

Dual Enrollment Program

TLI Senior Seminar- Introduction to Teaching - EDU100-01 INFORMATION SHEET

Instructor:	Laura Delehanty
High School Class Title:	TLI Senior Seminar
Partnering High School:	East Upper School
Email address:	laura.delehanty@rcsdk12.org
School Phone Number:	(585) 288-3130
School Year:	2018-2019
Course occurrence:	Full-Year
High School Credit:	1.0
MCC Credit:	1.0

TLI Senior Seminar: *The Teacher as a Professional*

Course Outline & Syllabus

The purpose of the Teaching & Learning Institute (TLI) is to prepare high school students for careers in education and leadership. TLI Seminar IV, the culminating course of the program, is designed to help students get ready for their role as professional educators in the workplace. Students perfect their knowledge of lesson planning and unit planning, lesson organization, preparation of materials, delivery of instruction and reflection upon classroom performance. In order to put the theories students have learned in TLI into practice, they perform an eighty hour internship at one of the District's elementary schools or in a middle school classroom at East High School. Students must also prepare portfolios as evidence of their learning and understanding. The portfolios are reviewed as part of the seniors' exit interviews, a requirement for TLI graduation. In addition, students will maintain a reflective journal, responding regularly to various questions and topics related to our studies. During the internship, students will write a weekly reflective journal entry discussing their observations, daily tasks and learning experiences.

Required Texts –

- *First Days of School* – Harry Wong
- *Teach Like Your Hair's on Fire* – Rafe Esquith
- *Various articles related to each of the topics*

Below is the list of topics to be studied, along with the portfolio assignments to assess student understanding. All **FINAL** drafts must be typed and will be included in students' TLI portfolios.

In addition, *each marking period*, students will be required to read and answer various questions based on texts for a total of 100 points, keep a reflective journal that will be graded at the end of each marking period for a total of 100 points, as well as be evaluated on Career Readiness (100 points). There will also be periodic quizzes as needed, on key information to assess comprehension and understanding.

