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| **Unit Title****Level 5 Individuals and Societies** | **Time Frame** | **MYP Objectives** | **AOI** | **State Standards** | **Unit Question** | **Concept** | **Topics of Study** | **Summative Assessment** | **Criteria** |
| Be careful what you wish for | 6 weeks | **Knowledge** (identify, describe, support with examples) and **Skills** (technical– observe, select, record, and analytical skills- analyze, and interpret) | Human Ingenuity | Government, World History, US History Economics, Geography**CCW: 1, 2, 3, 4, 5****CCR: 1, 2, 6, 10** | How can my ideas change the world? | Fair is not always equal | Trans-Atlantic Revolutions | Essay | Knowledge , Skills |
| The mother of necessity is invention | 6 weeks | **Concepts** (time, place, systems: understanding past societies, change over time, natural and human environments, migration, cultural exchange, social systems, systems of government, economic systems, equity and justice) and **Organization and Presentation** (presenting ideas in a concise manner) | Community and Service | Government, World History, US History Economics, Geography**CCW:1, 2, 4, 5, 7, 8, 9, 10****CCR: 1, 2, 3, 6, 7, 8, 9, 10** | How do my choices affect others? | Technology is a double edge sword | Industrialization | Essay and Bulletin Board  | Concepts and Organization and Presentation |
| The sun never sets if you hold the keys | 6 weeks | **Concepts** (time, place, systems: understanding past societies, change over time, natural and human environments, migration, cultural exchange, social systems, systems of government, economic systems) and **Skills** (technical– observe, select, record, and analytical skills- analyze, and interpret) | Environments | Government, World History, Economics, Geography**CCW: 1, 4, 5, 10****CCR:1, 2, 4, 6, 7, 9, 10** | How does knowing you help me? | Ignorance leads to oppression | Imperialism | Comparative paper | Concepts and Skills |
| Clash of the Titans | 6 weeks | **Concepts** (time, place, systems: understanding past societies, change over time, natural and human environments, migration, cultural exchange, social systems, systems of government, economic systems, equity and justice) and **Skills** (technical– observe, select, record, and analytical skills- analyze, and interpret) | Health and Social Education | Government, World History, US History Economics, Geography**CCW: 1, 4, 5, 10****CCR:1, 2, 4, 6, 7, 9, 10** | Why do people fight? | Fear and Suspicion result in unfounded hatred | The World at War | Create your own document–based essay | Concepts and Skills |
| Fall of Giants  | 6 weeks | **Knowledge** (identify, describe, support with examples**) and Skills** (technical– observe, select, record, and analytical skills- analyze, and interpret | Human Ingenuity | Government, World History, US History Economics, Geography**CCW: 1, 2, 3, 4, 5****CCR: 1, 2, 6, 10** | How can I look after myself and others? | The Search for mutual security does not always lead to social security | Post-World War World | Analytical paper and debate | Knowledge and Skills |
| The story of us… | 6 weeks | **Concepts** (time, place, systems: understanding past societies, change over time, natural and human environments, migration, cultural exchange, social systems, systems of government, economic systems) **Organization and Presentation(**comparative essays, presenting ideas in a concise manner using MLA) | Human Ingenuity | Government, World History, US History Economics, Geography**CCW:1, 2, 4, 5, 7, 8, 9, 10****CCR: 1, 2, 3, 6, 7, 8, 9, 10** | Does history repeat itself? | You can look into the past to find the future | Globalization and Interdependence | Final Exam and Study Guide  | Concepts and Organization and Presentation) |