

School-Based Planning Team

Date: May 25, 2021

Time: 2:00pm - 3:00pm

Location: Francis Parker School No. 23

Facilitator: Greg

Time keeper: Patricia

Note taker: Jessa

Norms Tracker: Jaime

Members Present: Katie Yarlett-Fenti, Carla Roberts, ~~Patricia Taboada-Serrano~~, ~~Jenn Rothfuss~~, Patricia McKinney, ~~Kevin White~~, Greg Kunzer, ~~Caroline Carello~~, Jaime Kamauf, Jessa Perez, ~~Aniquette Kirton~~,

Non-SBPT Members Present: Aprille Burton, Kim McInerney

Schedule [60 min]

Time	Mins.	Action/Activity	Person Responsible	Target Dates	Status
2:00 pm - 2:03 pm	3	Review objectives for today/Agenda Standing Items: <ul style="list-style-type: none"> Assign Times & Roles Review Norms Approval of Minutes SBPT Workshop Debrief on 5/24/21 5th Grade Student Interview Feedback: Noticings/Wonderings 6th Grade Student Interview Feedback: Noticings/Wonderings 	Facilitator		
2:03pm - 2:05pm	2	Topic: Assign Roles NOTES: <ul style="list-style-type: none"> Done 	Facilitator		
2:05pm - 2:10pm		SBPT Workshop on 5/24/21 Debrief <ul style="list-style-type: none"> 6 attended the workshop- very informative 	All		
2:10pm - 2:30pm	20	5th Grade Student Interview Feedback NOTES: <ul style="list-style-type: none"> 5th Grade Notes (click here) Noticings/Wonderings: <ul style="list-style-type: none"> Students did a wonderful job 	Katie		

		<ul style="list-style-type: none"> ○ Students miss community and having fun ○ Some students feel unknown at times (mental health & intentions), assumptions are made about them and they feel their voices aren't always heard. (circumstances contribute to this) ○ High anxiety about unknown and social settings w/ teachers and students. (Can we do an orientation?) ○ Need breaks, more socialization, need ways to distress ○ The students want to express themselves in their outfit choices and also be able to have meaningful honest conversation in a safe setting. ○ They want to have more leadership roles next year! 			
2:30pm - 2:55pm	20	<p>6th Grade Student Interview Feedback</p> <p>NOTES:</p> <ul style="list-style-type: none"> • 6th Grade Notes (click here) • Noticings/Wonderings: <ul style="list-style-type: none"> ○ They miss being able to talk with their friends and they miss fun science projects. ○ Students need to feel safe and need a second chance. They want teachers to understand that home life is hard at times and distracting. ○ They are worried about making friends in the new school. ○ Having a point person to talk to and how to get the tools to deal with their emotions. ○ They want cellphones to communicate with their families. ○ The older kids wants to be with kids their own age for house family pods ○ They want to see their report cards and talk to their teachers before they take them home. 	Carla		

		<ul style="list-style-type: none"> ○ They feel safe, trust the teachers, they belong and are accepted for who they are! ○ Student Council 							
2:55pm - 2:58pm	3	<p>Topic: Agenda for Next Meeting</p> <p>NOTES: Next Mtg. June 2nd @ 2:00pm</p> <ul style="list-style-type: none"> • Assign Times & Roles • Review Norms • Approval of Minutes • 4th Grade Student Interview Feedback: Noticings/Wonderings 							
2:58pm - 3:00pm	2	<p>Discuss what worked well about this meeting and what we would like to change next time</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 5px;">Plus +</th> <th style="text-align: center; padding: 5px;">Delta Δ</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> • Effective use of time • Enriching observations/discussions • Discomfort in the service of learning and looked for ways to have a growth mindset • We love our coaches </td> <td style="padding: 5px;"> <ul style="list-style-type: none"> • No parents • Ended on time </td> </tr> </tbody> </table>				Plus +	Delta Δ	<ul style="list-style-type: none"> • Effective use of time • Enriching observations/discussions • Discomfort in the service of learning and looked for ways to have a growth mindset • We love our coaches 	<ul style="list-style-type: none"> • No parents • Ended on time
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