## WOIS SBPT Rolling Agenda/Minutes February 8, 2024 4:00 PM via In-person or Zoom

## WOIS Mission: We, the crew of World of Inquiry, foster culturally responsive learning experiences grounded in EL practices, that champion empowered citizens who are agents of change.

Learning Targets: We can engage in a discussion to create a process to assess current community needs and ensure high quality instruction at WOIS.	Norms: <ul> <li>Assume positive intent</li> <li>Be fully present</li> <li>Seek to understand</li> <li>Stay on topic</li> </ul>
	Roles <ul> <li>★ Timekeeper: Dickson</li> <li>♦ Facilitator: Donko-Hanson</li> <li>♦ Minutes: Vinette</li> </ul>

Attendees: Dickson, Boyd, Felton, O'Connor, Mattice, Dorsey-Curtis, Donk-Hanson, Vinette

Time	Activity or Topic	Purpose	Decision-Making Process / Discussion Protocol
4:00-4:05	Opening - KDH Reading/Greeting Approval of Minutes: • January 11, 2024	<ul> <li>X Information Sharing</li> <li>Q Relationship Building</li> <li>Q Learning</li> <li>Q Planning</li> <li>Q Problem Solving</li> </ul>	Reading Greeting: Minutes: Approved
	<ul> <li>iReady Diagnostic Results</li> <li><u>Diagnostic Results -</u> <u>Reading</u></li> <li><u>Diagnostic Results -</u> <u>Math</u></li> <li><u>iReady Mid-Year Review</u></li> </ul>	<ul> <li>X Information Sharing</li> <li>Q Relationship Building</li> <li>Q Learning</li> <li>Q Planning</li> <li>Q Problem Solving</li> </ul>	<ul> <li>Reviewed diagnostic results</li> <li>94% completed testing</li> <li>Too many students rushed</li> <li>Teachers attending LETRS training</li> <li>Intervention teacher has been assigned to 5th Grade as of 2/12.</li> </ul>

CFA and LAS LINK Diagnostic window open	<ul> <li>X Information Sharing</li> <li>Relationship Building</li> <li>Learning</li> <li>Planning</li> <li>Problem Solving</li> </ul>	CFA closes 2/9 LAS for ENL closes 2/16
Feedback of January Regents and Intervention plan(s) for June	X Information Sharing Relationship Building Planning Problem Solving	<ul> <li>Regents Feedback:</li> <li>Not all teachers prepared to proctor or followed regents testing protocol (re: students leaving after 1hr, calling home for early pick up)</li> <li>Communication is key <ul> <li>Start early</li> <li>Communicate expectations with parents (letter, robo call, calendar, website)</li> <li>Notify entire School about regents testing dates and protocols</li> <li>PD targeted to Staff training &amp; understanding</li> <li>Student awareness</li> <li>CREW advisor to review expectations with students</li> </ul> </li> <li>TownHall meeting with 11th &amp; 12th Grade re: passing requirements (2/16)</li> <li>Identify plans for all students ie: Marking Period Recovery (MPR), Accelerated Saturday, OCR.</li> <li>Currently all students Gr. 7-12 with D's/F's have been identified and will get MPR or teacher will provide standard based work.</li> <li>Letter to Seniors in jeopardy of not passing will be mailed</li> </ul>