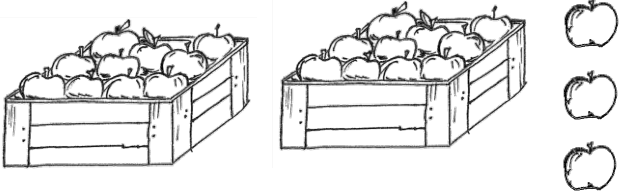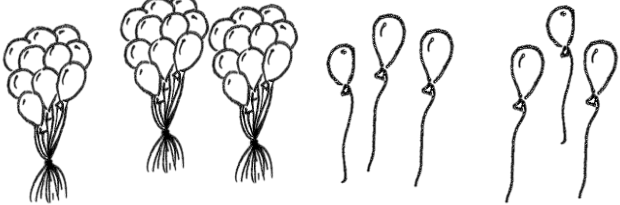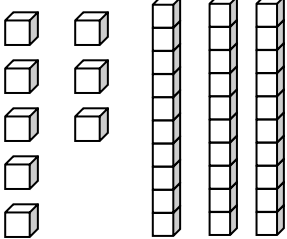Name _____   Date _____

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

1. _____ **tens** _____ **ones** is the same as _____**ones**.	2. _____ **tens** _____ **ones** is the same as _____**ones**.
3. _____ **tens** _____ **ones** is the same as _____**ones**.	4. _____ **tens** _____ **ones** is the same as _____**ones**.

Fill in the missing numbers.

tens	ones
2	9

5.   _____   ➡   ➡   _____ ones

6.   **34** ➡ _____ **tens** _____ **ones** ➡ _____ **ones**

7.   _____ ➡ | tens | ones | ➡ _____ **ones**
                | 3 | 8 |
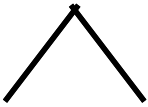
8.   _____ ➡ **9 ones 3 tens** ➡ _____ **ones**

9.   _____ ➡ _____ **ones** _____ **tens** ➡ **40** **ones**

10. Choose at least one number less than 40. Draw the number in three ways:

As grapes:	In a number bond:	In the place value chart:
	∧	tens | ones

Lesson 3:   Interpret two-digit numbers as either tens and some ones or as all ones.
Date: 9/20/13

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