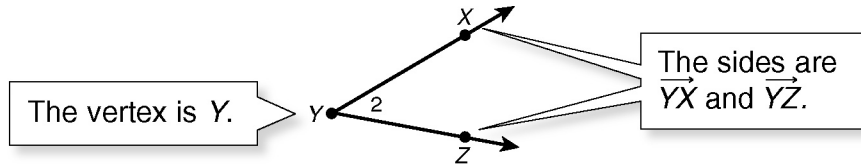


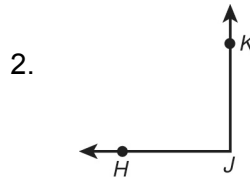
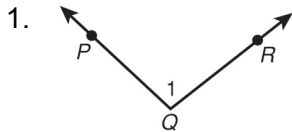
### Naming & Measuring Angles

An **angle** is a figure made up of two rays, or **sides**, that have a common endpoint, called the **vertex** of the angle.



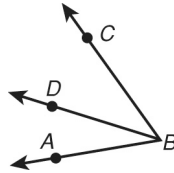
There are four ways to name this angle.

Name each angle in three ways.



3. Name three different angles in the figure.

\_\_\_\_\_



Angle	acute	right	obtuse	straight
Model				
Possible Measures	$0^\circ < a^\circ < 90^\circ$	$a^\circ = 90^\circ$	$90^\circ < a^\circ < 180^\circ$	$a^\circ = 180^\circ$

Classify each angle as acute, right, obtuse, or straight.

4.  $\angle NMP$

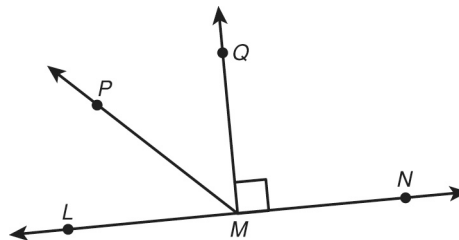
\_\_\_\_\_

5.  $\angle QMN$

\_\_\_\_\_

6.  $\angle PMQ$

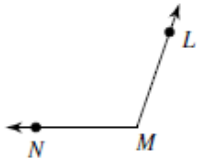
\_\_\_\_\_



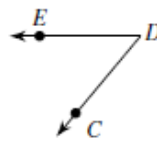
## Naming Angles

Name the vertex and sides of each angle.

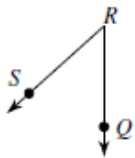
1)



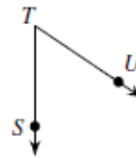
2)



3)

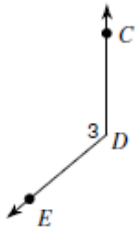


4)



Name each angle in four ways.

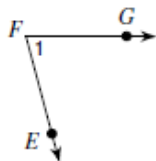
5)



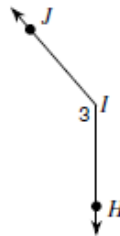
6)



7)



8)



Draw and label an angle to fit each description.

9) an obtuse angle,  $\angle Y$

10) an acute angle,  $\angle JIH$

11) a right angle,  $\angle 3$

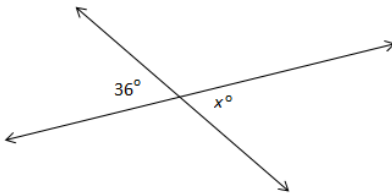
12) a straight angle,  $\angle CDE$

Name: \_\_\_\_\_

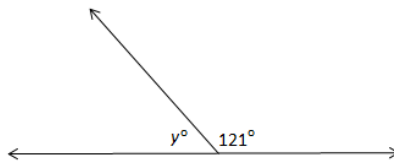
Date: \_\_\_\_\_ Period: \_\_\_\_\_

Determine the measure of the missing angle in each diagram.

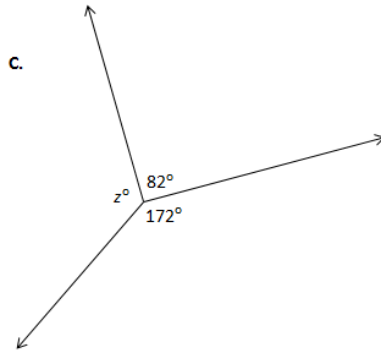
A.



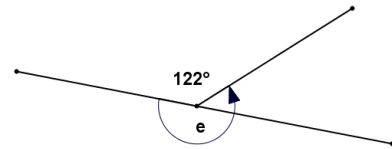
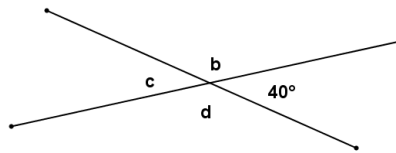
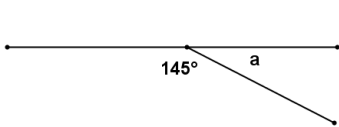
B.



C.



Find the measures of each labeled angle. Give a reason for your solution.



Angle	Angle measure	Reason
$\angle a$		
$\angle b$		
$\angle c$		
$\angle d$		
$\angle e$		

Find the measure of each marked angle.

$y = \underline{\hspace{2cm}}$   $x = \underline{\hspace{2cm}}$

