



Dual Enrollment Program

TLI Senior Seminar- Introduction to Teaching - EDU100-01 INFORMATION SHEET

Instructor:
High School Class Title:
Partnering High School:
Email address:
School Phone Number:
School Year:
Course occurrence:
High School Credit:
MCC Credit:

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TLI Senior Seminar: The Teacher as a Professional

Course Outline & Syllabus

The purpose of the Teaching & Learning Institute (TLI) is to prepare high school students for careers in education and leadership. TLI Seminar IV, the culminating course of the program, is designed to help students get ready for their role as professional educators in the workplace. Students perfect their knowledge of lesson planning and unit planning, lesson organization, preparation of materials, delivery of instruction and reflection upon classroom performance. In order to put the theories students have learned in TLI into practice, they perform an eighty hour internship at one of the District's elementary schools or in a middle school classroom at East High School. Students must also prepare portfolios as evidence of their learning and understanding. The portfolios are reviewed as part of the seniors' exit interviews, a requirement for TLI graduation. In addition, students will maintain a reflective journal, responding regularly to various questions and topics related to our studies. During the internship, students will write a weekly reflective journal entry discussing their observations, daily tasks and learning experiences.

Required Texts –

- First Days of School Harry Wong
- Teach Like Your Hair's on Fire Rafe Esquith
- Various articles related to each of the topics

Below is the list of topics to be studied, along with the portfolio assignments to assess student understanding. All *FINAL* drafts must be typed and will be included in students' TLI portfolios.

In addition, *each marking period*, students will be required to read and answer various questions based on texts for a total of 100 points, keep a reflective journal that will be graded at the end of each marking period for a total of 100 points, as well as be evaluated on Career Readiness (100 points). There will also be periodic quizzes as needed, on key information to assess comprehension and understanding.

Week	Topic(s)	Assignments	Portfolio Section	Possible Points	Due Date
Weeks 1- 4	Revisiting the TLI Values	Memories of Favorite and Worst Teachers	Teaching & Learning	50 points	
	Strengthening Relationships	Interviews & Analysis about teaching		50 points	
	Professionalism	Resume Employability Profile	Professional	50 points	
		Self Reflection		10 points	
Week 5-6	Ideal Teacher	Ideal Teacher Project	Teaching & Learning	100 points	
Week 7-8	Principles of the Brain	Principles of the Brain Chart / Unit Test	Teaching & Learning	100 points	
Week 9-10	Creating the Conditions for Learning	Ideal Classroom Diorama & Written Rationale	Teaching & Learning	200 points	
Week 11- 12	Classroom Management	Classroom Management Plan & Written Rationale	Teaching & Learning	50 points	
Weeks 13 - 16	Lesson Planning &	Create, and teach an original lesson	Teaching & Learning	100 points	
	Unit Planning	Lesson Reflection		100 points	
		Interdisciplinary Unit Plan		100 points	
Week 17- 18	Portfolio Preparation & Internship Preparation	Teaching Philosophy	Teaching & Learning	100 points	
		Cover Letter	Professional	50 points	
Marking Period 4	Issues in Education Research Project	Five page research paper on a controversial topic in education	Teaching & Learning	200 points	
Week 20 - 40	Internship	Weekly reflective journal entries concerning observations, daily tasks, and learning experiences at the	Internship	200 points	
		internship. Cooperating Teacher Evaluations		300 points	