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| November 2017 | | | |
|  | MRS. HUGGINS & MS. SANTIAGO | |  |
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| THIRD Grade News  From Room 123 | | | |
| IT IS HARD TO BELIEVE THE FIRST MARKING PERIOD IS OVER ALREADY. NOVEMBER WAS A SHORT MONTH WITH VETERANS DAY AND THANKSGIVING. PICTURE DAY WAS November 1ST. REPORT CARDS WILL BE COMING HOME THIS WEEK. WE WILL BE HOLDOING PARENT CONFRENCES ON THE 20TH. IF YOU MISSED IT, WE WOULD LIKE TO MEET WITH AS MANY OF YOU AS POSSIBLE IN ORDER TO GO OVER YOUR CHILDS PROGRESS AND THEIR REPORT CARD. THIS WOULD BE A GREAT TIME TO TALK ABOUT HOW WE CAN BEST SUPPORT YOUR CHILD AND ENSURE A SUCCESSFUL SCHOOL YEAR. | | | |
| ELA  We are finishing our first module in ELA, which has been about how people access books and education around the world. Students are exploring how geography impacts readers’ access to books. All instruction in this unit builds toward the final performance task for the module: an informative “Accessing Books around the World” bookmark. In the first part of the unit, students will read informational texts about world geography as they build vocabulary and understanding related to physical features and how physical characteristics of a region influence how people access books. Students then will explore external resources that support the power of reading, focusing on the important role of libraries.  Using the central text, My Librarian Is a Camel, students will read about less conventional ways to access texts and the heroic lengths librarians and community members make in order to help others build this power. Students will read and gather details about one of the countries represented in My Librarian Is a Camel and write an informative paragraph that describes how readers in that country access books. In the On-Demand Mid-Unit 3 Assessment, students will read a new excerpt from My Librarian Is a Camel and answer a series of text-dependent questions. They will then draw on this research in order to create their Accessing Books around the World bookmark. The creation of these bookmarks will be supported by the writing process, with a focus on producing writing in which the development and organization are appropriate to task and purpose. Students will have opportunities for critique and revision, culminating in the opportunity to publish and share the bookmarks with readers in their school or local library. (Word processing the bookmark text is encouraged, but not required.) After students have completed their bookmark, they will complete an On-Demand End of Unit 3 Assessment in which they write a paragraph about a different librarian from My Librarian Is a Camel. | | MATH  We have just begun our second module in Math. In this module, students explore measurement using kilograms, grams, liters, milliliters, and intervals of time in minutes. Students begin by learning to tell and write time to the nearest minute using analog and digital clocks. They understand time as a continuous measurement through exploration with stopwatches and use the number line as a tool for counting intervals of minutes within 1 hour. Students see that an analog clock is a portion of the number line shaped into a circle. They use both the number line and clock to represent addition and subtraction problems involving intervals of minutes within 1 hour. You can help your child at home by discussion units of measurement when cooking or at the store. | |
| Science  In connection with our math content, we will be studying units of measurement in science. Students will use scientific inquiry to discover and apply different units of measurement. Students will use tools to measure volume, length and mass. They will analyze data to draw conclusions about the things they measure. | |
| Social Studies  While many of our social studies standards are address through ELA, we are using the Paths curriculum to address other social studies goals. This curriculum allows the students to work on specific goals, such as bullying prevention; academic achievement, adjusting positively to school; and conflict resolution. The curriculum promotes school success by focusing on social and behavioral characteristics, which recent research shows can positively influence academic outcomes. | | | |

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| October’s Spelling Champions were:  Sadiq, Da’vion, Rhianna | |
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| Upcoming Events  * Picture Day: **Wednesday, November 1st** * No school:  **November 10th Veterans’ Day** * No School : **November 22th – 26th Thanksgiving** * Report Cards go home **the week of the 20th** | |
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