton frighten church authorities?</li> <li>How did the ideas of Locke, Voltaire, Rousseau, and Montesquieu develop the concepts of social contract, natural laws, consent of the government and the rights of citizens?</li> <li>How did Wollstonecraft and Wilberforce spark reform movements?</li> <li>How do the ideas formed in the French Revolution still affect our world?</li> <li>How did nationalism differ from previous political ideas?</li> </ul>
Acquisition			
		<i>What knowledge will students learn as part of this unit?</i>	<i>What skills will students learn as part of this unit?</i>

STAGE TWO: Determine Acceptable Evidence	
	Assessment Evidence

Subject:      Grade:      Unit #:      Title:

Criteria for to assess understanding: *(This is used to build the scoring tool.)*

Performance Task focused on Transfer:

- Scientific method
- The universe is larger than what church authorities said
- Debate
- Write interview questions based on a close reading of a primary.

Other Assessment Evidence:

Subject:	Grade:	Unit #:	Title:
----------	--------	---------	--------

T, M, A (Code for Transfer, Meaning Making and Acquisition)	STAGE THREE: Plan Learning Experiences	
	Learning Events:	Evidence of learning: (formative assessment)