

**Overview of Year**  
**Stage B Read 180 Curriculum (Second Half) Grades 7 and 8**

SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE
<b>Workshop 4</b> <b>15 weeks</b> <ul style="list-style-type: none"> <li>Summarize</li> <li>Text Evidence</li> <li>Analyze</li> <li>Synthesize</li> <li>Target Words</li> <li>Using a Dictionary</li> <li>Multiple-Meaning Words</li> <li>Informational Summary</li> <li>Verb Tense</li> <li>Commas in sentences</li> </ul>				<b>Workshop 5</b> <b>13 weeks</b> <b>Under Pressure</b> <ul style="list-style-type: none"> <li>Problem and Solution</li> <li>Text Evidence</li> <li>Analyze</li> <li>Evaluate</li> <li>Target Words</li> <li>Homophones</li> <li>Compound words</li> <li>Argument essay</li> <li>Using irregular verbs</li> <li>Using commas with introductory</li> </ul>			<b>Workshop 6</b> <b>13 weeks</b> <b>Poe: The Master of Horror</b> <ul style="list-style-type: none"> <li>Story Elements</li> <li>Evaluate</li> <li>Synthesize</li> <li>Text evidence</li> <li>Mood</li> <li>Symbolism</li> <li>Rhyme</li> <li>Text Structure</li> <li>Target Words</li> <li>Synonyms</li> <li>Word families</li> </ul>		

Workshop 4	Understanding	Essential Question
<b>Stolen Childhoods</b>	Students discover how children around the world are forced to do hard labor to earn a living	How is my life similar and different to others my age around the world? What are the basic rights that every child should be entitled to? What type of work do children do? What are the problems with child labor? Why do children work? What are the working conditions for children around the world like?
Performance Task: Read an expository article on child labor and craft a 26 character tweet to summarize and share the main idea.		

Workshop 5	Understanding	Essential Question
<b>Under Pressure</b> Grade 7: L.7.4a, L.7.6, SL.7.1, SL.7.1c, SL.7.2, Grade 8: L.8.4a, L.8.6, SL.8.1c, L.7.4a, L.7.6, SL.7.1, SL.7.1c, SL.7.2,	Students will understand the power of peer pressure and its dangerous effects on teens.	<ul style="list-style-type: none"> <li>What is peer pressure?</li> <li>How can teens handle the pressures they face?</li> <li>What impact can peer pressure have on teens?</li> <li>Are social networking sites harmful for teens?</li> </ul>

Performance Task: After considering multiple perspectives, students will develop an argument about whether social networking sites are harmful for teens and students will prepare for and participate in a debate using academic language.

Workshop 6	Understanding	Essential Question
<b>Poe: The Master of Horror</b> <b>Grade 7:L.7.4a, L.7.6, SL.7.1, SL.7.1c, SL.7.2</b> <b>Grade 8:L.7.4a, L.7.6, SL.7.1, SL.7.1c, SL.7.2</b>	Students will understand who Edgar Allen Poe is and his Horror Stories	<ul style="list-style-type: none"> <li>• What makes horror stories so scary?</li> <li>• How does fear inspire scary stories?</li> <li>• What details contribute to the mood of a scary story?</li> </ul>
Performance Task: Students will think about how to update “The Fall of the House of Usher” for a movie and write a proposal.		

Workshop 7	Understanding	Essential Question
<b>Alien Invaders</b> <b>Grade 7:L.7.4a, L.7.6, SL.7.1, SL.7.1c, SL.7.2,</b> <b>Grade 8:L.7.4a, L.7.6, SL.7.1, SL.7.1c, SL.7.2,</b>	Students will understand how alien plant and animal species destroy native habitats and create costly damage.	<ul style="list-style-type: none"> <li>• Should we work to stop invasive species when they spread to new areas?</li> </ul>
Performance Task: Students will research invader species and decide which ones poses the greatest public threat and create a public notice about it.		

Workshop 8	Understanding	Essential Question
<b>Turning Points</b> <b>Grade 7:L.7.4a, L.7.6, SL.7.1, SL.7.1c, SL.7.2,</b> <b>Grade 8:L.7.4a, L.7.6, SL.7.1, SL.7.1c, SL.7.2</b>	Students will understand how some teens overcame challenges and turned their lives around.	<ul style="list-style-type: none"> <li>• What role does confidence play in the everyday lives of teens?</li> <li>• How can language barriers and immigration affect teens school experiences?</li> <li>• How do limited physical abilities affect teens success in school?</li> <li>• How can a mentor help teens achieve their goals?</li> </ul>
Performance Task: Students will think about how a mentor can help a person achieve his or her goals. Then they will complete a mentor match-up application.		