

School-Based Planning Team Agenda: June 10th, 2025

Attendees: Mr. Moore, Mr. Loson, Ms. Verdin, Ms. Jackson, Mr. Hill, Mr. Galvano, Ms. DePass, Mr. Lane, Mr. Solt

Excused:

Facilitator: Mr. Moore

Note Taker: Mr. Loson

Item	Resolution
<ul style="list-style-type: none">● 25-26 Crew	<p>Currently, Crew is scheduled as an 18-minute homebase class.</p> <p>Concerns about how the crew period will be executed for 2025-2026.</p>
<p>Planning for Next Year: Instructional Level Issues</p> <ul style="list-style-type: none">● This is an opportunity to begin discussing key instructional topics in preparation for next year. The purpose is to gather input and identify areas where additional teacher voice may be needed. No decisions are expected during this meeting.	
<p>1. Double-Block Scheduling</p> <ul style="list-style-type: none">● Some teachers have reported benefits to the double-block schedule, notably the additional time for students in class and less time spent transitioning, while other teachers have noted a decline in student focus and perseverance during the second block, reducing instructional effectiveness. It would be helpful for the team to discuss the pros and cons of double-block scheduling and consider whether alternative models might better serve	<p>District has provided Andrew Langston with a 2025-2026 bell schedule, which includes single block classes.</p> <p>Langston bell schedule will be the same as all other district middle schools.</p>

Item	Resolution
<p>our students. A staff survey may provide valuable insights for any future recommendations.</p>	
<p>2. Teacher Discretion in Curricular Materials</p> <ul style="list-style-type: none"> There is interest among some staff in establishing a clear statement supporting teachers’ professional discretion to adapt, modify, or supplement district-provided curricular materials. While academic freedom is already a recognized principle, as well as the already recognized principle that teachers know their own students and their needs to a greater capacity than instructional material designers, an official statement could empower educators to make sound instructional choices, particularly in cases where district supplied materials may not fully meet student needs; this is particularly true for ELA & Mathematics. 	<p>District will continue to use EL Education in ELA classes and IL in Math classes.</p> <p>Andrew Langston staff will have summer opportunities to analyze and refine curricular materials prior to the 2025-2026 school year to build ownership of the material.</p> <p>Some concerns expressed about the required curriculum, especially with EL Education and ELA material.</p>
<p>3. Grade-Level Instructional Assignments</p> <ul style="list-style-type: none"> Some middle schools have assigned teachers to mixed-grade instructional roles, while others maintain dedicated grade-level assignments. One advantage of the latter is a reduction in the number of unique course preparations, which can allow teachers to focus more deeply on high-quality instruction. It may be worth discussing what structure would best support both educators and students in our building. 	<p>Andrew Langston’s new registrar is working to assign staff to single grade-level assignments.</p> <p>Issues will arise based on the number of students and teachers assigned to Andrew Langston.</p> <p>Principal Moore contacted the district about total enrollment numbers and staffing.</p>

Approved by School Based Planning Team Committee Members: