

## RocRestorative Team

We are RCSD teachers, counselors, social workers, and partners from the IBERO-American Action League.

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Dawn Flowers Thompson

Katy Frank

Courtney Jackson

Sandra Krieger

Persephone Modeste

Justin Monk-George

Bill Pearson

Emma Sullivan

Yab Torres

## Our Community Partners

Center for Youth

Center for Community Alternatives

Common Ground Health

M.K Gandhi Institute for Nonviolence

Pathways to Peace

Rise Up Rochester

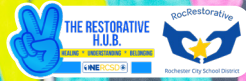
SNUG585

Rochester Regional Transit

Teen Empowerment

Tribe 7

Untrapped Ministries



The Restorative H.U.B. is an intentional space for building community, navigating conflict, and restoring relationships. To actualize a beloved community, this requires meaningful community partnerships and youth collaboration. The Restorative H.U.B. helps break down barriers to support student and family needs in and out of school.



# THE RESTORATIVE H.U.B.

*We welcome you to a unique space that fosters education, grace, and understanding. Welcome to a place for Healing, Understanding, and Belonging.*

RocRestorative Team and The Restorative H.U.B.  
15 Costar Street  
Rochester, NY 14608



# RocRestorative Team

## Our Vision

We envision inclusive, thriving communities grounded in equity and academic excellence.

## Our Mission

The RocRestorative team works with all RCSD stakeholders who are accountable for creating equitable and just learning communities by:

- Providing space and opportunity to build and strengthen relationships and community.
- Listening to and amplifying the voices of people belonging to marginalized groups.
- Building the capacity to repair harm in an inclusive and compassionate manner.

## Mediation and Re-Engagement from Suspension in 4 Steps

The RCSD RocRestorative team and community partners work to resolve conflict so all can return to school safely.

1. Individual pre-conferencing with each student and their family.
2. Mediations are facilitated by RocRestorative professionals, counselors, social workers, teachers, and violence prevention specialists trained in restorative practice and restorative justice.
3. The Student Restorative Agreement, a support plan developed to ensure success for the student, is discussed and created.
  - Includes action steps to repair harm, mediate conflict, avoid conflict, and persons responsible.
  - All parties sign the agreement for accountability moving forward.
4. RocRestorative team members will visit students at school two weeks after the mediation to follow up.

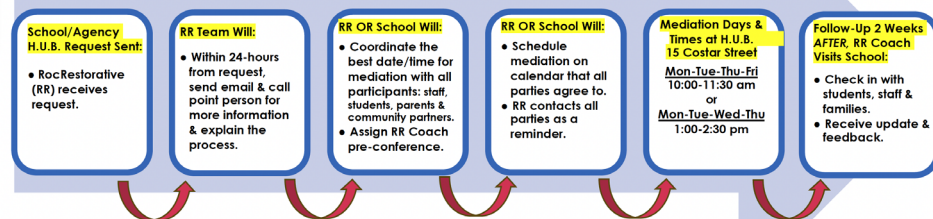
## Our Core

The **core** of restorative practices is **building** and **restoring** relationships. On a restorative practices continuum, the informal practices include affective statements and questions that communicate peoples' feelings and allow for reflection on how their behavior has affected others. Impromptu restorative conferences and circles are somewhat more structured, while formal conferences require more elaborate preparation. Moving from left to right on the continuum, restorative processes become more formal, and will involve more people, require more planning and time, and are more structured.

## Restorative Practices Include

- Mediation for students, adults, families, and community.
- Restorative training for students, adults, and community.
- Student re-engagement: suspension, RTS bus suspension, incarceration.
- Teacher wellness activities.
- RCSD proactive outreach for restorative work.
- Meeting and facilitation for community partners.
- Collaborative space for RocRestorative and community partners.

## 24-25 Restorative H.U.B. Process for Mediations & Re-engagements from Suspension



## Ways to Request H.U.B. Mediation Support

**For RCSD Staff:** ROConnect, go to “**RocRestorative**” folder and click on the “**HUB Mediation Request**” button

**Online:** <https://rcsdk12.jotform.com/team/rocrestorative-hub/restorative-hub-request-form>

**Scan this QR Code Here:**

