

## OUR MISSION IS STUDENT SUCCESS...ACADEMIC, ARTISTIC, AND HUMANISTIC

## SCHOOL BASED PLANNING TEAM Agenda

Wednesday, October 18, 2023 4:15 pm – 6:00 pm Location: Google Meet

Members: Kelly Nicastro, Susan Rudy, Sharifa Prior, Marc DellaGloria, Monica Graham, Samantha Brody, Amy Labrosa, Nija Branca

Absent: Talya Sirianni, Evan Wilson, Nidia Benitez (alt)

**Guests:** 

TimeKeeper: N. Branca Notetaker: A. Labrosa Facilitator: S. Rudy

Attachments: RCSD Meeting Norms (below), Ground Rules (link in agenda), Parent/Family Engagement Plan (link in agenda), Compact (link in agenda), Parent Title I Survey Results (below), September SBPT Meeting Minutes (link in agenda)

TIME	TOPIC	PERSON	DISCUSSION/ DESIRED OUTCOME	ACTUAL TIME
4:15-4:17pm	Call Meeting to Order (Vote: To Call Meeting to Order)	S. Rudy/All	Approved	
4:17-4:19pm	Approval of Today's Agenda (Vote: To approve agenda)	S. Rudy/All	Approved	
4:19-4:25pm	Approval of Minutes from September Meeting (Vote: To approve agenda)	S. Rudy/All	Approved:	
4:25-4:35pm	Meeting Norms (scroll down to see district meeting norms) (Asking questions protocol) (Capture motions - 1st and 2nd)		Conversation regarding voting with cameras off for parents who are at work and may not be able to turn their cameras on.  Adding to Ground Rules	
4:35-4:50pm	Approval of Ground Rules (Vote: To approve Ground Rules)		Adding the idea of turning on cameras for voting to confirm people are there and understand what is being voted on.	

			Approved	
4:50-5:05pm	Review, Approve and Adopt:	All	Approved	
	Vote to approve Parent Compact and Parent Engagement Policy			
	School, Parent and Student Compact: <a href="https://www.rcsdk12.org/domain/13">https://www.rcsdk12.org/domain/13</a> <a href="https://www.rcsdk12.org/domain/13">161</a>			
	Parent and Family Engagement Policy: https://www.rcsdk12.org/cms/lib/NY 01001156/Centricity/Domain/65/Par ent%20and%20Family%20Engagemen t%20Regulations%201900R.pdf			
5:05-5:15pm	Proposal for 2022 2023 SOTA Clubs (Vote: To approve proposal)	S. Rudy/All	Artistic Minds Black Student Union (formally Black Lives Matter) Chess Class of 2024 Creative Writing Dance Drama Gardening Masterminds Math League Photo Club SOTA Band SOTA Podcast Strings Student Council Therapy Dogs Weightlifting Yearbook Drone Club GSA Literacy Magazine Model UN	

			Music Production Select Choir Ski Club Speech and Debate Vocal Music  Approved	
5:15-5:25pm	Title I Event Ideas / Update (Vote: To approve events)	All	<ul> <li>Annual College Night</li> <li>Spring College and Career Night</li> <li>Transition to High School</li> <li>New Student Orientation</li> <li>SEL Movement Workshop</li> <li>Attendance Matters: Sharing with Parents, School, Providers and System Perspectives with Starbridge</li> <li>Understanding Mental Health with Mental Health Association</li> <li>Building Community (SPED students and parents)</li> </ul>	
5:25-5:35pm	Committee/Constituency Share Out and Update  Professional Development Culture and Climate Students, Parents, Teachers, Administration	All	Professional Development:  October 27th PD - activities on the half day  Wednesday every other month district based or building based upcoming.  Culture and Climate:  A group is working together to put on activities for multi-grade level student led groups starting soon  The senior trip to Darien Lake Saturday  The senior event after the SAT students carved pumpkins and had lunch in the courtyard.	
5:35-5:50pm	Principal's Update	K. Nicastro	<ul> <li>Communication         <ul> <li>Planning to send out some robocalls soon about tutoring dates/times. 7:15-8:15am, some Saturdays, and afterschool starting next week</li> </ul> </li> <li>Staffing         <ul> <li>Two resignations</li> </ul> </li> <li>Arts and Academics         <ul> <li>New course selection sheets are coming out due by 11/9</li> </ul> </li> </ul>	

			<ul> <li>Added the music production course, working with Steve LaMorte to add AP Research</li> <li>Home, I'm Darling opens Tomorrow 10/19</li> <li>School Culture and Climate</li> <li>8th graders went on a field trip during SAT day and 7th graders did a movie day.</li> <li>Attendance incentive for students who are arriving to class on time</li> <li>Attendance has improved</li> <li>District Initiatives and Updates</li> <li>Board meeting tomorrow night to vote on school redistribution plan</li> </ul>	
5:50-5:55pm	Approval of Minutes (Vote: To approve minutes)	S. Rudy/All	Approved	
	NEW BUSINESS		n/a	
5:55–6:00pm	Set Agenda for Next Meeting	S. Rudy/All	Google meets Need to change next month's meeting to start at 4:45pm	
6:00pm	(Vote: To adjourn meeting)	S. Rudy	Approved	

Snacks Today: BYO

Next Meeting: November 15 Next Snacks: BYOS Future Meetings: 1/17, 2/28, 3/20, 4/17, 5/15, 6/12 Please remember: SBPT meetings are open to the public.

Visitors do not participate in the full team conversations and are invited to sit in a designated area.

Minutes to be posted on sotarochester.org after approval.

Results: Title I Parent Survey for Ideas

## What ideas do you have?

4 responses

Food at evening events would be appreciated for busy families.

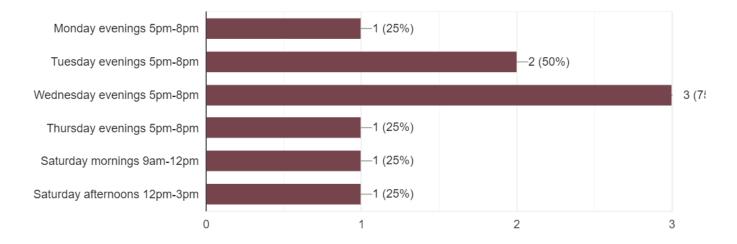
Restorative Practice seminars, Antiracist Traiining for all stakeholders and Adolescent First Aid Mental Health training

More Mental Health Support

A professional presentation to help teens and parents navigate social media/online safety

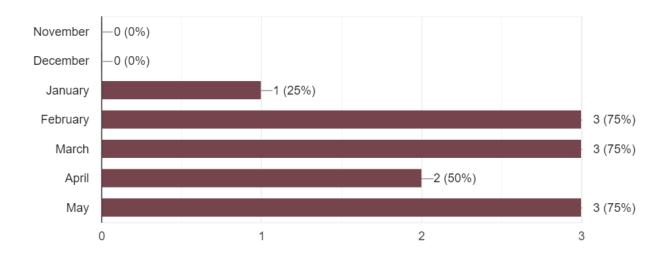
What is the best time for you to participate with your child in the Title I events this year? Choose all that apply.

4 responses



What are the best months for you to participate with your child in the Title I events this year? Check all that apply.

4 responses

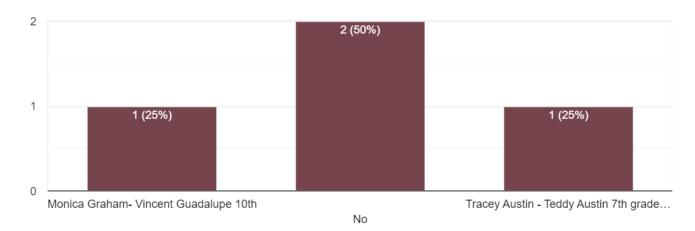


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If you are interested in **helping** with the Title I activities this year, please add your name, child's name, child's grade, email and phone number below. If not, just type No.

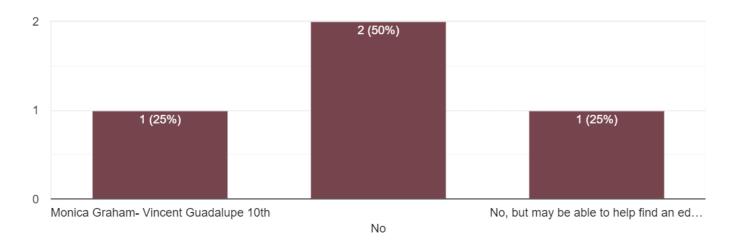
4 responses



If you are interested in **facilitating** a Title I activity this year, please add your name, child's name, child's grade, email and phone number below. If not, just type No.



4 responses



## **NORMS**

Take an inquiry stance	Start and end on time	
Ground statements in evidence	Be here now	
Assume positive intentions and take responsibility for impact	Expect non-closure	
Stick to protocol and hear all voices	Expect discomfort in the service of learning	



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