

School-Based Planning Team

Date: June 2, 2021

Time: 2:00pm - 3:00pm

Location: Francis Parker School No. 23

Facilitator: Katie

Time keeper: Dean

Note taker: Aprille

Norms Tracker: Jaime

Members Present: Katie Yarlett-Fenti, Carla Roberts, Patricia Taboada-Serrano, ~~Jenn Rothfuss~~, Patricia McKinney, ~~Kevin White~~, ~~Greg Kunzer~~, ~~Caroline Carello~~, Jaime Kamauf, Jessa Perez, ~~Aniquette Kirton~~,

Non-SBPT Members Present: Aprille Burton, Kim McInerney

Schedule [60 min]

Time	Mins.	Action/Activity	Person Responsible	Target Dates	Status
2:00 pm - 2:09 pm	9	Review objectives for today/Agenda Standing Items: <ul style="list-style-type: none">• Assign Times & Roles• Review Norms• Approval of Minutes• 4th Grade Student Interview Feedback: Noticings/Wonderings• How learning happens• Agenda for next meeting	Facilitator		
2:03pm - 2:05pm	2	Topic: Assign Roles NOTES: <ul style="list-style-type: none">• Done	Facilitator		
2:10pm - 2:25pm	20	4th Grade Student Interview Feedback NOTES: <ul style="list-style-type: none">• 4th Grade Notes (click here)• Noticings/Wonderings:<ul style="list-style-type: none">○ Question #1- relationships with others (peers, teachers, other adults) have been impacted; feel a loss of relationships; worried about next year and being prepared- especially in math	Katie		

		<ul style="list-style-type: none"> ○ Question #2- students had a hard time with the time change (starting at 7:30); distractions at home are too hard ○ Question #3-social anxiety with peers; worried about academics and not remembering over the summer ○ Question #4- wanted more breaks in the day, longer recess ○ Question #5-more privileges as students <p><u>Overall Themes</u> from all three grade level interviews:</p> <ul style="list-style-type: none"> • PBL Focus- hands-on activities • Positive and Inclusive School Environment (SEL and Building Relationships) • Student Engagement through discussion protocols • Student Leadership • <i>June 16th: During Wednesday PD- give teachers time to create and plan a video that demonstrates what students can expect for next year.</i> 			
2:25pm - 2:45pm		<p>Review How Learning Happens Report</p> <p>NOTES:</p> <ul style="list-style-type: none"> • DOcument • Looked at the table of contents • Looked at pages 6-18 <ul style="list-style-type: none"> ○ The 6 interconnected concepts are similar to our own student body ○ Look for patterns ○ mentor/mentee relationships ○ Putting relational structures at the heart of school serves a range of functions ○ Meaningful learning & critical thinking with student centered learning ○ Student led conferences with portfolios ○ Identity development through the learning environment ○ Courageous conversations with youth- modeling 			

2:45pm - 2:55pm	5	Look at new SCEP Information NOTES: <ul style="list-style-type: none">Review the folder in the SCEP Development folder. Click here	All						
2:55pm - 2:58pm	3	Topic: Agenda for Next Meeting NOTES: Next Mtg. June 9th @ 2:00pm <ul style="list-style-type: none">Assign Times & RolesReview NormsApproval of Minutes							
2:58pm - 3:00pm	2	Discuss what worked well about this meeting and what we would like to change next time <table><tr><th>Plus +</th><th>Delta Δ</th></tr><tr><td><ul style="list-style-type: none">All voices were heardStarted and ended on time</td><td><ul style="list-style-type: none">N/A</td></tr></table>				Plus +	Delta Δ	<ul style="list-style-type: none">All voices were heardStarted and ended on time	<ul style="list-style-type: none">N/A
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