

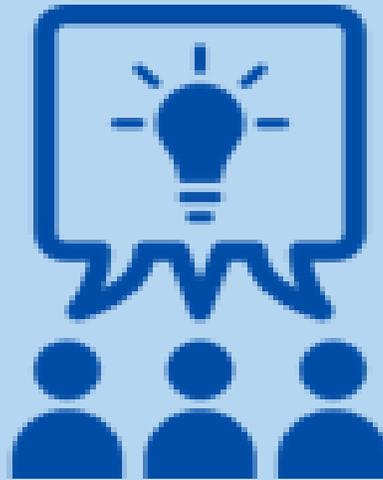


RCSD Annual Report -Overview

Dr. Lesli C. Myers-Small
Superintendent of Schools
School Year 2021-22



RCSD Strategic Plan



Engage
Provide high-quality
learning experiences



Lift Up
Ensure an inclusive, caring
and safe learning
environment



Collaborate
Build strong community



Lead
Foster dynamic leadership



Mission/Vision

Mission: Foster students' individual talents and abilities in a nurturing environment of equity.

Vision: Ensure all students have equitable access to a high-quality education and graduate each student as a productive member of society.



Guiding Principles

- Every child deserves to engage with **grade-level content** every day.
- Our students must engage with **high-quality, culturally responsive experiences** where they are **affirmed, seen, and valued**.
- We have an obligation to provide an **equitable experience** to every student across the district that is not dependent on where they live or where they go to school.



Chapter 56

Chapter 56 of the law of 2020 requires that the Rochester City School District shall provide annual reports to the Commissioner and Board of Regents on the academic, fiscal, and operational status of the school district.”



District Improvement Status

The Rochester City School District has made *moderate progress* in improving the overall operational, academic, and fiscal health of the district.



About our District



Enrollment

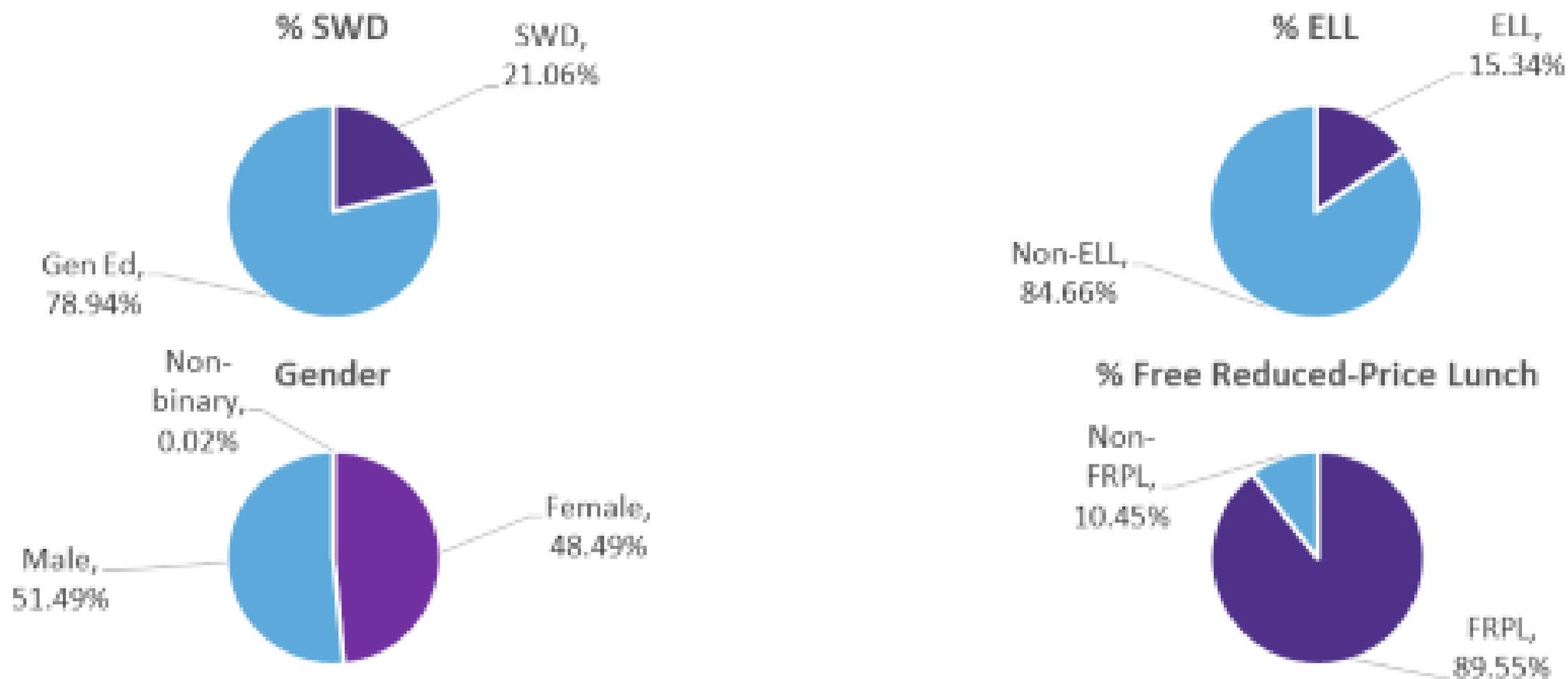
As of July 1, the district has **23,045** students enrolled.

Date	Power School Enrollment	SIRS - 350 Monthly Student Enrollment Summary Report
7/16/2021	23,530	N/A
8/6/2021	23,588	N/A
9/3/2021	23,734	N/A
10/1/2021	24,070	25,361
11/5/2021	23,865	25,100
12/3/2021	23,703	24,933
1/7/2022	23,594	24,840
2/4/2022	23,585	24,650
3/4/2022	23,395	24,649
4/1/2022	23,269	24,442
5/6/2022	23,176	24,415
6/3/2022	23,114	24,268
7/1/2022	23,045	N/A



Enriched by the outdoors,
Every school, every classroom,
Learn through passion

RCSD Grades PreK-12 Enrollment (Total Enrollment = 23,045)



Data source: FRPL data extracted from Level 2 SIRS 323 report, and the rest pulled from Power School as of 7.1.2022.



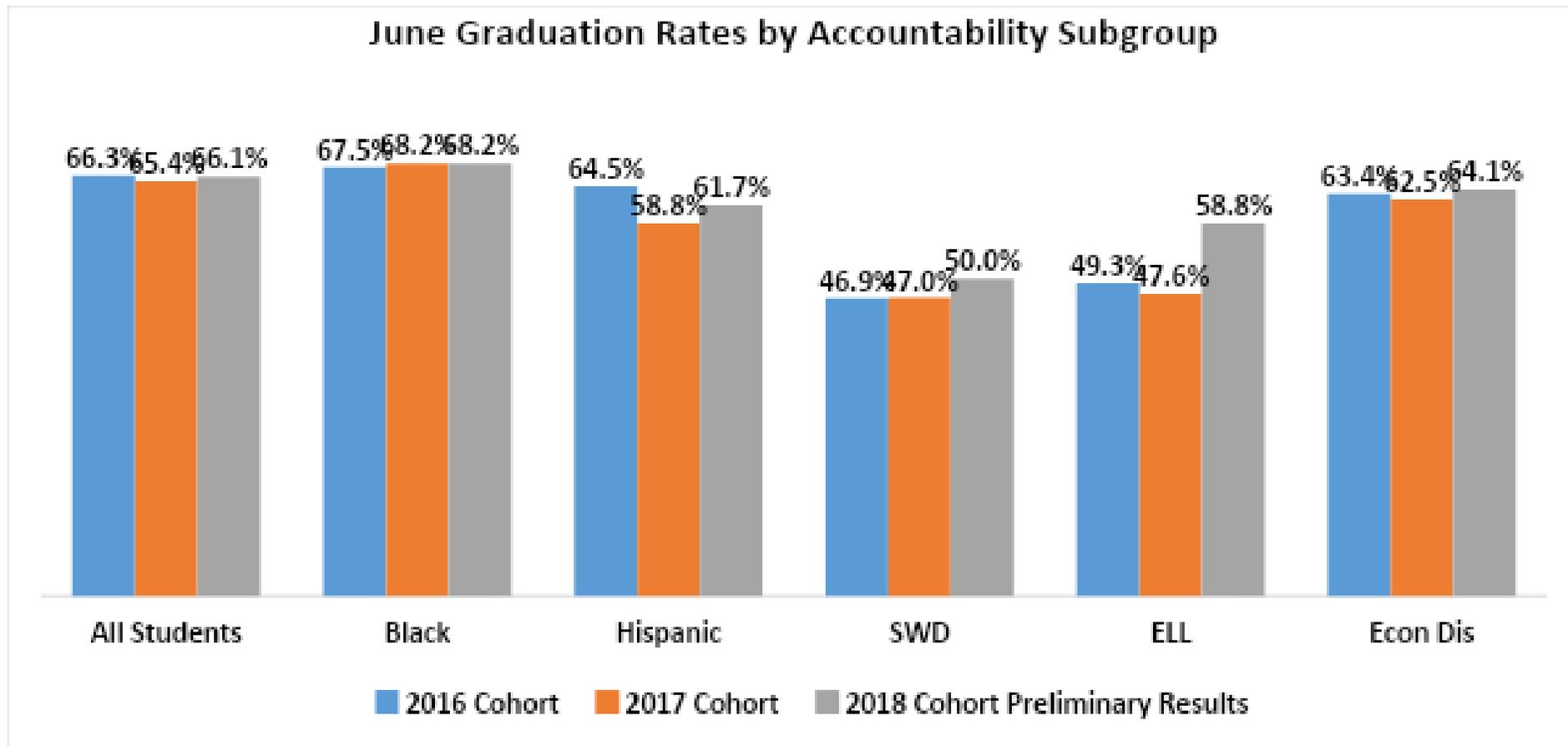
Graduation-2017

Rochester City School District
Graduation Rate - All Students





Graduation-2018





District Financial Overview



Budget Information

2021-22 Rochester City School District Financial Summary					
Unaudited Amounts as of August 10, 2022					
Description	General Fund	Special Aid	CRSSA/ARP	Lunch	Totals
Revenue	795,167,789	104,897,020	25,001,467	22,658,465	947,724,741
Expenditures	770,469,518	104,897,020	25,001,467	20,626,426	920,994,431
Surplus/Deficit	24,698,271	-	-	2,032,039	26,730,310
Fund Balance					
06/30/21 Balance	135,838,267	-	-	1,784,237	137,622,504
Surplus/Deficit	24,698,271	-	-	2,032,039	26,730,310
06/30/22 Balance	160,536,538	-	-	3,816,276	164,352,814



Reflections

Areas of Success, Growth and Next Steps



Successes

Areas of progress that contributed to the overall improvement of the academic, fiscal and operational health of the organization.

- Updating of curricular materials including the development of a comprehensive assessment plan
- Establishment of systems and structures to improve district functions including robust grants department
- Improved contracting processes to include justifications and financial analysis



Successes

Areas of progress that contributed to the overall improvement of the academic, fiscal and operational health of the organization.

- Increased professional development offerings for multiple layers of staff
- Provision of key district communications in multiple languages (Spanish, Somali, Nepali etc.)
- Improvement in technology offerings and services (increased access, hardware and software)



Challenges

Issues that the district encountered over the course of the school year that represented significant barriers to increased progress.

- Data Integrity and Validation
- Adherence to timely submissions of reports and documents
- Increased safety concerns in/across buildings
- Staffing Shortages
 - Classroom Vacancies
 - Transportation (Monitors, Drivers etc.)
 - Safety and Security



Contributing Factors

Specific focus areas that the district must respond to in order to address significant long-term stability of the organization.

- Declining Enrollment
- School Closures and Merger Discussions
- Grade Level Configurations
- Staff Right-Sizing
- Responding to potential structural deficit concerns



Focus Area for School Year 22-23

- Initiate and replicate systems and structures that support the district's operational functions including standard operating procedures, program evaluation, and data integrity
- Support the improvement of high-quality instruction by focusing on teacher development, providing access to standards-aligned instructional resources, and increasing instances of grade-level instruction
- Improve finance processes to support ongoing efficiencies. Specifically, improve the budget process from development to adoption prioritizing timeliness, organization, and transparency



Focus Area for School Year 22-23

- Improve the fidelity of implementation of the Multi-Tiered Support Systems Practices Framework and Response to Intervention best practices
- Increase attention to social-emotional supports and partnerships
- Mobilize the human capital strategic plan to address recruitment, retention, and development efforts toward a more diverse workforce
- Restructure the Office of Parent Engagement to establish positive interactions between the district and families, including the development of a district welcome center



For More Information

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