



Padilla SBPT Meeting Wise Agenda Template

Meeting Agenda Date: Start Time: 2:45 pm End Time: 3:45 pm Location: Padilla Library	<u>Norms:</u> <ol style="list-style-type: none"> 1. Take an inquiry stance 2. Assume positive intentions 3. Ground statements in evidence 4. Stick to protocol and ensure all voices are heard 5. Be here now 6. Start and end on time 	
TeamsLink: March Meeting ID: Passcode:	<u>Attendees:</u> Sam Andler, Erin Obi, Laura Dow, Jeff Smith, Vanessa Crans, Kate Sullivan, Kirstin Pryor, Marta Vargas-Perez , Donna Groff-McNulty, Adam Rodger <u>Parent(s):</u> <u>Student(s):</u> <u>Guests:</u> Michael Conover (asked to be added to agenda) Crawford	
Celebrations: Introductions		
To prepare for this meeting, please: <ul style="list-style-type: none"> Read this agenda prior to meeting Submit agenda items by the Friday before the scheduled meeting 		
Schedule:		
Time:	Minutes:	Activity:
		SBPT Structure <ul style="list-style-type: none"> Padilla Upper School SBPT Ground Rules
		Professional Development Approvals: Subcommittee needed to review and approve PD proposals.
	5 minutes	Request to speak with SBPT- Mr. Conover How did it come about? It started on a Monday and we were notified on a Friday. Restart is a program for 15 kids in the entire building. The kids targeted are there because they had 0 success in the classroom. And couldn't be in school for suspensions, behaviors etc... Students came about during 9/10 base team. This is an intervention for

		<p>top tier.</p> <p>Sorry communication was down to the wire.</p> <p>Families and support staff felt it was a viable option.</p> <p>Does take 10 teachers off the list of unallocated.</p> <p>They are trying to figure out how to reengage kids who have failed.</p> <p>Conversations with counselors, parents and social workers.</p> <p>Looked at kids who may be motivated if distractions are gone.</p> <p>SBPT talked about what it looked like and what it could be.</p> <p>Associate directors involved,</p> <p>Program modification- with parent consent. Amend no meet.</p> <p>Credit recovery?</p> <p>We haven't gotten to that point yet, we have to get kids stabilized and remaining in the room.</p> <p>These kids have failed multiple times.</p> <p>Lots of discussions back and forth. We are seeing these issues, apologize for building the ship as we go.</p> <p>The other piece is the under allocated staff. "What's fair is fair"</p> <p>In reality it should have started 2nd semester.</p> <p>They went in March 10th= will the grades that I had up until Q3 go down to restart or is it really a restart? We will let you know.</p> <p>Where did the proposal come from?</p> <p>Is this something SBPT discussed at meeting as a proposal.</p> <p>Was building committee notified at all?</p> <p>Questions on the people teaching math?</p> <p>Qualified special ed teacher in the room.</p> <p>Dennis Thomas is a health teacher assigned to restart.</p> <p>He and Mr. Vogt are the restart leads for the program. Handling SEL and tasks, management....</p>
	5 Minutes	<p>Topic 1: Crawford/Talent Show</p> <p>June 12th and 13th (Thursday and Friday) one period.</p> <p>Or 2nd and 7th period</p> <p>2nd and 7th period June 13th</p>
	5 minutes	<u>Parent Report</u>

		<p>I. <u>PTO:</u> Meeting was held on 2/26/25; next is on April 23rd</p> <p>II. <u>Padres Comprometidos/Engaged Parent Leadership Workshop Series</u></p> <ul style="list-style-type: none"> · Kicked off on March 25th · Four sessions have taken place · Session I: Introduction; Presenter: Ms. M. Encarnacion of OPE · Session II: Understanding Your Adolescent; Presenter: Ms. M. Encarnacion · Session III: Effective Communication; Presenter: Ms. E. Guarino · Session IV: Promoting Positive Behavior; Presenter: Ms. A. Fonseca <p>III. <u>Parent Leadership Annual Retreat</u></p> <ul style="list-style-type: none"> · Event was held on Saturday, March 29th · Collaboratively hosted by: SEPAC, MPAC, BEC, PLAC & OPE · Networking and informational Community Resource presentations <p>V. <u>Food Link Food Distributions at Jefferson Campus</u></p> <ul style="list-style-type: none"> · April 21, 10am – 2pm <p>VI. <u>Family & Engagement Community Engagement (FACE) Learning Sessions</u></p> <ul style="list-style-type: none"> · Autism Up and the Community Consultation Program informational workshop, April 29th · register with FACE center for zoom link, www.monroe.edu <p>VII. <u>Healing Together- Understanding Trauma as a Public Issue</u></p> <ul style="list-style-type: none"> · Community Conversation Event, Dr. Holt, Trauma doctor · Was held on April 4th, 6pm
	5 minutes	<p>Topic 2: Clubs</p> <p>Establish club sub-committee for stipends.</p> <p>Groff, Crans, Obi, Andler, Sullivan</p>
	10 minutes	<p>Topic 3: RESTART- review, approve, detail protocol</p> <p>1) Special Ed students were placed in the Re-Start Program prior to IEP program changes could be made with parent/guardians. The Special Ed Department needs: have a description of the new proposed program; get approval from parents/guardians and set up CSE meetings to change programs on the students' IEP's.</p> <p>See above</p> <p>2) Teaching staff (content teachers) were notified about the program the Friday before the Re-Start Program was to begin on the following Monday. The Physical Ed staff had to adjust all of their 1st period classes on short notice to accomodate the Re-Start students.</p>

		<p>See above</p> <p>3) Some Administrators were not notified to prepare for changes in gym schedules etc. Okay... We didn't let Rob Thomas know.. But teacher had it on their schedule.</p>
	30 minutes	<p>Topic 4: . Review Mock Schedule</p> <p>https://docs.google.com/spreadsheets/d/1EkaQ_1T4XG57S8QoKxpiGT4Rv4Em-GMOE5yX8ahOxYA/edit?usp=sharing 25-26 Padilla Bell Schedule</p> <p>Agreed:</p> <p>Move to 7:40 am start time. Increase passing time (from 3 minutes to 5 minutes) 3 Lunches</p> <p>Needs further conversation:</p> <p>Homeroom/Advisory: Homeroom schedule starts at 7:40. Class periods would be reduced to 40 minutes with a homeroom on the schedule. If there is prep involved, would we have to pay teachers? Used to be connected to lunches- making everyone on the same schedule. RTA constituents need to have full 30 minute lunch unencumbered.</p> <p>5 minute transition 7:40 start time</p> <p>Tabled and will vote on schedule next meeting.</p>
	5 minutes	<p>Topic 5:  Upcoming Events Spring 2025 - please update as needed</p> <p>Showcase: May 1st?- Confirm date and communicate details to staff. Not scheduled on calendar WE are NOT going to have a  May 1, 2025 PTS</p>
	20 minutes	<p>Topic 6: Review SCEP Tabled until May</p>
	10 minutes	<p>Topic 7: Tabled from last meeting: Tabled until May Summer SBPT meetings 2025/2026 schedule</p>

		BC/SBPT joint meeting
3:35-3:40	5 minutes	Questions/Clarifications: Teacher interview process- many people are applying just to apply. Need to rank people- needs to be done by April 20.
3:40- 3:45	5 minutes	<u>Parking Lot/Agenda Items for Next Meeting:</u>
		APPROVE MINUTES: Signatures: <i>Marta I. Vargas-Pérez</i> <i>Laura Dow</i> <i>Kate Sullivan</i> <i>Erin Obi</i> <i>Vanessa Crans</i> <i>Donna Groff-McNulty</i> <i>Sam Andler</i> <i>Adam Rodger</i> <i>Jeff Smith</i> Agenda Development: Obi/Crans Roles: Facilitator: Note-taker: