

UNIT OVERVIEW

STAGE ONE: Identify Desired Results			
Established Goals/Standards	NYS VALS 1.a, c	Long-Term Transfer Goal	
	NYS VALS 2.a	<ul style="list-style-type: none"> At the end of this unit, students will use what they have learned to independently show their understanding of how art communicates an understanding of culture. (advocate for self and others) 	
	NYS VALS 3.b	Meaning	
	NYS VALS 4.b	Enduring Understandings <ul style="list-style-type: none"> Students will understand that the elements of art are a visual language used by artists. Students will understand that art is a way of putting together the different elements to create a message. 	Essential Questions <ul style="list-style-type: none"> How do artists use the elements of art in their artwork? How are the elements of art connected?
		Acquisition	
		Knowledge Elements of Art (line, shape, color, value, texture, space, form)	Skills Drawing lines with rulers Drawing (lines, shapes) Shading

STAGE TWO: Determine Acceptable Evidence	
	Assessment Evidence
Criteria to assess understanding: (<i>This is used to build the scoring tool.</i>) <ul style="list-style-type: none"> Use of elements 	Performance Task focused on Transfer: <ul style="list-style-type: none"> Creation of art piece containing visual representations of each element of art
	Other Assessment Evidence: <ul style="list-style-type: none"> Craftsmanship Perseverance (tenacity) Focus/work ethic (purposeful thinking)

T, M, A (Code for Transfer, Meaning Making and Acquisition)	STAGE THREE: Plan Learning Experiences	
A, M	Learning Events: Lesson 1: <i>I can... explain each element of art.</i> <ul style="list-style-type: none"> Introduction to Elements and Principles (Meme slide show) Graphic organizer: as a group matching definitions to terms, writing down definitions Magazine search for elements, matching to definitions and terms 	Evidence of learning: (formative assessment) <ul style="list-style-type: none"> Graphic organizer Group jigsaw of art pieces (poster paper) Planning page Final art piece Self-assessment/reflection
M, T	Lesson 2: <i>I can... use my knowledge of the elements of art to analyze different art pieces.</i>	

T	<ul style="list-style-type: none"> • Groups identify where they see the elements in given art piece • Gallery walk on each piece • Introduction of final product • Planning for final product <p>Lesson 3:</p> <p><i>I can... use my knowledge of the elements of art to create a reference piece for myself showing what each element looks like.</i></p> <ul style="list-style-type: none"> • Feedback on planning • Creation of final art piece • Reflection on project: checklist 	
T	<p>Lesson 4:</p> <p><i>I can... reflect on my elements of art piece and assess my own work.</i></p> <ul style="list-style-type: none"> • Completion of project • Self-assessment/reflection 	