



# Strategic Plan

## Steering Committee Meeting 3

September 27, 2023



# Welcome!

Dr. Carmine Peluso  
Superintendent of Schools



# Today's Focus

District  
Data

Initial  
Survey  
Results

District  
Priorities



# Meeting Norms

Engage

Seek to understand others' views

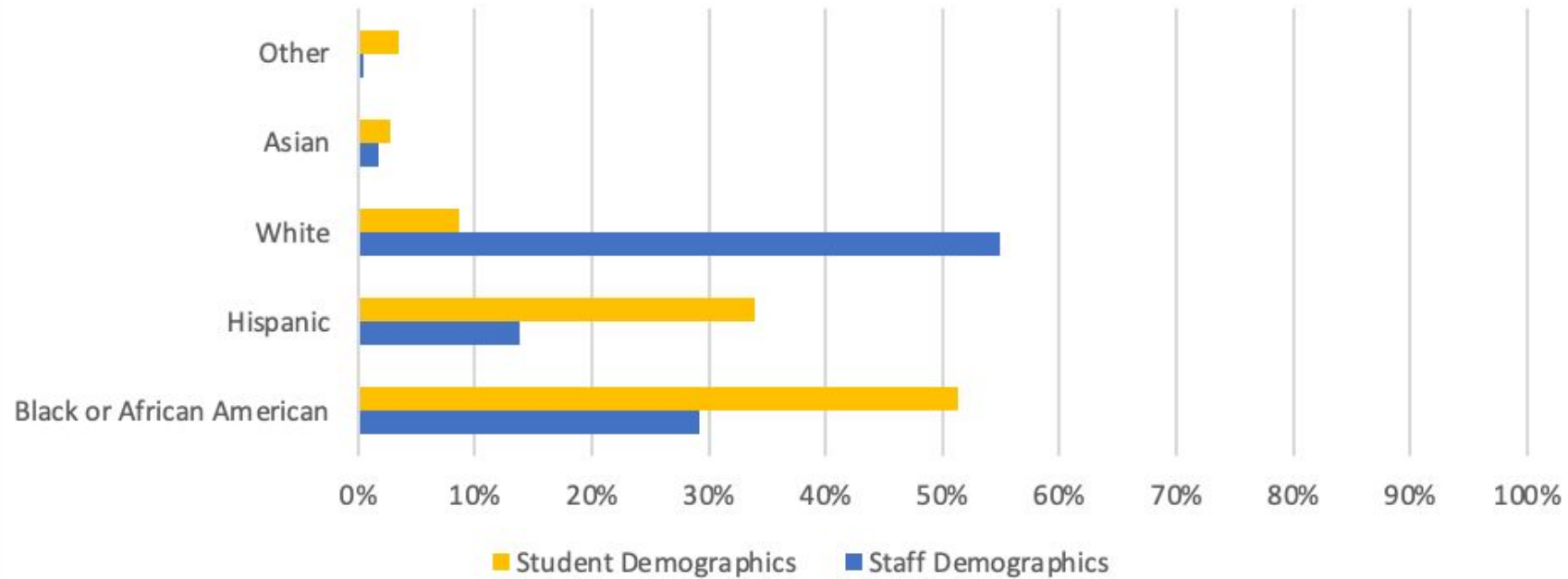
Think short-term and long-term



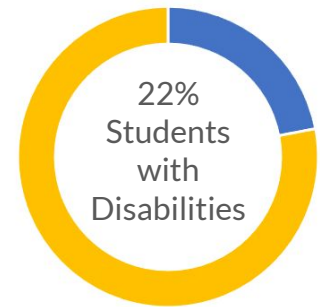
# District Data Review



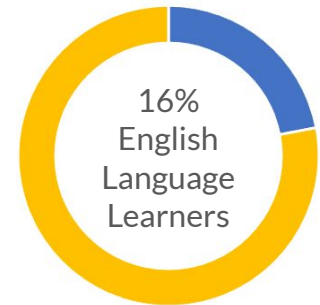
## Student and Staff Demographics



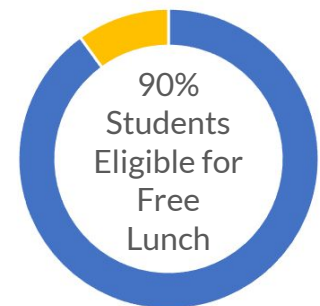
### Students with Disabilities



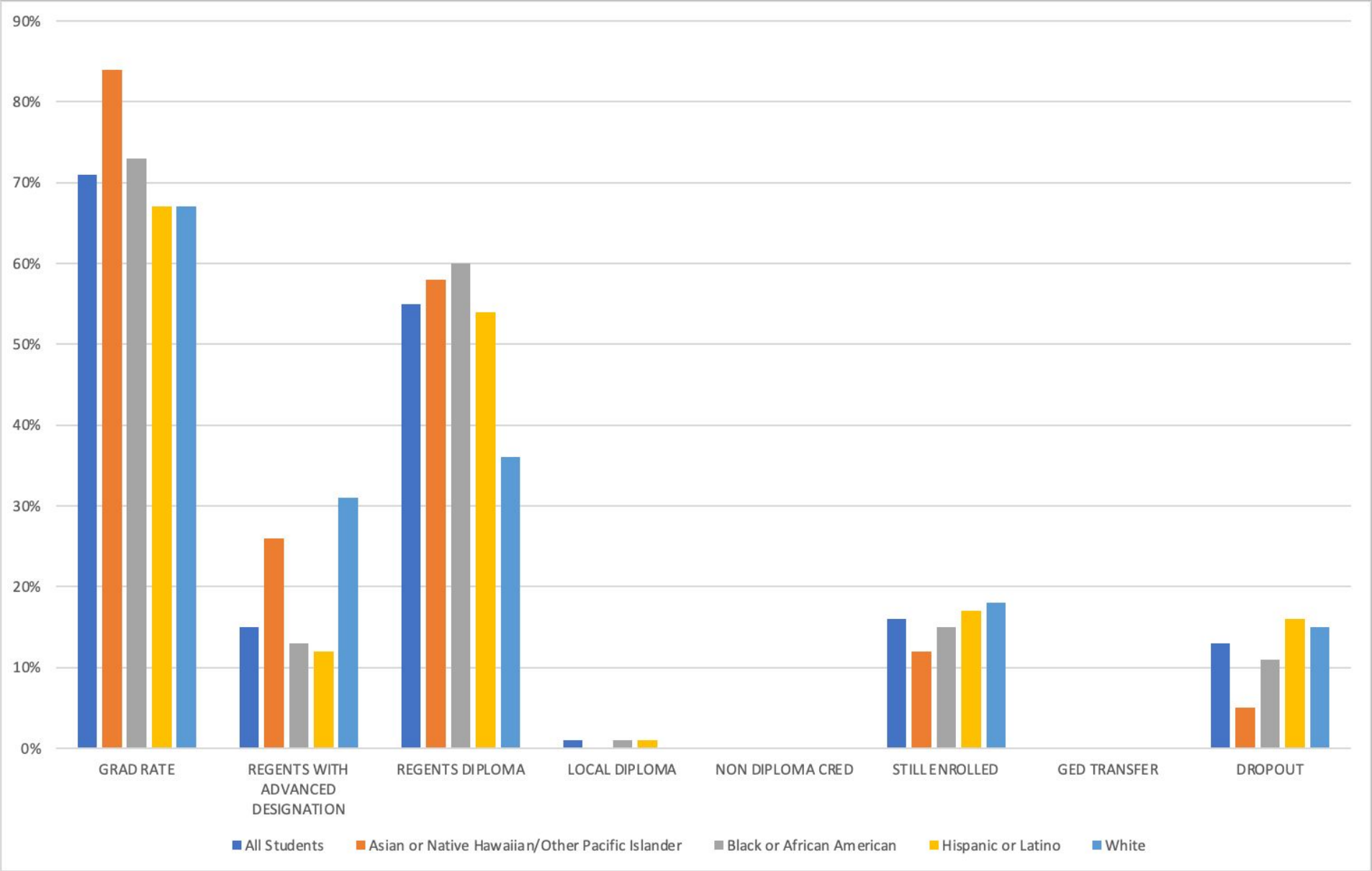
### English Language Learners



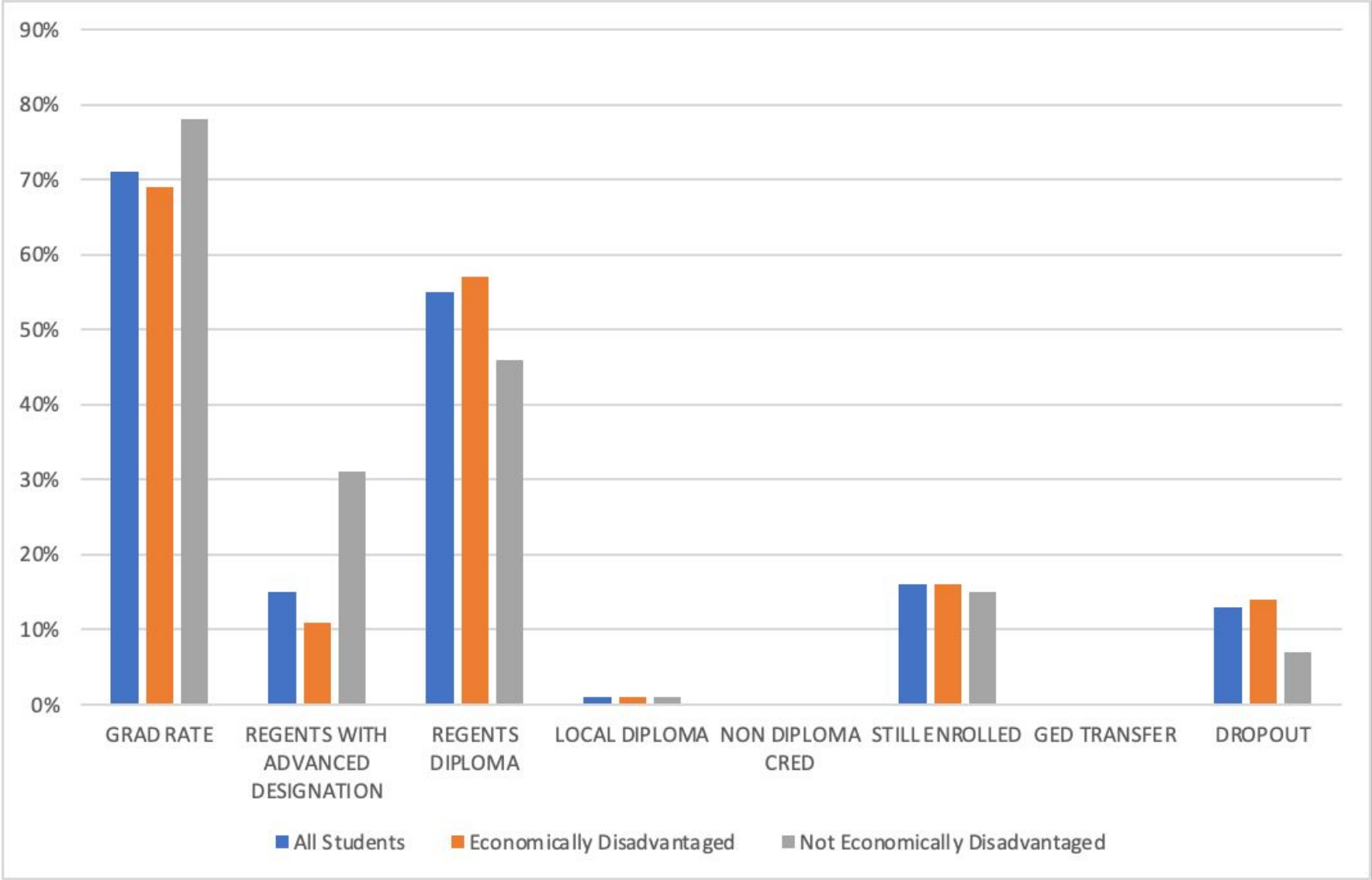
### Student Eligibility for Free Lunch



# Graduation Rates - 2018 4-year August Cohort

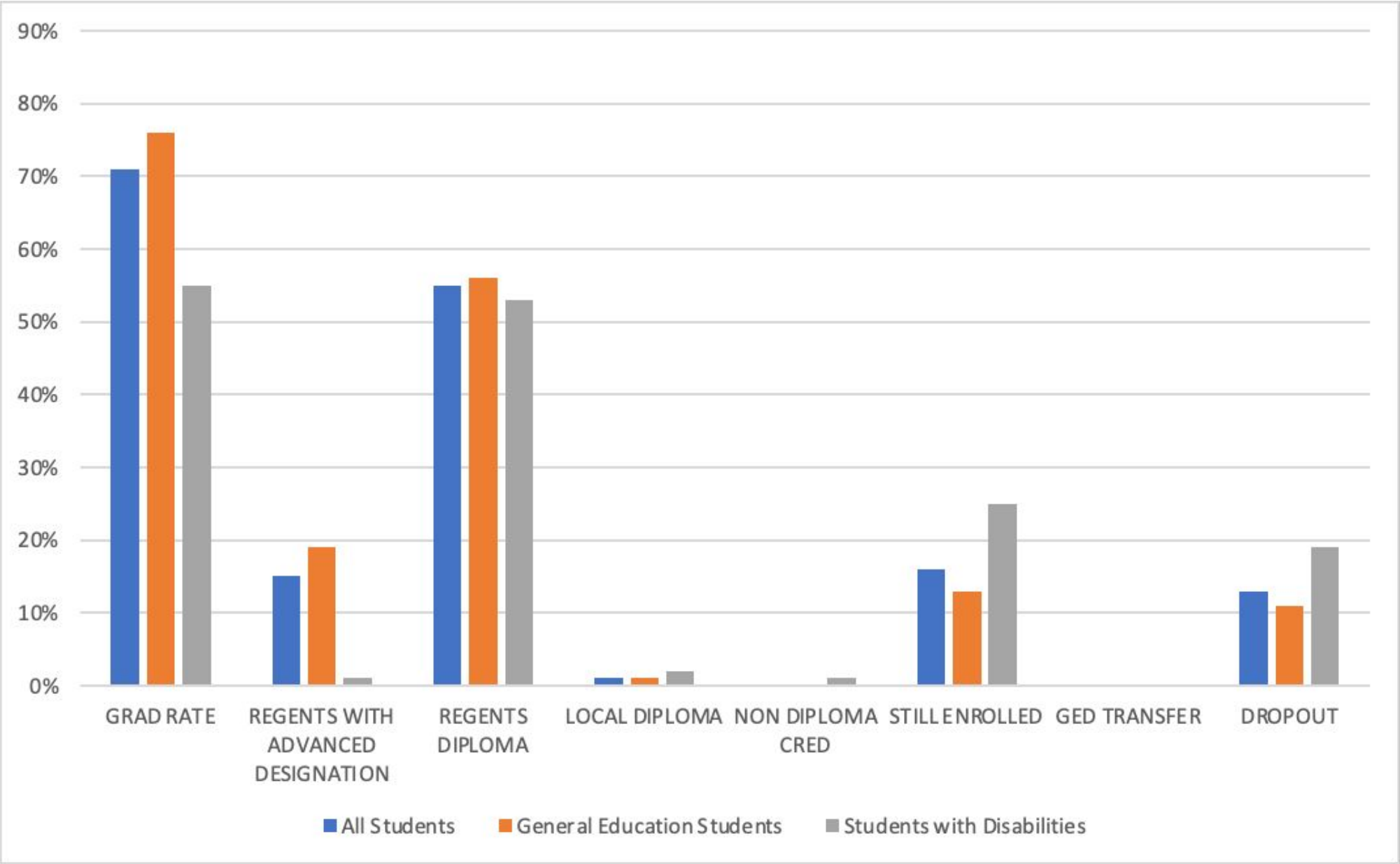


# Graduation Rates - 2018 4-year August Cohort

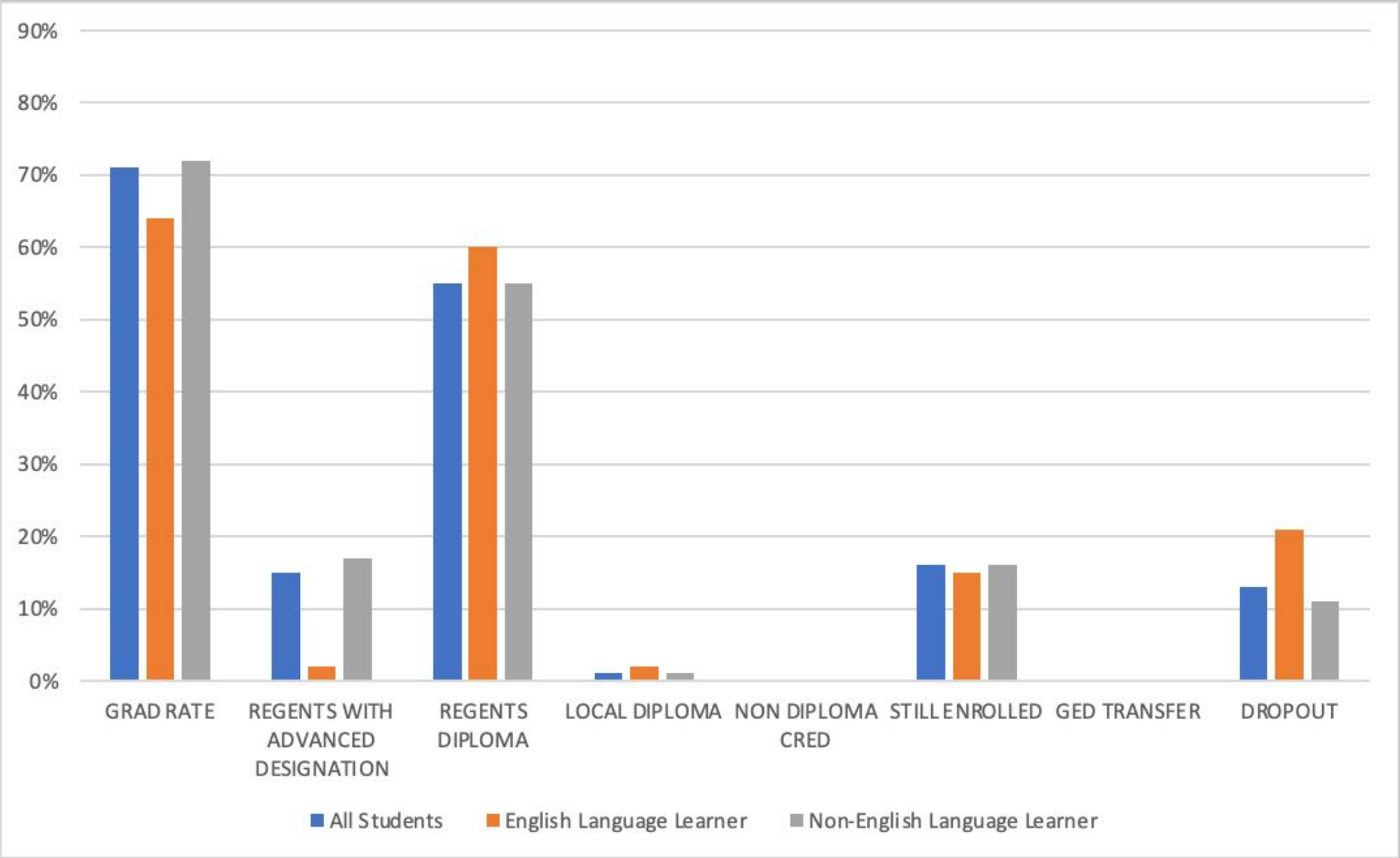




# Graduation Rates - 2018 4-year August Cohort



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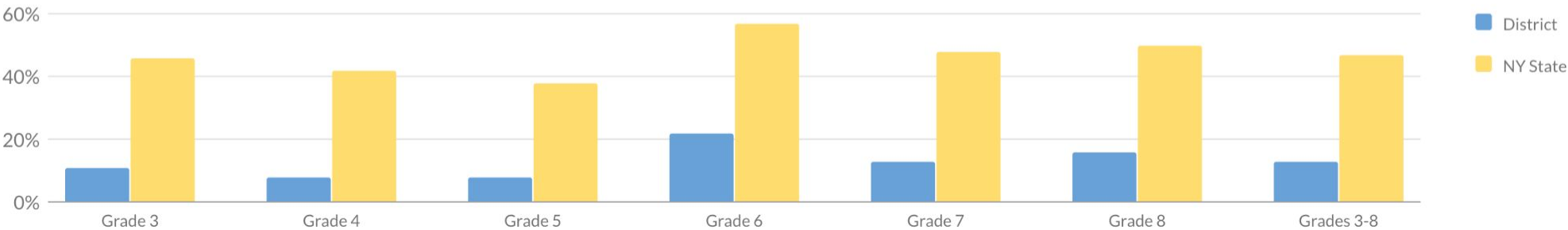


# Grades 3-8 ELA and Math State Assessment Results (2021-2022)

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

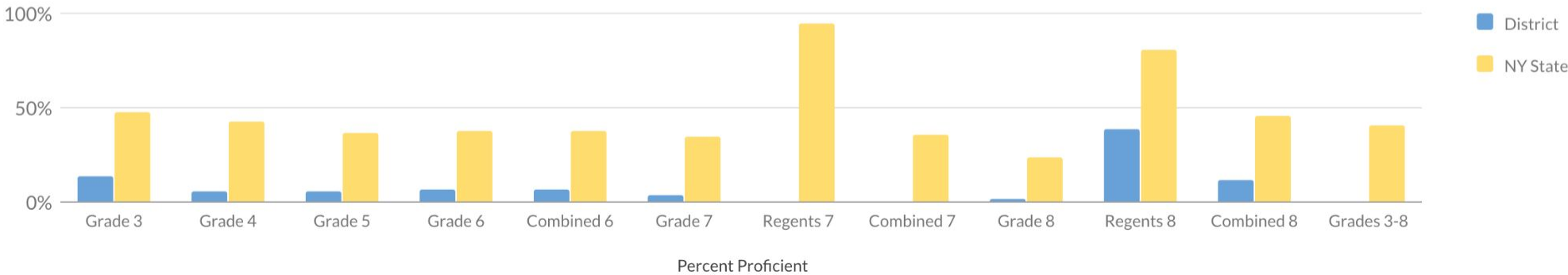
### SUMMARY RESULTS



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

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### SUMMARY RESULTS



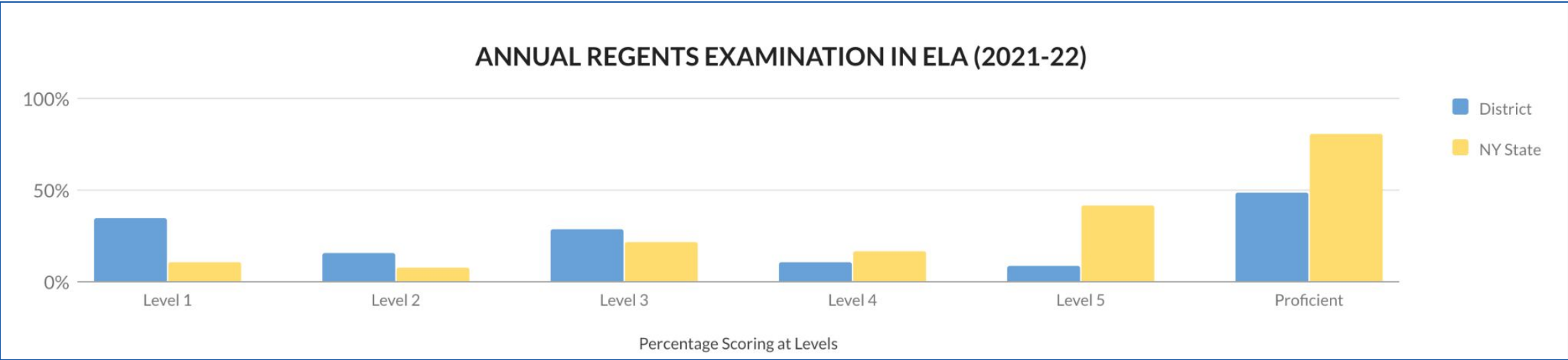
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# Annual Regents Exam Results (2021-2022)

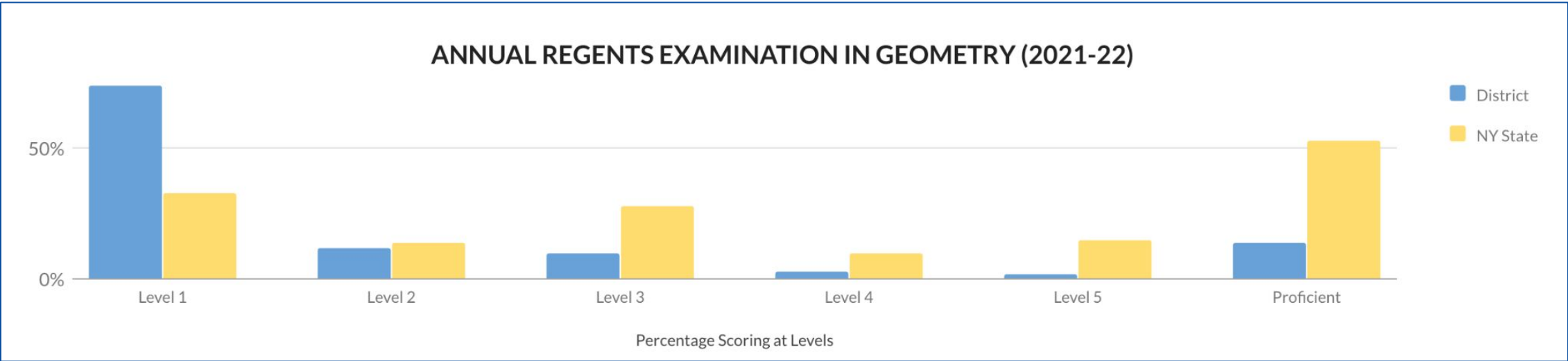
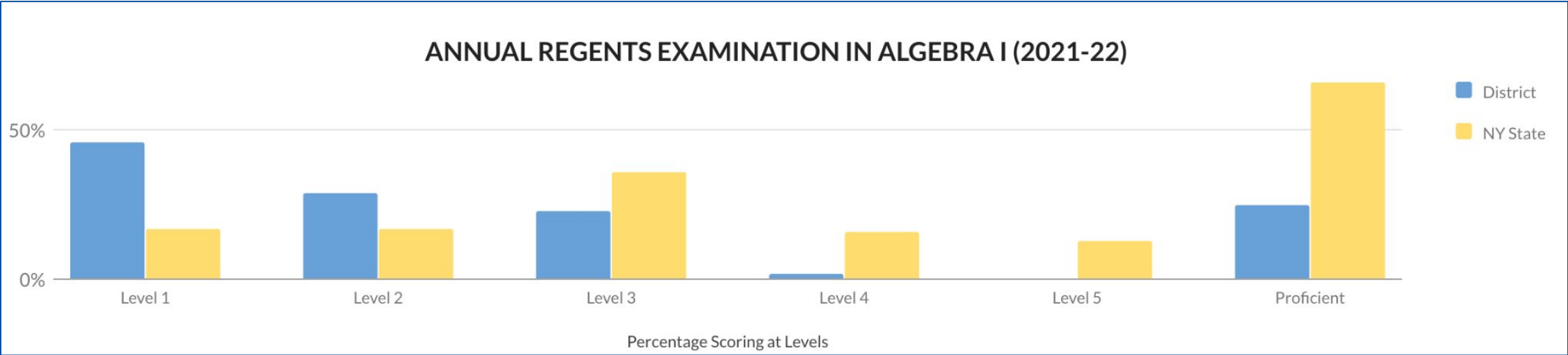
Annual Regents examination results are those administered in August, January, and June of the reporting year.

All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled.

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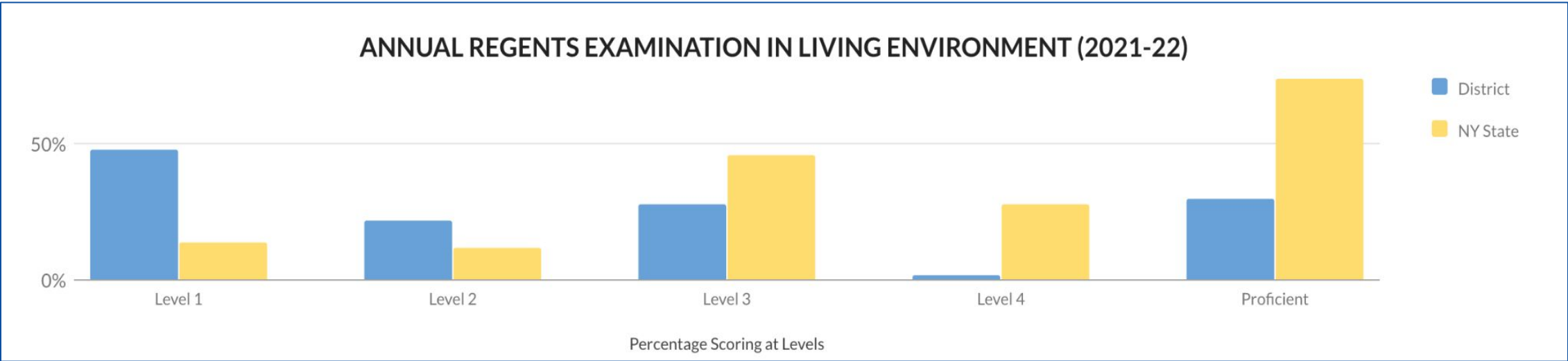
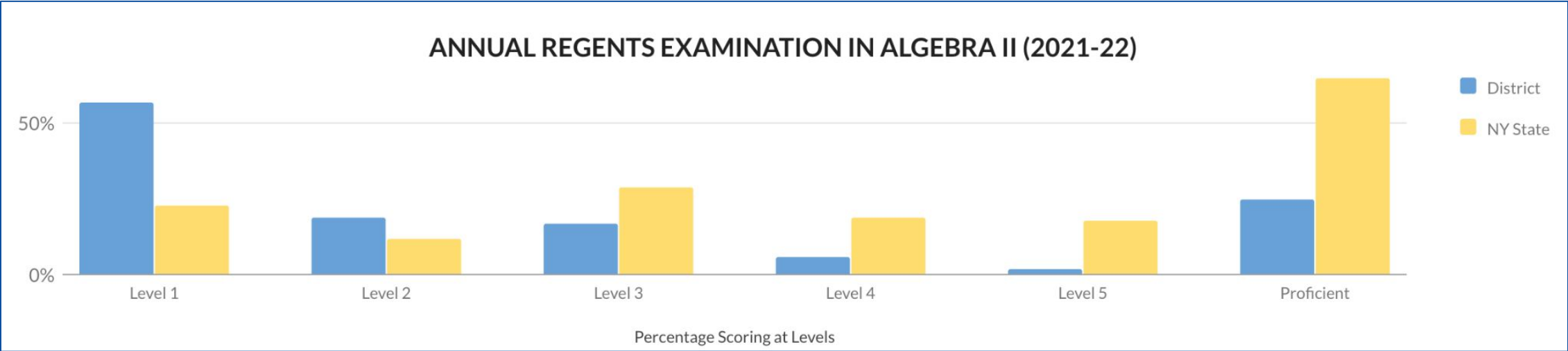


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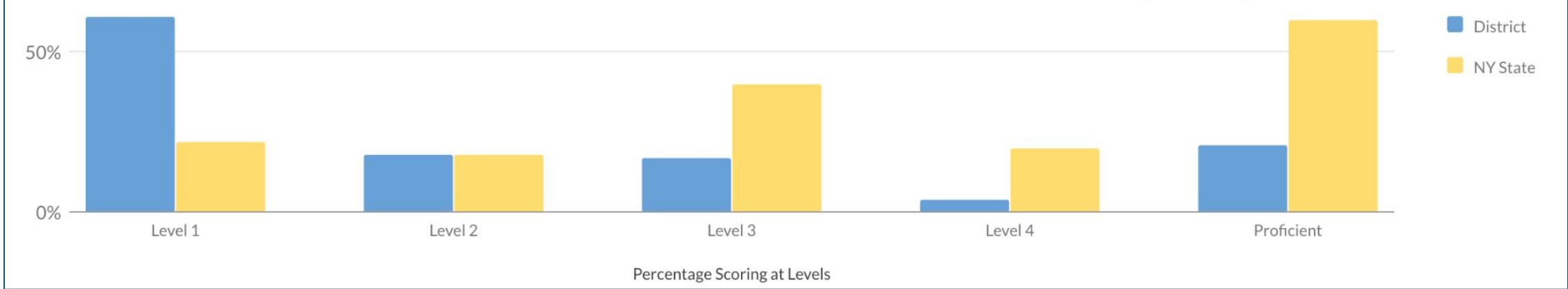
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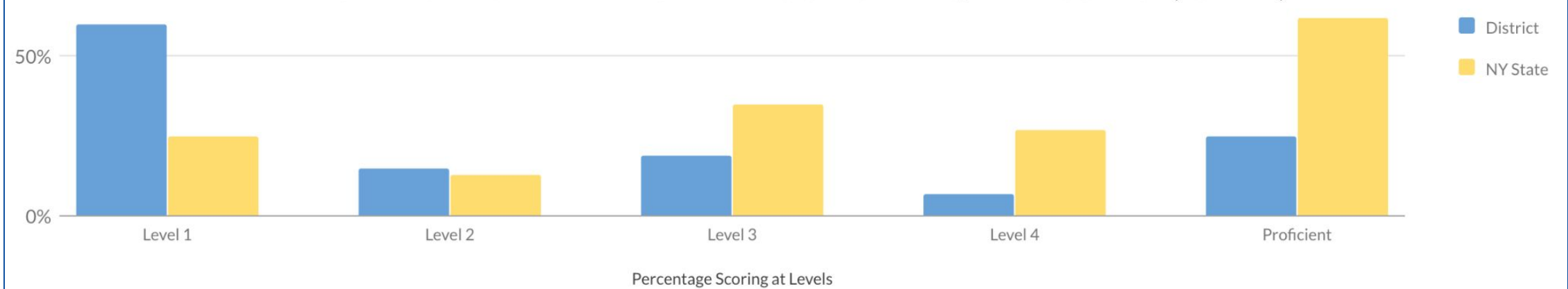
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# Annual Regents Exam Results (2021-2022)

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



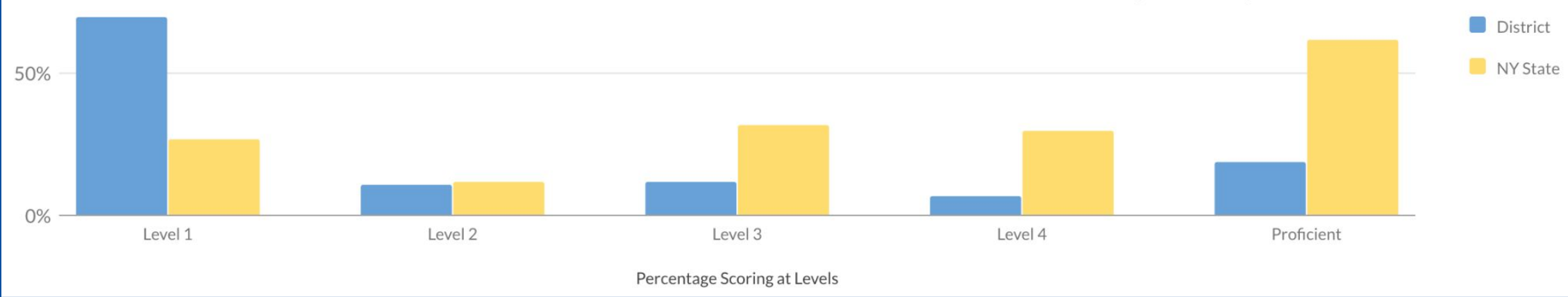
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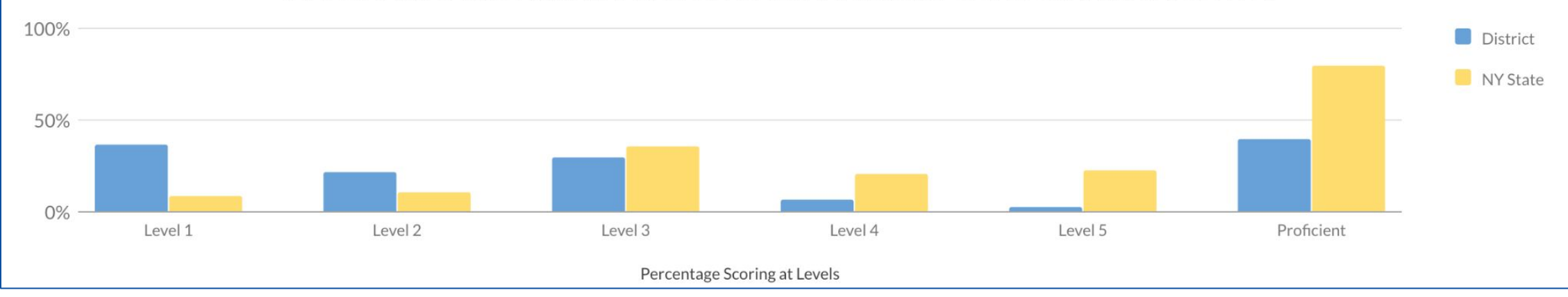
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# Annual Regents Exam Results (2021-2022)

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



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# Suspension Rates

**Unduplicated Suspension Rate**

	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2020-22</b>
District	12.30%	11.10%	0.04%	16.20%
Black	15.40%	14.10%	0.06%	20.60%
White	6.80%	5.20%	0.09%	7.80%
SWD	15.90%	15.40%	0.05%	20.60%
Gen Ed	11.30%	9.90%	0.04%	15.00%

**Out-of-School Unduplicated Suspension Rate**

	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
District	6.9%	7.4%	0.02%	13.0%
Black	8.7%	9.6%	0.02%	16.8%
White	3.1%	3.0%	0.00%	6.0%
SWD	9.5%	10.8%	0.04%	17.5%
Gen Ed	6.1%	6.5%	0.01%	11.8%

# Data Analysis Activity

## Step One

Review data and list observations.

## Step Two

Discuss your observations and, as a group, record any implications for the strategic plan.

What considerations do the data raise for priorities and goals of the district?

## Step Three

Repeat Steps One and Two with other data sets.

## Step Four

Review what you have and make note of any additional data that may be helpful in determining the district's priorities and goals.

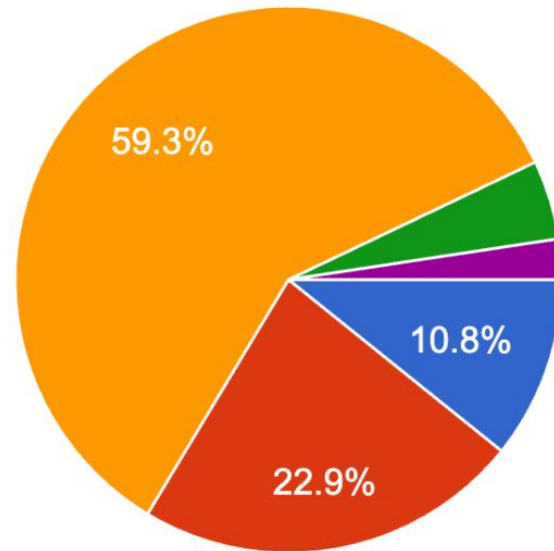


# Initial Survey Responses



How are you connected to Rochester City School District? Please choose the one option that best describes your connection to the school district. I am a...

919 responses

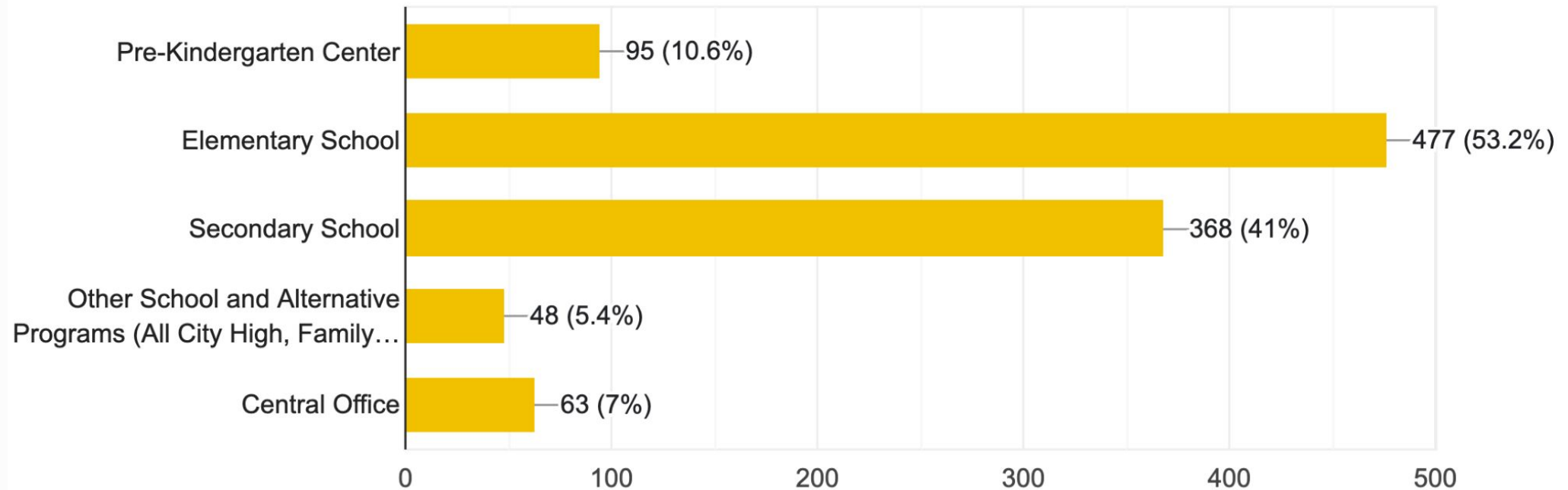


- Student enrolled in a Rochester City School District school
- Parent/Guardian of at least one student enrolled in a Rochester City School District school
- Rochester City School District Employee
- Rochester City School District Employee + Parent/Guardian of at least one student enrolled in a Rochester City S...
- Community Member



As a student, parent/caregiver/guardian, and/or employee of Rochester City School District, please select the school type(s) or setting(s) with which you are primarily affiliated. (Select all that apply.)

897 responses



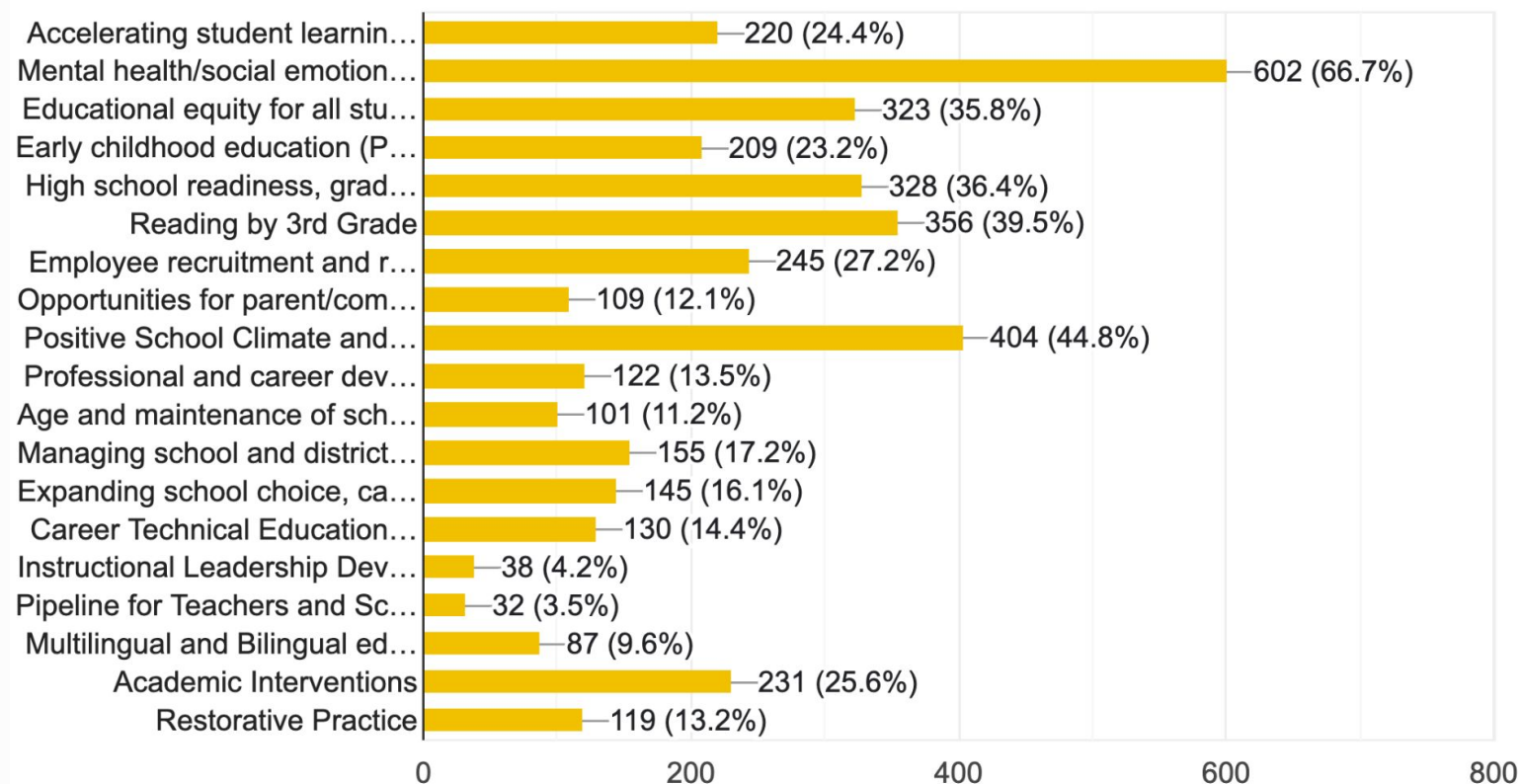
# Survey Responses

- English Responses: 919
- Spanish Responses: 2
- Employees: 545
- Employees + Parent/Guardians: 43
- Parents/Guardians: 212
- Students: 99
- Community: 22



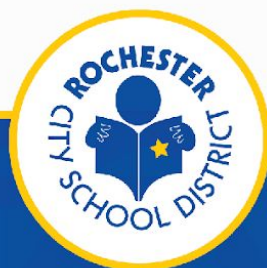
What should Rochester City School District prioritize in the next 3-5 years as part of their upcoming strategic plan? (Select up to five)

903 responses



## Top Priorities

- Mental health/social emotional wellness
- Positive school climate & culture
- Reading by 3rd grade
- High school readiness, graduation and post-graduate success
- Educational equity for all students
- Employee recruitment & retention
- Academic interventions
- Accelerating student learning (since COVID-19)
- Early childhood education (Pre K, Early Literacy)

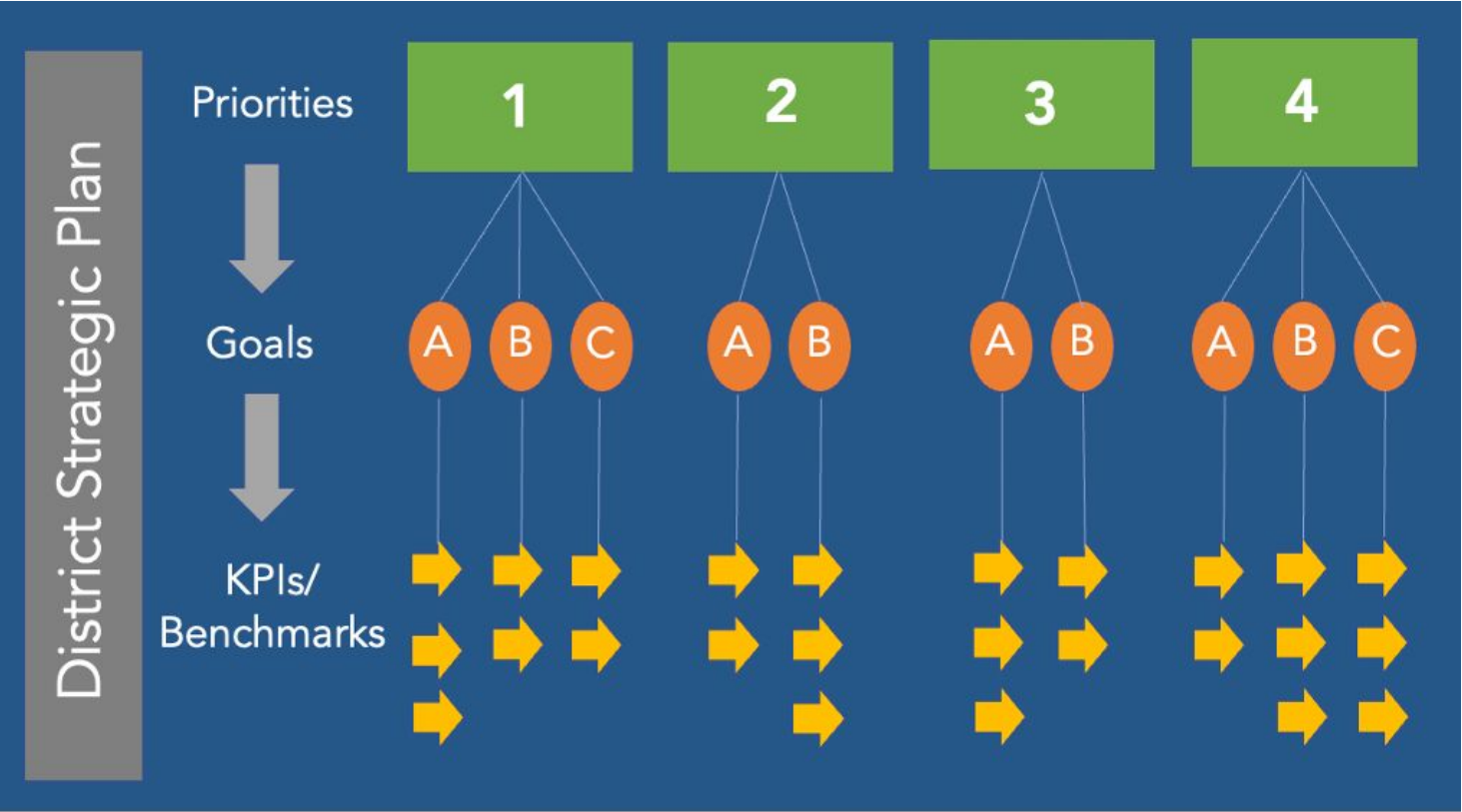


# Priorities





# Goal Setting Structure



# Priorities

- Broad focus areas for the district
  - Typically there are 3-5 priority areas
- Aligned to state requirements and district vision
- Capture the district's core functions. Examples:
  - Academics (Ensure Excellent Schools)
  - Human Resources (Recruitment / Retention)
  - Social Emotional Learning (Educate the Whole Child)
  - Operations & Finance (Continuously Improve Efficiency)
  - Families & Communities (Engage Families & Community)
- Include a short description of each priority and its importance



# Priority Example

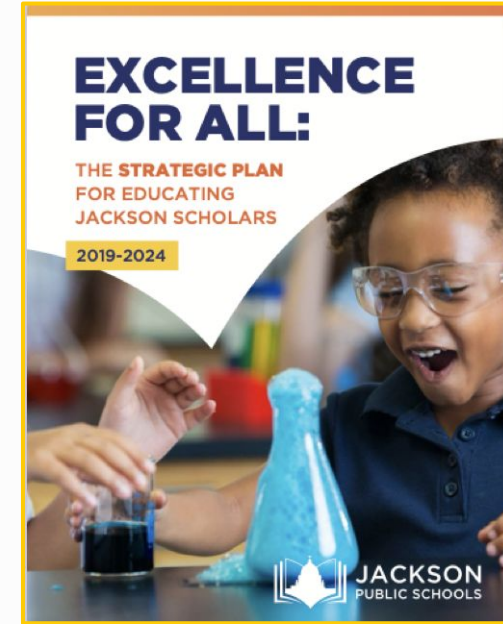
## Priority: Human Resources

*Description: Our staff is comprised of talented, effective people reflecting the diversity of our community. Our employees are cared for, valued and respected and in turn, they care for, value and respect our students and families.*



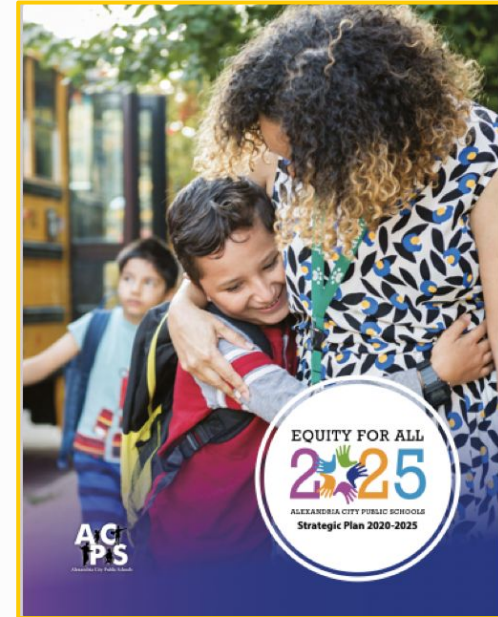
# Jackson Priorities

- Strong Start / Early Learning
- Innovative Teaching & Learning
- Talented & Empowered Teams
- Joyful Learning Environments
- Culture of Accountability & Excellence



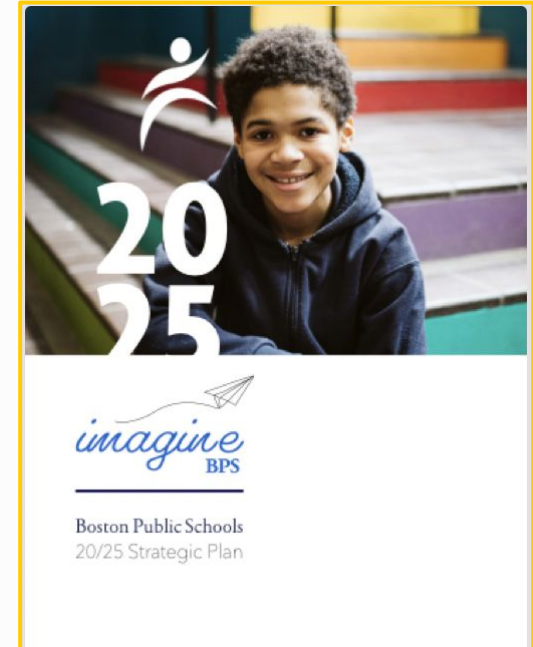
# Alexandria Priorities

- Systemic Alignment
- Instructional Excellence
- Student Accessibility and Support
- Strategic Resource Allocation
- Family & Community Engagement



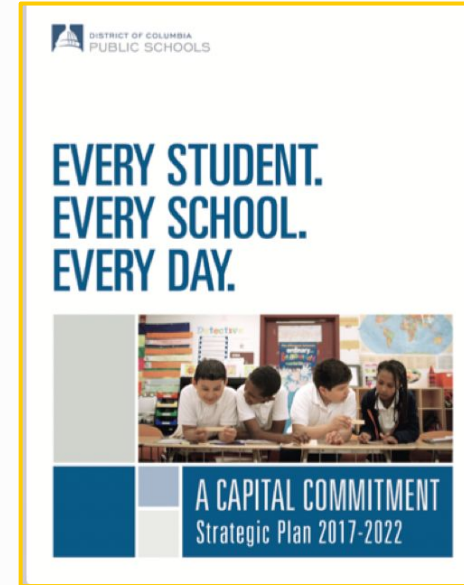
# Boston Priorities

- Eliminate Opportunity & Achievement Gaps
- Accelerate Learning
- Amplify All Voices
- Expand Opportunity
- Cultivate Trust
- Activate Partnerships



# Washington, DC Priorities

- Promote Equity
- Empower People
- Ensure Excellent Schools
- Educate the Whole Child
- Empower Families





# Priority Identification Activity

Review the considerations raised by your review of the data and stakeholder responses. Individually, record the top 3-5 trends you see as most pressing for the district.

In small groups, discuss your group's top three - five priorities for the district overall and record them.





# Closing



The background of the image consists of four diagonal stripes of different colors: gold, green, orange, and blue. The text 'Q&A' is centered horizontally and spans across the green and orange stripes. The 'Q' is white and positioned on the green stripe. The ampersand '&' is white and positioned on the orange stripe. The 'A' is white and positioned on the orange stripe.

Q&A

# Meeting Feedback



I appreciate...



I wonder...



# Next Steps

## Steering Committee Meeting #4

- October 18, 2023 - 5:30-7:30 pm  
(In person)
- Focus
  - Stakeholder Survey trends
  - Priorities & Goals
  - Portrait of a Graduate

