

*School Based Planning Team: Henry Hudson School #28*  
*Rolling Agenda for 2021-2022 School Year*

## Work Plan

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
	<ul style="list-style-type: none"> <li>• I can review/set CFA goals for ELA and Math.</li> <li>• I can distinguish the difference between the roles of coaches and intervention teachers.</li> <li>• I can discuss classroom modernizations</li> <li>• I can discuss the interview committee and process for interviews.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

**12-13-21**

## Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting
S. Ladd		C. Doell	K. Nelson	4-11-22 After the half day meetings

## Minutes

Time	Mins.	Activity
		<ul style="list-style-type: none"> <li>• I can review/set CFA goals for ELA and Math</li> <li>• I can review IReady expectations</li> </ul> <p>CFA #3 had been canceled. Our next CFA will be CFA #4</p>

		<p>The 'catch up' (because of the last 2 years) is showing quicker growth in math than ELA.</p> <p>Results for CFA #2:  <a href="https://docs.google.com/presentation/d/1KYVh64iNySQg5AflJ3iLlhJw_bWsWFFN_AtsMaTOaBc/edit#slide=id.g1153c994471_0_125">https://docs.google.com/presentation/d/1KYVh64iNySQg5AflJ3iLlhJw_bWsWFFN_AtsMaTOaBc/edit#slide=id.g1153c994471_0_125</a></p> <p>We have to have goals set up so we notice more than just an increase of a point or two. We want kids to work towards specific goals.</p> <p>IReady: The district expectation is 45 minutes for both ELA and Math.</p>
		<ul style="list-style-type: none"> <li>• <b>I can distinguish the difference between the roles of coaches and intervention teachers.</b></li> </ul> <p>Should teachers on assignment serve as coaches or intervention teachers?  How can they be utilized for next year?  Vision:  TOA for K, TOA for 1 and 2, TOA for 3 and 4, TOA for 5 and 6 and some for 7<sup>th</sup> and 8<sup>th</sup>. They would go to grade level meetings and push in to classrooms during their different MTSS times, acting as a TOA and coach to help look at the data and a to help plan.</p> <p>Bilingual: Each grade level will have their own ENL teacher (supporting bilingual And gen ed kids) instead of covering 2 grades (Next year we will have 9 ENL teachers)</p>
		<ul style="list-style-type: none"> <li>• <b>I can discuss the modernization of classrooms.</b></li> <li>• We were selected to have a redo of our library to provide hands-on modernization with a 'Maker Space' with any type of activity (ie: tables with dry erase boards, lego wall, media area etc.)</li> <li>• Teachers can apply to have classroom modernization for their classroom (ie: new tables, etc).</li> <li>• There is a finite amount of money for furniture and PD for this modernization. (\$8,000 for furniture, PD monies TBD)</li> <li>• PD for selected classrooms will be in the summer with the modernized classroom set up for the fall.</li> </ul>
		<ul style="list-style-type: none"> <li>• <b>I can discuss the interview committee and process for interviews.</b></li> </ul>



<b>Parents</b>												
C. Washington												
J. McGee		X		X								
A. Nieves		X		X		X						
<b>Parent Liaison</b>												
<b>Guests</b>												

## Archived Meetings

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
1-13-21	<ul style="list-style-type: none"> <li>I can decide on parent and student polling questions for the participatory budget.</li> <li>I can discuss the Professional Learning Plan moving forward.</li> <li>I can review our mid-year report for receivership.</li> <li>I can discuss flexibility and reopening questions from an instructional standpoint.</li> </ul>	•
9-13-21	<ul style="list-style-type: none"> <li>I can brainstorm ideas to increase attendance with money given to us for receivership.</li> <li>I can understand the transportation updates.</li> <li>I can use the receivership indicators to plan for student success.</li> </ul>	•
11-8-21	<ul style="list-style-type: none"> <li>I can understand the type and amount of tests that our students are given.</li> <li>I can brainstorm ideas to develop a partnership with Ibero.</li> <li>I can understand the update on our targeted funds.</li> <li>I can review info from the State Visit. I can discuss the parent survey.</li> </ul>	•

	<ul style="list-style-type: none"><li>•</li></ul>	
	<ul style="list-style-type: none"><li>• I can discuss possible uses for the \$9,000 Dick’s grant money.</li><li>• I can plan for a transition to remote.</li><li>• I can discuss a PD plan for mandatory PD, starting in February.</li><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>

Cut row from the “Upcoming Meetings” table at the top of this document once a meeting is over and paste here to create a record of completed tasks and objectives for this series of meetings.