

ITA CS1: Please use the space provided below to write any comments/concerns you have about the sequence of learning for this pathway.	ITA CS2: The curriculum content is not duplicated and shows a build of level of challenge as scholars work their way through the pathway?	ITA CS3: The curriculum content appears to be free of bias against Special Education and English Language Learners?
<p>Focus on the basics/ foundational skills first and build onto them vertically in each course (ex. writing a professional email).</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Every scholar needs these skills to be successful in careers, college, and life.</p> <p>I think it would be useful to teach Linux because it's widely used in most courses and a useful Operating System. Also when I was taking the courses when I was a student at East, I think it would have been better if we got to more web development because it's a pretty important thing to learn on top of programming.</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Make sure you are defining key vocabulary and acronyms used. Also, provide time to model and then practice.</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>
<p>It seems logical and gradually building on real-life skills with an authentic audience for the performance task.</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>It is free of bias because there are plenty of opportunities for scholars to apply the content knowledge and skills to their own lives, and to bring in their own unique background knowledge. I wonder, to what extent, students are permitted to use their first language (in tandem with English) in order to demonstrate their knowledge and skills. Could a project (such as the debate) be done in both languages? Could the audience include members who share their same native language?</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>

ITA SR 1: There is clear evidence that the curriculum meets the Career Development and Occupational Studies Learning Standards 1-3?	ITA SR2: There is clear evidence that the curriculum addresses Common Career and Technical Core (CCTC) where appropriate?	ITA SR3: There is clear evidence that ITA curriculum addresses any Next-Gen standards in related CORE(S) ?
<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>The critical content and skills have been determined, including soft skills throughout the course of the curriculum. They are partnering with neighboring colleges to make sure their curriculum is still relevant and current.</p> <p>I think that it is important for students to take pre-calculus and/or calculus because it can be very helpful in this career path</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>

ITA IA1: An industry assessment has been chosen that has both a multiple choice component and a practicum component for scholars?	ITA IA2: This assessment is being provided by a third party and meets the requirements for a 4+1--> successful passing of this exam will allow the scholar to substitute this exam for a 5th Regents exam?	ITA IA3: The overall program curriculum prepares students for successful completion of the chosen technical assessment?
<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Make sure scholars are meeting with people in the field! And that the project are applicable to every day life and are current with current events in technology. In addition, have the activities be hands on and build onto foundational practice (ex. typing)</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Provide multiple templates to choose from, different models, and allow time to research independently to build onto their own ideas. Graphic organizers!</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>
<p>Yes</p> <p>Yes</p>	<p>I wonder, if this assessment can be used in place of a regents test, are English Language Learners also provided with the same accommodations as they would for a state test?</p> <p>Yes</p> <p>Yes</p>	<p>Yes</p> <p>Yes</p>
<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Will scholars who have taken only two classes out of the sequence of four take the technical assessment or the Skills USA?</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>

ITA WB1: Work Based Learning Experiences for scholars directly relate to coursework?	ITA WB2: The school and the employer(s) cooperatively plan all work experiences?	ITA WB3: Work-based learning experiences are provided for students with disabilities?	ITA WB4: Work-based learning coordinators are appropriately certified?	ITA WB5: The school is certified to offer credit for WBL experiences and complies with all NYSED regulations for offering credit?
<p>I am wondering if we could add more programs such as engineering or based on scholars interests.</p> <p>Yes Yes Yes Yes Yes Yes Yes</p> <p>I know there was a mention about work-based learning and how scholars can't work on staff member's computers or programs due to confidentiality, but I wonder if Zurlo or Ben Kantor could offer some kind of work-based learning option for students surrounding the chromebooks.</p> <p>Yes Yes Yes</p> <p>Because of the pandemic, the kids (my son included), did not get to enjoy this work based experience.</p> <p>Yes Yes</p>	<p>I love the idea of adding a section to SPED scholars IEP within the PLEPS titled career and college readiness. I also think we need to incorporate career and college readiness in all academic areas/ classes. We need to prepare scholars for life outside of high school, but how do you do this with all the curriculum changes.</p> <p>Yes Yes Yes Yes Yes Yes Yes</p> <p>Yes Yes Yes</p> <p>Yes Yes</p>	<p>I would like to find more ways for scholars to learn about this and gain access!</p> <p>Yes Yes Yes Yes Yes Yes Yes</p> <p>Yes Yes Yes</p> <p>Yes Yes</p>	<p>Yes Yes Yes Yes Yes Yes Yes</p> <p>Yes Yes Yes</p> <p>Yes Yes</p>	<p>Yes Yes Yes Yes Yes Yes Yes</p> <p>Yes Yes Yes</p> <p>Yes Yes</p>

ITA EP 1: Employability Profile(s) are related to the program of study and include both employability skills and industry skills?	ITA EP 2: Each student in the program have been or will be evaluated using the profile(s) and students will also review and update their own employability while in the program.
Yes	<p>Yes</p> <p>I think these skills should be across all settings and courses</p>
Yes	<p>I think that it is good to grade the students on their employability skills because they are important skills to have when getting jobs. Knowing what the skills are and how to improve them can make or break your chances at getting/keeping your jobs</p>
Yes	Yes
Yes	Yes
Yes	Yes
Yes	<p>The rubric is expansive and can be used for multiple types of evaluation</p>
Yes	Yes
Yes	<p>Where does this information get recorded? It would be awesome to have access to this or have the scholars have access to their own so we can utilize the strengths and experiences recorded while helping them apply for careers or colleges.</p>
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes

ITA PS 1: The agreement(s) is/are designed to prepare students for the transition to post secondary study in the career area?	ITA PS 2: The agreement(s) that has/have been obtained offer direct benefits to students in the program seeking approval?	ITA PS 3: The agreement includes: * prerequisite skills, knowledge, or coursework required of students to participate in the agreement * roles and responsibilities of each institution * duration of the agreement * endorsement by officials of each institution
Yes	Yes	Yes
Yes	Yes	Yes
Yes	Yes	Yes
Yes	Yes	Yes
Yes	Yes	Yes
Yes	Yes	Yes
Yes	Yes	Yes
Yes	Yes	Yes
Yes	Yes	Yes
Yes	Yes	Yes
	My son experience through this program notably prepared him for college in the way no other high school course or experience had. He is certainly in a much better place than his friends from suburban districts and we have East High, its teachers (Mrs. Gross and Ms. Spano, in particular), and this program to thank for this.	
Yes	Yes	Yes
Yes	Yes	Yes

**Please feel free to use the space below for any additional comments regarding the ITA Arts Recertification Self-Study we have just completed .**

I have none